

POLICY ON ADVANCE LEARNERS AND SLOW LEARNERS

Introduction

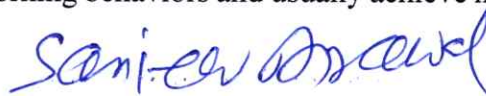
IFTM University, Moradabad is committed to the ethical pursuit of knowledge. In order to ensure the integrity of faculty evaluation of students, all members of the University community share responsibilities for ensuring that students have demonstrated successful mastery of the learning objectives for each academic activity. By conferring a degree, IFTM University, Moradabad, is assuring the general public that the student has successfully met all requirements for graduation, including meeting the learning objectives for each academic activity. This is possible through the process of making the academies more exigent and competent for the advanced learners and also by supporting the slow learners to achieve more in their academics and personal life. In every academic programme, there will be some students who can do really well and learn more with the comprehension capacity, retention ability and hardworking practices. On the other side some students may find disadvantage in their learning process due to various personal or systemic reasons. In both these situations, the students may need special attention and interventions to make their learning academies more enriching and effective.

The Concepts

There are three kinds of learners: quick learners, average learners, and slow learners. This learning difficulty may be caused by forgetfulness, a lack of understanding of the importance of education, a lack of fundamental knowledge, and psychological factors. Slow learning is not a learning disability but it is a process of delay in memorizing the content due to brain anatomy. Slow learners are not special students but they need special instruction and attention. Therefore, mentors are the teachers to provide such an environment that there is no discrimination of slow learners and advanced learners in the class however there is a continuous assessment for support and improvement as ideal learner.

Advanced Learners

Advanced Learner refers to the students who learn activities faster than the other students in the class and achieve high scores and make significant achievements in their life. They are more potential with their comprehension, retention, memory, critical thinking, creativity and contextualization practices. They also may have hard working behaviors and usually achieve more



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than the majority of the classmates. These students are in a great extend gifted and talented than the others in the class. These students can take up higher level learning and academic responsibilities. They can bring some new concepts, strategies, and also can take the leadership in the teaching learning activities.

Slow Learners

The slow learners are below average achievers and require special attention in their academic life. They find it difficult to understand the lessons and may have difficulties in their comprehension, retention, reproduction and integration. They may fail in articulations and critical reflections. Motivation levels of these students also may be poor and may find it difficult to adjust with the teaching learning process.

Methods of Assessment

Conduction of Activities for Advanced learners

- Guiding the students for Competitive examinations such as GATE, Competitive examinations, etc.
- Guiding for career planning.
- Discussion or seminar on the advanced topic.
- Guiding and encouraging to communicate research papers in Conferences/ Journals.
- Training programs for gaining advanced technical know-how.
- Motivating the students for start-ups.
- Encouraging to complete NPTEL/ Advanced courses.
- Encouraging to participate in various symposiums like quiz, poster presentation, conferences, inter institution competition etc.

Conduction of Activities for Slow learners

- Provisions shall be made to conduct problem solving sessions/ revision sessions/ extra sessions/ remedial classes.
- Personal attention shall be provided by respective subject teacher in teaching.
- Assignments.
- Counselling-Special hints and techniques.



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- Students study groups shall be formed for peer-to-peer learning.
- Special attention shall be given to the students in the tutorial classes, who are identified as the slow learners.

The process of giving additional input to the advanced learners is to support them in achieving higher goals in their life and proper utilization of their competencies while the additional activities for slow learner is to make them better achievers. Irrespective of their performance levels, all the students shall be treated with a sense of care, equality and dignity. The teachers shall help the students build on their individual current performance level and transcend to achieve higher goals.

Criteria for Identifying Slow Learners and Advanced Learners

Determining whether a student is a "slow learner" or an "advanced learner" based solely on their academic performance (e.g., marks or grades) is a simplistic approach and may not accurately reflect a student's true abilities, potential, or learning style. However, for identifying the students as advanced learner or slow learner, the following criteria will follow:

Advanced Learners: Students who score 60% or more marks in their assessments are classified as advanced learners.

Slow Learners: Students who score less than 60% marks in their assessments are classified as slow learners.



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