



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	IFTM UNIVERSITY
Name of the head of the Institution	Prof. Mahendra Prasad Pandey
Designation	Vice Chancellor
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	05912360818
Mobile no.	9457685840
Registered Email	vc@iftmuniversity.ac.in
Alternate Email	info@iftmuniversity.ac.in
Address	Lodhipur Rajput, Delhi Road
City/Town	Moradabad
State/UT	Uttar pradesh
Pincode	244102
2. Institutional Status	

University	Private
Type of Institution	Co-education
Location	Rural
Financial Status	private
Name of the IQAC co-ordinator/Director	Prof. Rakesh Kumar Yadav
Phone no/Alternate Phone no.	05912360818
Mobile no.	9627256000
Registered Email	directoriqac@iftmuniversity.ac.in
Alternate Email	rkyadav@iftmuniversity.ac.in

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.iftmuniversity.ac.in/iftmuniversity/downloads/AQAR_Yearly_Status_Report_2018-19.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	http://www.iftmuniversity.ac.in/iftmuniversity/downloads/121.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	2.37	2017	27-Nov-2017	26-Nov-2022

6. Date of Establishment of IQAC

08-Jun-2014

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Webinar on Institutionalization of	26-Jun-2020 1	97

IQAC in Revised
Assessment Framework of
NAAC

[View File](#)

8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1 Initiated to register IFTMU as Local Chapter of NPTEL 2 Discussions about academic issues in IQAC Meetings 3 Initiating Online Feedback system for students 4 Conducting Webinars and Workshops 5 Coordination with directors for filling SSR for NAAC Cycle 2

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Academic Calendar was placed in IQAC Meetings	Activities were held as per the Academic Calendar
View File	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	22-Jun-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>The ERP system of IFTM University can be invoked through its website www.iftmuniversity.ac.in and provides access through login and passwords to the students and employees (teaching/nonteaching). The currently functional modules are as follows: • Employee Manager, • Examination Manager, • Student Manager, • Admission Manager, • Fees Manager and • Hostel Manager. Within the Employee Manager module, the details of employees can be seen (the permission to this is limited to the Directors and other senior officials). The Examination Manager module provides the functionality of entering marks of the students and the downloading of admit card. The Student Manager module provides student details, the year wise count of students in the courses at IFTMU. The Admission Manager module provides facility of registration and admission to the candidates. Through this the Director, Admission and other directors can monitor the progress of admission day by day. The Fees Manager Module facilitates the finance department to monitor the fees deposit status of the students. The Hostel Manager module helps the DSW and the wardens by providing the information related to allotment and availability of seats in the hostel.</p>

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
MCom	25	Commerce	15/07/2019
View File			

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BCA	Computer Application	01/07/2019	130	01/07/2019
View File				

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
MTTM	Tourism and Travel	01/07/2019
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BTech	Bio Technology	Nil
Mtech	Bio Technology	Nil
MBA	Management	Nil
BSc(Agriculture)	Agriculture (Hons.)	Nil
MSc(Agriculture)	Agronomy	Nil
MSc(Agriculture)	Horticulture - Vegetable Science	Nil
MSc(Agriculture)	Floriculture and Landscaping	Nil
BTech	Agriculture	Nil
Mtech	Agriculture (Soil and Water Conservation)	Nil
Mtech	Agriculture (Farm Machinery and Power Engineering))	Nil
Mtech	Agriculture (Process and Food Engineering)	Nil
BCA	Computer Applications	Nil
MCA	Computer Applications	Nil
BHMCT	Hotel Management	Nil
MCom	Commerce	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Disaster Management	01/07/2019	1252
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MSc(Agriculture)	Agronomy	23
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

• **TEACHER'S FEEDBACK (FORM I)** The teachers are the pillars of any academic institutions. The IFTM University respects its faculty members and tries to provide better teaching environment as well as the best facilities to its faculty members as compared to others in the region. The feedback is taken from the teachers relating to their satisfaction towards the curriculum, teaching, learning and evaluation. The teacher's feedback is important for the revision of syllabus and curriculum enrichment.

• **STUDENT'S FEEDBACK (FORM II A AND II B)** There are two different forms used for feedback collection of students. IFTM University collects student's feedback with the intention to know about their satisfaction towards the faculty, teaching, learning and evaluation. The questions are asked related to the curriculum and its contents etc. The second questionnaire is intended to collect information relating to their satisfaction towards facilities and services provided for creating conducive atmosphere for teaching and learning. This feedback helps to understand the performance of faculty members and the grievances related to the facilities available for the students. The corrective measures are taken on the basis of the feedback by Feedback Committee which are later discussed with the Directors of the concerned schools.

• **ALUMNI FEEDBACK (FORM III)** The alumni of the University are its 'Brand Ambassadors'. Some of the meritorious alumni have joined the University as the faculty members as well as in non teaching positions also. The University regularly communicates with its alumni with the help of Alumni Meetings. The alumni of the University play very supportive role in admission drive, summer internships as well as in placement of the existing students. The feedback form is being filled by the alumni in these meetings as well as through the website portal also. The feedback is taken from the alumni to get valuable suggestions for further improvement of the University. Their valuable inputs are of great use to improve the quality of the academic programs and enhance the credibility of the University.

• **EMPLOYER'S FEEDBACK (FORM IV)** Feedback is taken from different employers who recruit the students from our

University. On the basis of this feedback, students are nurtured so that they can perform better. The employer's feedback is used to improve the Institute further and give them better employees in future. • PARENT'S FEEDBACK (FORM V) University always keeps in contact with the parents of the students to maintain the discipline and overall contribution by a student in his/her social environment. They are constantly in touch with the University authorities like DSW and Chief Proctor and the different mentors.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BBA	Management	90	111	90
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	6108	1567	59	22	297

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
378	378	15	11	11	14
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

IFTM University offers a highly efficient Mentoring system through which a group of students are assigned to a faculty member at the commencement of the programmes. Mentor-mentee system is like a guardianship of the students. The Mentor – Mentee system is functioning with following objectives: 1. To bridge the gap between the faculties and students and 2. To guide students on both educational and personal aspects. In IFTM University, Mentor-Mentee system has been implemented to provide a sense of belongingness and guardianship among the students who took admission here. The faculty members act as guardian (Mentor) for them to look after throughout their course tenure. The basic objective of this relationship is to guide the students in all aspects and domains so that they become strong professionals and great human beings. Mentors meet their mentees (students) and guide them with their studies and extracurricular activities. They provide advice relating to selection of major specialisation available in the respective curriculum. They help the mentees by imparting career guidance and suggesting solutions for their personal problems. The mentors act as guides to the students during their summer and final projects. The mentoring system of IFTM University ensures that the students adapt to the dynamic learning environment and lead their way into highly successful careers. The university has an integrated mentoring system where the faculty acts as a link between the students and the school and the mentors perform the following functions: • Maintain an open and friendly environment between mentor and mentees. • Continuously monitor, counsel, guide, and motivate the students in all academic, personal and career

concerns. • Advise students regarding choice of electives, project, placement and training activities and internships etc. • Contact parents/guardians if situation demands e.g. academic irregularities and decline in performance, regular absent in the class, negative behavioral changes and interpersonal relations etc. • Discover talents and interests of mentees and they define and help them in attaining mentee's goals. • Advise students in their career development regarding self-employment opportunities, entrepreneurship development, honesty and integrity required for career growth. • Advise students in their professional development regarding professional goals, selection of career and higher education. • Counsel them on their course regarding low attendance and low performance. • Maintain a mentoring form with a brief but clear record of all discussions with students. • Intimate authorities if any administrative action is needed.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
7675	378	1:20

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
7	7	Nil	7	1

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Satyabhan Singh	Assistant Professor	Excellence in Teaching Award by Society for Scientific Development in Agriculture and Technology (SSDAT) Meerut, UP
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BBA	022	II	03/09/2020	17/09/2020
View File				

2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
Nil	7553	0

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the

institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.iftmuniversity.ac.in>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
022	BBA	Management	90	83	92.22
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.iftmuniversity.ac.in>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	Dr. Nabeel Ahmad	Teachers Associate-ship for Research Excellence (TARE)	18/10/2019	Science and Engineering Research Board, Department of Science Technology, Government of India
View File				

3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
Junior Research Fellowship (JRF)	1825	UGC
View File		

3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Interdisciplinary Projects	1095	Science and Engineering Research Board, Department of Science Technology, Government of	1875000	610000

India

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3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on Python for Data Science by ZenTech, Noida	School of Computer Science Applications	12/02/2020

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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Teachers Associate-ship for Research Excellence (TARE)	Dr. Nabeel Ahmad	Science and Engineering Research Board, Department of Science Technology, Government of India	18/10/2019	Teacher

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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Agriculture Science (Horticulture)	1
Botany	2
Biotechnology	3
Computer Science Engineering	3
Computer Science Applications	3
Electronics Communication Engineering	1
Electrical Engineering	1
English	1
Education	3
Management	7
Mathematics	1
Physics	2
Pharmacy	15

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Agriculture	5	Nil
View File			

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
School of Agriculture Sciences Engineering	7
View File	

3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
Phenoxy Benzoyl Methane Derivatives as Antifungal Agents	Published	201911048495	Nil
View File			

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Effect of planting geometry and NPK levels with phosphorus solubilising bacteria on growth and yield of wheat (<i>Triticum aestivum</i> L.).	Satybhan Singh, Virendra Singh and Ankit Singh	Annals of Agricultural Research New Series	2019	Nil	IFTM University, Moradabad	Nil
View File						

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Hepatoprotective	G. Islam, Kavita	Research Journal of	2020	14	Nil	School of Pharmac

Activity of Leucas cephalotes against Paracetamol induced Hepatotoxicity in Rats	Gahlot, Munish Mani, Prevesh Kumar, Divaker Shukla	Pharmacy and Technology			Pharmaceutical Sciences, IFTM University, Faculty of Pharmacy, IFTM University, Moradabad
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[View File](#)

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	54	371	6	12

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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultant(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultant(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Kisan Goshthi	ATMA	6	50

[View File](#)

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Republic Day Parade	Governor Gold Medal	Government	1

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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency	Name of the activity	Number of teachers	Number of students
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	cy/collaborating agency		participated in such activities	participated in such activities
Tree Plantation Pakhwara	UP Government	Tree Plantation	3	60
View File				

3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research	Dr. Nabeel Ahmad	Department of Science Technology, Government of India	1095
View File			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
On-the-Site Learning	Industrial Visit	Parle Biscuits Pvt Ltd, Rudrapur	07/09/2019	07/09/2019	62
View File					

3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Regional Food Research Analysis Centre (RFRAC), Lucknow	02/03/2020	1. Training on aspects of Biotechnology/Microbiology/Food Technology and other front line areas. 2. Both will apply for collaborative projects jointly to National and International funding agencies. 3. Both will apply and organize National and Intern	Nil
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1000	678

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
TLSS	Partially	2014	2006

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	88850	24604555	189	51000	89039	24655555
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Ashish Kumar Saxena	Income Tax Law and Practices	Uttar Pradesh Higher Education Digital Library	10/09/2020
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	902	18	0	18	4	0	11	255	0
Added	0	0	0	0	0	0	0	0	0
Total	902	18	0	18	4	0	11	255	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

255 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and
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	recording facility
Audio Visual Media Lab	http://www.iftmuniversity.ac.in/iftmuniversity/sss.php

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
350	35291616	350	37910105

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>Laboratories are open according to the time table, however, if the students intending to make use of the laboratory in free class hours can do so with the permission of the lab in-charge / concerned faculty. Library is open from 09:30 a.m. to 9:00 p.m. There is a large reading area where the students can browse the books. An internet enabled room is also provided to access e-journals. Sports facilities can be utilized anytime, particularly the badminton hall (with three badminton courts and two Table Tennis tables) can be utilized 24 hours. Computers labs are open for use during college hours. Class rooms are only open during the college hours.</p> <p>http://www.iftmuniversity.ac.in/</p>
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CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Fee Discount	1539	13884440
Financial Support from Other Sources			
a) National	Scholarship from Government	3446	196380660
b) International	Nil	Nil	Nil
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Workshop on Soft Skills	11/07/2019	109	Pune Institute of Business Management (PIBM)
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	GATE Preparation	49	49	Nil	49
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
29	29	3

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Rajan Overseas	36	5	Swasti Associates	8	1
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	6	BCOM (HONS.)	Department of Commerce, School of Business Management (SBM)	IFTM University, Moradabad	MBA MCOM
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Science Day	UG/PG	245
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	Governor Gold Medal	National	Nil	1	17271031	Srashti Singh
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The University promotes its students to participate in various activities organized by different departments of the University. Students are involved in various academic activities through various clubs and Student Development Cell (SDC) for conducting quizzes, seminars, fresher party, farewell party, guest lectures, photography day, Fun Mela, Best out of Waste Exhibition etc. The students learn how to cooperate and coordinate in a team. They also learn planning, organizing, directing and controlling aspects through these involvements. The cultural events are organized in different schools where the students perform different roles. The students are also involved in various events organized at university level under different committees with their mentors like Convocation, Induction Programme, Annual Day Celebration (Samavesh), Annual Sports Meet (Shaurya). Students are also involved in different extension and outreach activities organized by NCC and NSS. The students participate in social activities like Beti Bachao Beti Padhao campaign and Swachta Pakhwara etc. These activities provide them a sense of responsibility towards our society and our nation. They become responsible citizen of India.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

5.4.2 – No. of registered Alumni:

337

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

March 01, 2020

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Practices of decentralization and participative management- 1. The University provides complete autonomy to the departments/faculties to revise or update existing curriculum to incorporate latest knowledge development and even introduce new programmes in tune with employment market needs, as and when they want to do this. 2. The Directors of the schools have been given full autonomy for sanctioning leaves to the faculty and staff. 3. The Directors of the school

have autonomy to decide subject allocation, arrangement of time table, schedule of class tests as per examination calendar, invigilation duties and seating plans in the end semester exams etc. Teachers are the coordinators and members of various committees at their school level like discipline committee, stock committee, library committee, examination committee and placement committee etc. where they take decisions independently. Teachers also participate in Board of studies (BOS) and Faculty Board (FB) of the school/department to design the syllabus and to take the decision related to academic activities. They also participate in the Academic Council (AC) and Executive Council (EC) of the University to discuss various matters related to academics and policy making. Teachers have been given many other responsibilities of various cells and committees at University level also where they contribute in a significant way to the participatory ethos of the University. Some of the prominent committees/cells at University level are Admission Committee, Internal Complaint Cell, Grievance Redressal cell, Proctor Board, DSW, Hostel Warden, sports coordinators, placement coordinators, examination coordinators and as extended member (nodal officers) of IQAC. They determine admission criteria, marks cut-offs, examination modalities, journal themes, library practices, various teaching learning innovations and other academic priorities. Additionally, teachers discharge an energetically pervasive role as motivators and spearheads of cultural and socially conscious activities in the Universities by steering the NSS unit and NCC units.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	<ul style="list-style-type: none"> • The University has the Admission Committee which functions in accordance with the provisions of Statutes of the University. • The advertisements for admissions are published in leading National news papers. • The queries of the students are also answered through ERP and phone calls. • The students visit to the Admission Cell and the faculty members counsel them about the different programmes available in the University. • The students are also guided for filling scholarship forms and opening bank accounts during admissions. • The school bag and prospectus containing detailed information about the University are given to the registered students. • The University provides free uniform and free transportation to all the admitted students to access the quality education. • Ten percent fee waiver is given to girls in tuition fees to promote the gender equity in admissions. • The fee waiver is also given to the meritorious students who take admission in the University. The final list of admitted students is sent

to respective Directors of schools by the Director Admission. • The induction/orientation programme is conducted for all the newly admitted students in the beginning of the session. • Admission Test is conducted for the admission in doctorate programmes.

Industry Interaction / Collaboration

• The University has signed MoUs with different organisations and other Universities for internship, summer training, placement, student exchange and faculty exchange. This industry-interaction and collaboration help the University in developing linkage also.

Human Resource Management

The University has set high standards for imparting quality education and thus focuses on highly qualified and self motivated faculty members and technical staff who are dedicated towards high quality standards. The Director HR monitors the need of the faculty members in discussion with the Directors of different schools. The advertisement for vacant positions is given in leading National newspaper. The University focuses on technology therefore the deserving candidates can apply through the career portal available on the University website. The faculty members are appointed through a duly constituted selection committee. All the faculty members inducted are qualified and competent in their specialization. The University has a well defined policy to academically recharge and rejuvenate teachers, for e.g. providing research grants and allowances for nomination to national/international conferences/seminars etc. Most of these faculty members are at an advanced stage of completing their research work. The non teaching staffs have been motivated for the higher qualifications and they have attained it. University has a number of welfare schemes for the teaching and non teaching employees like EPF, group insurance, medical leaves, maternity leaves and paternity leaves, medical aid, free transportation and study leaves etc. These schemes help in keeping high motivation level of the teaching and non teaching staff.

Library, ICT and Physical Infrastructure / Instrumentation

The Central Library is constantly equipped with latest arrivals. The

library opens from 9:00AM to 9:00PM. It has more than 80 thousands books and a good number of journals, magazines and newspapers. The library has separate section of reference books, journals and text books. It also has section of digital library. The central library has a Children section where the books for kids are available and the wards of teaching and non teaching can enjoy and improve their reading habits. Besides printed books, the library has e-journals, CDs. The library operations are automated through ERP. It is a good support for all the research scholars.

The departmental libraries are also available at school level. The faculty members can access the books for reference at these departmental libraries. The University is providing ICT facilities through IT Division. The internet facility is available in all the departments and hostels and staff quarters. The buildings of the University are equipped with WiFi connectivity. All the departments have OFC connectivity. The University website is dynamic and full of information needed by the students and other stake holders. The LCD projectors are also available for the teaching learning assistance. The computer labs are equipped with latest softwares and hardware. The offices of all the Directors and authorities are equipped with the computer systems, printers and scanners etc.

Research and Development

- University facilitates faculty for participation in the research training programmes at premier institutes like IITs etc.
- Research Clubs are formed in each School to promote research and development.
- Provision of Fee discounts to the faculty members pursuing PhD from the University.
- The increased hour accessibility to the Central Library for referring books and journals.
- The course work classes are conducted under the PhD programmes at University campus.
- Proper laboratories are available in the schools for conducting various lab experiments for the faculty, students and research scholars.
- The Dean Research and Professor In-charge of Research have been appointed to facilitate the students and to improve the research environment of the

University. • IPR cell has been formed to assist the students, faculty members and the research scholars to apply for patents etc. • A PhD Ordinance containing various guidelines for PhD scholars has been published and distributed among all research scholars to assist them in understanding the research process. • Regular RDC is conducted in all schools/departments for monitoring the progress of the researchers. The RDC has experts from renowned Central and State Universities. • Software for Plagiarism checking is available in the University for the research scholars.

Examination and Evaluation

• The University has a separate examination office under the supervision of Controller of Examinations. The COE decides the examination calendar for the session. The each school has an examination coordinator who coordinates with the office of COE. The examination ordinance is available on the University website under the section 'Examination'. • Sessional exams/Class Tests are conducted at school level as per the schedule provided by the COE. The examination coordinator monitors all the examination work at school level under the supervision of Director of the school. The schools have the flexibility/autonomy to plan their own schedule of class tests as per the Examination Calendar. Marks are submitted through ERP system. • End semester exams are conducted as per the schedule and the Senior Superintendents/Centre Superintendents are appointed by the COE. The proper guidelines are given to the CS/ACS, invigilators, Head examiners and examiners for the proper streamlining of the examinations. An internal flying squad is constituted to keep vigilance during the exam and to prevent UFM cases. The attendance of the students appearing in the examinations, marks awarded in the End Semester Exams are uploaded through ERP system to maintain the sanctity of exams. • MCQs have been introduced in the University question papers of UG courses and in some PG courses to analyse the conceptual clarity of the students. • The centralized evaluation of answer copies is done under the direct supervision of

the Controller of Examinations who appoints the Coordinator and Deputy Coordinators in his team to monitor the evaluation work. • The evaluation of answer copies is done simultaneously to the end semester examination to prepare the final result as early as possible and to save the waiting time of the students to get admission in next course. The result is declared after the thorough verification of TR. • Special Carryover Exams are being conducted for the final year/semester students to provide them a chance to clear their BACK if any. • The schedule of the examinations is displayed on University website. • The result of the students is also made available on University website under the section 'Result' and the students can check their result through putting their Roll no and session in given space.

Teaching and Learning

- Orientation Programme is mandatory to be conducted by the all the departments.
- The assignments are given to the students. Remedial classes are conducted for the slow learners and they are given handouts/notes and question banks to improve their performance in University Examination.
- Mentor-Mentee system is in practice.
- Performance of the students is evaluated periodically by individual faculty member through class tests.
- Student centric learning is imparted through use of ICT and Use of open source learning. The various ICT tools are used by the faculty members for the ease of delivery of lecture like LCD projector, PPTs presentations and mobile apps.
- The students are motivated to enhance their knowledge through e-resources, e-books and NPTEL etc.
- The University has signed MoUs with different organisations and other Universities for internship, summer training, placement, student exchange and faculty exchange.
- The teachers impart the education beyond the classroom teaching in the form of personal counseling for projects and competitive exams.
- The University is also planning to establish Incubation centre to assist the startups.

Curriculum Development

The University provides complete autonomy to the departments/faculties to revise or update existing curriculum

to incorporate latest knowledge development and even introduce new programmes in tune with employment market needs, as and when they want to do this. The syllabus is revised periodically if required as per the need of industry. The University is also planning to implement the CBCS in all programmes. All departments have BOS and 'Faculty Board' for the curriculum development. The constitution of BOS and FB is decided by the Registrar. The BOS comprises of external experts from the renowned Central and State Universities. The meeting of BOS is called by the Chairperson and a fruitful discussion takes place during the meeting. The minutes of the BOS and FB are placed in Academic Council. The faculty members may suggest valuable points to be included in the agenda. The feedback of the students and alumni is also considered in curriculum development. The Modal Curriculum of the UGC and the syllabus of different Central and State Universities are taken into consideration for curriculum development. The B.Pharm M.Pharm programmes are taught as per the guidelines of PCI for curriculum development. The LLB and LLM are taught as per the guidelines of BCI for curriculum development. Environmental Studies is taught in under graduate programmes to create awareness about the sustainable environment while Disaster Management is also taught as per the guidelines of UGC. Departments also have 'Departmental Advisory Committee' for curriculum development. The University has also signed MoUs with different Organisations for getting their inputs for the development of curriculum.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	1. Notifications and minutes are communicated through emails 2. PPT presentations during meetings
Administration	1. Communication of office orders and various other documents through email, WhatsApp. 2. CCTV data capture and transmission to display nodes. 3. Monitoring through ERP

Finance and Accounts	1. Salary is prepared through TALLY ERP 10 and it is transferred to bank accounts 2. Fees deposits is done online through ERP.
Student Admission and Support	1. Various information related to admission, registration, examination schedule, examination form and convocation registration is made available through university website. 2. Monitoring of Admission, examination and fees deposited is done through ERP 3. Subject notes, question banks, assignments and quizzes are disseminated through email, WhatsApp and teacher's blogs. 4. Grievances can be submitted through University website 5. Admission queries can be submitted through University website. 6.Feedback is taken through University website.
Examination	1. Examination schedule and result is displayed on University website. 2. Online system for filling examination forms and issue of admit cards. 3. Marks uploading, student's attendance, evaluation of answer copies information sent to COE through ERP. 4. Tabulation Register through database software.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Dr. Rakesh Kumar Yadav	6th National Conference on Emerging Trends Influencing Business Management in the Current Era, organised by Shri Ram Murti Smarak International Business School, Lucknow	Nil	2337

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme	Title of the administrative training programme	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
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	organised for teaching staff	organised for non-teaching staff				
2019	Session on Research Methodology	Nil	09/10/2019	09/10/2019	32	Nil
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FDP on Deep Learning and Its Applications conducted by Electronics and ICT Academy, IIT Roorkee	1	04/05/2020	13/05/2020	10
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
378	378	326	326

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
GIS, EPF, Study Leave with pay, Extra ordinary leave, Medical Leave, Maternity Leave, Paternity Leave, Medical Facility, Various monetary advances, transportation, Allowances for attending conferences workshops, partial fee waiver to teachers and their wards	GIS, EPF, Study leave with pay, Extra ordinary leave, Medical Leave, Maternity Leave, Paternity Leave, Medical Facility, Various monetary advances, transportation, partial fee waiver to their wards	Insurance, Scholarship, free transportation, free uniform, medical, book bank, fee waiver, free academic tours and industrial visits, free sports kits and equipment

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The university conducts external audit through Chartered Accountants every year. The annual internal audit is done before the external audit.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
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IFTM University, Moradabad	400000	Screening and Evaluation of Wheat Germplasm for Yield and disease Resistance in Moradabad Region
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6.4.3 – Total corpus fund generated

464092338

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Not Applicable	Yes	Committee formed by the Vice Chancellor of the University
Administrative	No	Not Applicable	Yes	Committee formed by the Vice Chancellor of the University

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

NA

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

University does not have any Parent teacher Association, although Proctorial Board and Mentors keep in touch and interact with the parents of the students related to their progress.

6.5.4 – Development programmes for support staff (at least three)

1. Computer Literacy 2. Financial Consultancy 3. Personality Development
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6.5.5 – Post Accreditation initiative(s) (mention at least three)

<ul style="list-style-type: none"> • Institutionalization of IQAC • Timely Submission of AQAR • Adoption of villages under the UNNAT BHARAT SCHEME. • Initiatives for Divyangjan like installation of lifts • Enriching syllabus by incorporating COs and POs • Planning for establishment of Alumni Association • Initialization of ONLINE feedback mechanism • Initializing participation in NIRF • Strengthening the collaborations with other organisations through MOUs.
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6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Webinar on Institutionalization of IQAC in Revised Assessment Framework of NAAC	26/06/2020	26/06/2020	26/06/2020	97
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Awareness Programme on Hygiene and Sanitation	25/09/2019	25/09/2020	56	Nil
Workshop on Financial Literacy for Women	04/10/2019	04/10/2019	78	Nil
Workshop on Gender Awareness and Sensitivities	29/11/2019	29/11/2019	58	23
Beti Bachao Beti Padaho Seminar & Awareness Rally	08/11/2019	08/11/2019	64	Nil
Beti Bachao Beti Padaho Drive	05/03/2020	05/03/2020	64	Nil
International Women Day	08/03/2020	08/03/2020	64	Nil
Workshop on Human Rights Day	10/12/2019	10/12/2019	76	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

- University has green campus having wide variety of trees and plants. • Banners are placed at several places in University to maintain and keep clean campus and environment. • Dustbins are placed nearby canteens, department/centre. • Students are encouraged to keep surroundings clean. • 'Environmental Studies' is taught as a subject too. • Students are encouraged

to save energy and to plant trees by different NSS NCC awareness programmes. • University is initiating for the permanent solution for solid waste, liquid waste and e-waste. • University is taking all efforts for water harvesting. • University also organizes and adopts various Plantation drive enforced by the Govt. of UP and Govt. of India. • University has implemented solar panels to enhance alternate energy resources.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Provision for lift	Yes	Nil
Ramp/Rails	Yes	Nil
Scribes for examination	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	1	1	03/04/2020	173	Quarantine Centre	COVID Pandemic	5

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Human Values and Professional Ethics Handbook	14/08/2019	The Directors as the head of the schools as well as the Heads of Department have the responsibility to implement and monitor the Code of Conduct framed for the students. The students have to attend classes on time. In case of seeking leave, they have to inform their class coordinators in advance. The University has implemented Mentor-Mentee system and the mentors also counsel the students related to code of conduct. The Proctorial board looks after the matters related to discipline in the University. The code of conduct has been drafted for library, laboratories, sports

facilities etc and the students as well as faculty members follow these guidelines. The research cell as well as examination cell has their own guidelines and all concerned follow the same. The ethical codes related to plagiarism are also followed in the research. The COE also takes action against UFM cases if any. The code of conducts in the hostels is monitored by the hostel warden and the Dean Student Welfare (DSW). The Vice Chancellor and the Registrar as the top authorities of the University monitor the code of conduct of both the teaching and non-teaching staff.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Tree Plantation Drive	01/08/2019	01/08/2019	33
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. University has green campus having wide variety of trees and plants. 2. Dustbins are placed near canteens, departments and other places. 3. Students and staff are encouraged to keep surroundings clean. 4. Students and staff are encouraged to save energy and to plant trees. 5. Water treatment plant has been installed in the University to keep campus clean. 6. Save the water campaigning 7. University also organizes and adopts various Plantation drive enforced by the Govt. of UP and Govt. of India. 8. University has implemented solar panels to enhance alternate energy resources. 9. Plastic free campaigning 10. Organic vegetables production 11. Adequate number of gardening staff has been deputed to maintain the green campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice 1: Rural Connect Programme As University exists in rural location and conducts different programmes in agriculture specialization it has started Rural Connect Programme as a part of its best practices. The University has its farm where it conducts various research related to innovative farming. University has adopted FIVE nearby villages. The School of Agriculture Sciences and Engineering conducts 'Demonstrations visits for farmers', Quality seed distribution and imparts knowledge of cropping by innovative methods. In these visits, the guidance and education related to farming and awareness about personal hygiene and sanitation is also provided to the farmers of these

villages to increase the yield of their crops and to keep themselves healthy. Under the UBA scheme, University distributes seeds in 'Kisan Gosthi'. It invites farmers to the University to demonstrate about organic farming. The University also organizes 'SUHAVAN' (Flower Expo) on some periodical interval. The University also planted 5000 trees in five villages in collaboration with Unit of 9 UP Girls BN NCC of IFTM University. The purpose of this programme is to uplift the lives of the villagers as a social responsibility. The students of SASE has also organized 'Beti Bachao Beti Padhao' rally. They also organised campaign for 'plastic free' villages. The faculty members of agriculture have developed 'Black Wheat' and the seeds of this variety will be distributed to the villagers. The blankets were also distributed to the villagers of these five villages during Covid-19. Best Practice 2: Practice of Free Transportation and Free Uniform to all the Enrolled Students The University from its first batch is providing free Uniform and free transportation to all the enrolled students. It is a best practice in this region. The students from the under privileged section of the society can never get quality education until they have proper means of commuting to the University. IFTM University has more than eighty buses in its fleet which ply from different villages and cities daily. It provides free transportation to all and fulfils their need of access to education. It also provides the free Uniform to all the enrolled students which keep similarity and uniformity among the students. It also eliminates the discrimination on the basis of income or caste or religion as all the students looks homogeneous and indistinguishable after wearing the uniform provide by the University. This practice of free transportation and free uniform helps the University in meeting its vision i.e. imparting education to all to increase access, equity and quality of education.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.iftmuniversity.ac.in/iftmuniversity/downloads/F346.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

INSTITUTIONAL DISTINCTIVENESS IFTM University was granted University status by UP Government vide IFTM University ACT No. 24 of 2010. It has been the pioneer in bringing technical and professional education to the city of Moradabad in 1996. From a humble beginning in 1996, it has expanded into a huge ~ 50 acres campus offering courses in various disciplines. It is located at 12 km milestone from Moradabad on Lucknow-Delhi National Highway (NH-24). The University provides ample opportunities to the students from different streams to mingle together in academic as well as sports, cultural and other extra-curricular activities organized through different societies and clubs. The spirit of mutual work, discipline, social responsibility towards community development and nation building is inculcated through NSS, NCC etc. The University contributes towards women empowerment by organizing various activities. The University encourages its faculty and students to participate in seminars, conferences and promote a holistic teaching-learning environment. As the VISION of IFTM University states to be a respective University by imparting research focused education in all disciplines to increase Access, Equity and Quality of education, IFTM University is imparting education in all major disciplines like Sciences, Social Sciences, Agriculture, Law, Education, Management, Pharmacy, Computer Application, Journalism, Biotechnology and Engineering. The university provides free transportation facility and free uniform to all the enrolled students. The uniform provided by the University keeps the 'Sense of Equity' among all the students studying in the University irrespective of their caste, creed or religion or income background. Therefore

they do not feel inferiority in themselves during studies and homogeneity looks in all the students. The University also provides educational opportunity to under privileged students and it is one of the ways towards access equity for quality education. The University provides special fee waiver to female students keeping in mind gender equality and women empowerment. This strategy of the University not only helps female students to achieve their goals but also helps in achieving the goal of Govt. of India i.e. 'Beti Bachao Beti Padhao' campaign. This institutional distinctiveness of 'Imparting Access, Equity and Quality of Education to All' makes IFTM University unique in the region. As per the Mission, IFTM University is committed to provide peaceful and serene environment for skill development and knowledge building by emphasizing on teaching, engaging in research, participating in various community activities and collaborating with local/national organisations of repute for the development of youth. The University has taken various initiatives to serve the society during Covid-19 pandemic. It distributed the food packets to the needy and handed over its building and hostels to the local administration for using it as Quarantine centre. The University also provided its guest house to the doctors during pandemic time. University also donated one day salary of its employees in PM Cares Fund CM Cares Fund to support nation during pandemic. This institutional distinctiveness of 'Participating in Various Community Activities' makes IFTM University unique in the region.

Provide the weblink of the institution

<http://www.iftmuniversity.ac.in/iftmuniversity/downloads/F347.pdf>

8.Future Plans of Actions for Next Academic Year

The University has following plans for next academic year: 1. Provisions for lifts in all buildings for the facilitation of Divyangjan and improvements in its infrastructure: The University always maintains its infrastructural facilities. For the next academic year, the University is planning to install LIFT in its all academic buildings for the benefits of DIVYANGJAN. 2. Installation of pad vending machines and incinerators: The University believes in women empowerment and gender equality and to promote the gender equality, the University is planning to install the pad vending machines and incinerators in girl's hostels in next academic year. 3. Shifting of IQAC office into new building: The IQAC is the important body of the University. Presently it is functioning in one of the office situated at Shankar Bhawan (the administrative block of the University). The University is planning to shift IQAC office to new building. 4. Strengthening Mentor-Mentee system: The mentor-mentee system is operation in the University in all schools/departments. It is to be strengthened in next session. 5. Strengthening research promotion facilities and publications: Research activities and publication works are performed on regular basis in the University. The University wants to strengthen it more by focusing on publications in indexed journals in next academic session. 6. Organising various seminars/webinars and workshops for the benefits of the students and faculty members: Seminars/Webinars are the part of co-curricular activities. They are very much required for the development of the students as well as faculty members. The University wants to focus more on such activities in next academic year also. 7. Strengthening collaboration with the other Universities and the organisations: The University has good collaboration with different organisations and Universities. The Universities want to strengthen this bonding in next academic year also. 8. Installation of more CCTV cameras for the security: In next academic year, the University wants to install more number of cameras to ensure the security of the staff and students. It will also help in promoting gender equality and women empowerment by providing them a sense of security.