



आईएफटीएम विश्वविद्यालय, मुरादाबाद, उत्तर प्रदेश
IFTM University, Moradabad, Uttar Pradesh
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Study & Evaluation Scheme
of
M.S.W. (Master of Social Work)
[Session 2022-23]
(As per CBCS guidelines)

Programme	M.S.W. (Master of Social Work)
Course Level	PG Degree
Duration	Two years (four semesters) Full Time
Medium of Instruction	English/Hindi
Minimum Required Attendance	75%
Maximum Credits	96

	Evaluation Scheme:		
	Internal	External	Total
Theory	30	70	100
Practical	30	70	100
Seminar/Industrial Training	100	--	100

Project/ Dissertation	30	70	100

Programme Outcomes-

Students completing this programme will be able to:

PO1: Able to understand basic knowledge of subject, education, training and employ-ability in professional social work in order to create qualified personnel and provide manpower in development and allied fields at national level.

PO2: Able to develop ethical approach, culture-sensitive, eclectic and evidence-based participatory practice.

PO3: Able to imbibe the basic and professional knowledge, skills, attitudes, ethics and values appropriate to the practices of social work profession to fulfill local needs.

PO4: Able to develop integration of theory and practice in the various fields of social work profession to fulfill global needs. And also know process of research, Types and collection of data and also statistics.

PO5: Able to develop and improve skills in interdisciplinary collaboration for better understanding of social issues, social problems, issues of social development and needed services at national level.

PO6: Able to know social issues. concerns and challenges and work in the areas such as - local self-governance, rural development, development of scheduled castes and scheduled tribes, welfare of the persons with disabilities (both mental & physical) to fulfill local needs.

PO7: Able to develop care for the aged, sex and child abuse, correctional administration, public health, drug addiction, poverty and unemployment, slum improvement, conflict-resolution, family & marriage counseling, labour welfare, corporate social responsibility, skilled and digital India and the likes to fulfill national needs. After successful completion of the Master of Social Work programme.

PO8: Students able to develop holistic approach towards the professional knowledge; skilled, empowered and gain insights with excellence in specific areas.

PO9: Students also can get employment both in the public and private sector in the country and abroad an opportunity to be self-employed and starting own NGOs to fulfill national & Global needs.

Programme Specific Outcomes-

PSO1: Impart education, training and employability in professional social work in order to create and providing professionally trained human resource and allied fields through ethical approach, culture-sensitive, eclectic and evidence-based participatory practice at various levels.

PSO2: To help students develop knowledge, skills, attitudes and values appropriate to the practices of social work profession.

PSO3: To stimulate and encourage integration of theory and practice in the fields of social work profession; and also know process of research.

PSO4: To facilitate and provide interdisciplinary collaboration for better understanding of social issues, social problems, issues of social development and needed services.

Study and Evaluation Scheme
Programme: Master of Social Work (M.S.W.)
M.S.W. - 2 Years PG Programme

S.N.	Paper Code	Title of the Course	Hours per Week			Credits	Evaluation Scheme		
			L	T	P		Internal	External	Total
SEMESTER -I									
1.	MSWCC101	Social Work Profession: Concept, Philosophy and Development	3	1	--	04	30	70	100
2.	MSWCC102	Social and Psychological Foundation of Social Work	3	1	--	04	30	70	100
3.	MSWCC103	Sociology for Social Work in India	3	1	--	04	30	70	100
4.	MSWCC104	Social Case Work, Theory & Practice	3	1	--	04	30	70	100
5.	MSWCC151	Concurrent Field Work Practicum & Viva-Voce	--	--	4	04	30	70	100
Select any one (Elective Course) of the following-									
6.	MSWEC105	Personality & Dynamics of Human Behaviour	3	1	--	04	30	70	100
	MSWEC106	Population & Environment	3	1	--				
	MSWEC107	Social Work Practice in Mental Health	3	1	--				
Total Number of Credits for Semester –I						24			
SEMESTER –II									
7.	MSWCC201	Social Work Intervention with Individuals	3	1	--	04	30	70	100
8.	MSWCC202	Social Work Intervention with Groups	3	1	--	04	30	70	100
9.	MSWCC203	Social Work Research and Statistics	3	1	--	04	30	70	100

10.	MSWCC204	Community Organization, Theory & Practice	3	1	--	04	30	70	100
11.	MSWCC251	Concurrent Field Work Practicum & Viva-Voce	--	--	4	04	30	70	100
Select any one (Elective Course) of the following-									
12.	MSWEC205	Social justice, Human Right & Social Welfare	3	1	--	04	30	70	100
	MSWEC206	Social Works with Older Persons	3	1	--				
	MSWEC207	Social Group Work, Theory & Practice	3	1	--				
Total Number of Credits for Semester –II						24			
Total Number of Credits for First Year						48			
SEMESTER -III									
13.	MSWCC301	Social Work: Emerging Issues and Recent Trends	3	1	--	04	30	70	100
14.	MSWCC302	Social Policy and Planning	3	1	--	04	30	70	100
15.	MSWCC303	Management of Development & Welfare Services	3	1	--	04	30	70	100
16.	MSWCC351	Concurrent Field Work Practicum & Viva-Voce	--	--	4	04	30	70	100
Select any one (Elective Course) of the following-									
17.	MSWEC304	Human Resource Management	3	1	--	04	30	70	100
	MSWEC305	Health, Disease and Health Care	3	1	--				
	MSWEC306	Family and Child Welfare	3	1	--				
Select any one (Open Elective) of the following-									
18.	MSWOE301	Disaster Management	3	1	--	04	30	70	100
	MSWOE302	Criminology & Correctional Administration	3	1	--				
	MSWOE303	Gender and Development	3	1	--				
	MSWOE304	Multivariate Statistical Analysis	3	1	--				
Total Number of Credits for Semester –III						24			
SEMESTER –IV									
19.	MSWCC401	Organizational Behaviour	3	1	--	04	30	70	100
20.	MSWCC402	Human Resource Management & Industrial Relation	3	1	--	04	30	70	100
21.	MSWCC403	Perspectives on Urban Planning and Urban Development	3	1	--	04	30	70	100
22.	MSWRC451	Dissertation & Viva-Voce	--	--	4	04	30	70	100
Select any one (Elective Course) of the following-									
23.	MSWEC404	Labour Welfare and Social Security	3	1	--	04	30	70	100
	MSWEC405	Rural-Urban Community Development	3	1	--				
	MSWEC406	Dimension of Health & Medical Social Work	3	1	--				
Select any one (Open Elective) of the following-									
24.	MSWOE401	Social Work Professions, History and Ideologies	3	1	--	04	30	70	100

	MSWOE402	Social Work Intervention with Family and Children	3	1	--					
	MSWOE403	Child Rights and Action	3	1	--					
	BSB205T	Environmental Science	3	1	--					
	Total Number of Credits for Semester –IV								24	
	Total Number of Credits for Second Year								48	
	Total Number of Credits for First Year								48	
	Total Number of Credits for Second Year								48	
	TOTAL DEGREE CREDITS								96	

#CC- Core Course, EC- Elective Course, OE- Open Elective, RC- Research Course

**FIRST YEAR
Master of Social Work (MSW) Programme
Semester – I**

MSWCC101; Social Work Profession: Concept, Philosophy and Development

Course Objectives:

The objective of this course is to familiarize the students with the Social Work, Professions Concepts, social services, social development and substantive knowledge in the aforesaid field to provide employability and skills.

Course Content:

UNIT- I

10 Sessions

Social Work, Meaning, Definitions, Objectives, Relationship with Sociology. Concepts relevant to Social Work, Social Welfare, Social Reform, Social Services & Social Development for skill development and employability.

UNIT- II

10 Sessions

Historical Development of Social Work in U.K., Historical Development of Social Work in U.S.A., Historical Development of Social Work in India. Social Reform Movements in India for skill development and employability.

UNIT- III

10 Sessions

Basic Assumptions of Social Work, Principles of Social Work, Philosophy & Values, Ethics of Social Work, Gandhian Philosophy of Social Work, Emerging trends of Social Work Practice for skill development and employability.

UNIT- IV

10 Sessions

Profession, Meaning, Definitions & Characteristics, Professionalization, Social Work as a Profession, Professional Traits in Social Work, Functions of Professional Social Work (Remedial, Preventive & Development) for skill development and employability.

Course Outcomes:

Students completing this course will be able to:

CO1: Define Social Work, Meaning, Definitions, Objectives, Relationship with Sociology for skill development and employability.

CO2: Understand Historical Development of Social Work in U.K, U.S.A, India to fulfill national & Global needs for skill development and employability.

CO3: Students will be able to gain knowledge of Ethic and philosophy, emerging trends of Social work for skill development and employability.

CO4: Define Profession its characteristics and Functions of Professional Social Work for skill development and employability.

PO-CO Mapping (Please write 3, 2, 1 wherever required)

(Note: 3 for highly mapped, 2 for medium mapped and 1 for low mapped)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
CO1	3	1	3	1	1	1	1	1	2
CO2	1	1	1	1	3	1	1	1	2
CO3	1	1	3	1	1	1	1	2	1
CO4	1	1	1	2	1	1	1	1	3

Co-Curriculum Enrichment Mapping (Please write 3, 2, 1 wherever required)

(Note: 3 for highly mapped, 2 for medium mapped and 1 for low mapped)

	Skill development	Employability	Entrepreneurship Development
CO1	3	2	1
CO2	3	2	1
CO3	3	2	1
CO4	3	2	1

Recommended Readings:

1. Desai, Murli, Ideologies and Social Work, Rawat Publications, Jaipur, 2002.
2. Divekar, V d (ed)., Social Reform Movement in India, Bombay, Popular Prakashan, 1991.
3. Dubois, Bendra, Miley, K K, Social Work, An Empowering Profession, Allyn& Bacon, Boston, 1992.
4. Ganguli, B. N., Gandhi’s Social Philosophy, New Delhi, Vikas, New Delhi, 1972.
5. Mishra, P. D, Social Work- Philosophy and Methods, Inter-India Publications.
6. Morales, Armado & Sheaffer Brandford, Social Work a Profession of Many Faces (5th Edition), 1989.
7. Singh, D. K. & Bhartiya, A. K., Social Work- Concepts & Methods, New Royal Book Company, Lucknow.
8. Skidmore, Rex A et al, Introduction to Social Work, Prentice Hall Inc, New Jersey, 1974.

9. Wadia, A R, History and philosophy of Social Work in India, Allied Publication, 1968.
10. Singh, Surendra and Soodan, K. S. (eds.), Horizons of Social Work, Jyotsna Publications, Lucknow.

Website Sources:

- <https://historyofsocialwork.org>
- <https://www.socialworkdegreeguide.com>
- <http://egyankosh.ac.in>

Note: Latest editions of all the suggested readings must be used.

FIRST YEAR

**Master of Social Work (MSW) Programme
Semester – I**

MSWCC102; Social and Psychological Foundation of Social Work

Course Objectives:

The objective of this course is to familiarize the students with the Social Work, Role and functions of social work, Historical Development of Social Work and Psychology of Social Work to provide employability and skills.

Course Content:

UNIT- I **10 Sessions**
Meaning, objectives and scope of social work; Role and functions of social work – Welfare versus development orientation; Values, Principles and philosophy of social work for skill development and employability.

UNIT- II **10 Sessions**

Historical Development of Social Work in U.K., Historical Development of Social Work in U.S.A., Historical Development of Social Work in India. Social Reform Movements in India for skill development and employability.

UNIT- III

10 Sessions

Social service and reform tradition in India- ancient period, medieval period and modern period , Hindu reform movement, Dalit movement, Gandhian ideology and Sarvodaya movement for skill development and employability.

UNIT- IV

10 Sessions

Psychology in Social Work; heredity and environment – concepts, Basic psychology Process: sensation and perception- nature, process and fact; attention, perceptual set, perceptual defense – effects of motives and needs for skill development and employability.

Course Outcomes:

Students completing this course will be able to:

CO1: Define Social Work, Meaning, Definitions, Objectives, Relationship with Sociology for skill development and employability.

CO2: Understand Historical Development of Social Work in U.K, U.S.A, and India for to fulfill national & Global needs skill development and employability.

CO3: Will be able to gain knowledge of Ethic and philosophy, emerging trends of Social work. And Social service and reform tradition in India to fulfill national & Global needs for skill development and employability.

CO4: Understand the Psychology in Social Work, heredity and environment, basic psychology Process for skill development and employability.

PO-CO Mapping (Please write 3, 2, 1 wherever required)

(Note: 3 for highly mapped, 2 for medium mapped and 1 for low mapped)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
CO1	3	1	2	1	1	1	1	1	1
CO2	1	1	1	1	3	1	1	1	3
CO3	1	1	3	1	1	1	1	2	1
CO4	1	2	1	1	1	1	1	1	3

Co-Curriculum Enrichment Mapping (Please write 3, 2, 1 wherever required)

(Note: 3 for highly mapped, 2 for medium mapped and 1 for low mapped)

	Skill development	Employability	Entrepreneurship Development
CO1	3	2	1
CO2	3	2	1
CO3	3	2	1
CO4	3	2	1

Recommended Readings:

1. Banks, S. (1995) – Ethics and Values in Social Work: Practical Social Work Series, London: Macmillan Press Ltd.
2. Bertlett, Harriett (1970) – The Common Base of Social Work Practice, National Association of Social Workers, 2 Park Avenue, N.Y. Bisno, Herbert – The Philosophy of Social Work.
3. Clock, G. & Asquith, S. (1985) – Social Work and Social Philosophy, London: Routledge & Kegan Paul.
4. Congress, E.P. (1998) – Social Work Values and Ethics, Chicago: Nelson – Hull Publishers.
5. Connaway Ronda S, & Gentry Martha E. (1988) – Social Work Practice, New Jersey: Prentice Hall.
6. Das Gupta, S. (Ed.) 1967 – Towards a Philosophy of Social Work in India, New Delhi: Popular Book Service.
7. Dean. H. Hepworth & Jo Ann Larsen (1990) – Direct Social Work Practice: Theory and skills, California: Wardsworth Publishing Co.
8. Kuppuswamy, B.S. – An Introduction to Social Psychology, Bombay: Media
9. Anastasi, A. (1987) – Psychological Testing, New York: Macmillan.
10. Calvin, Hall & Lindzey Gardner – Theories of Personality.
11. Coleman, James C. – Personality Dynamics and Effective Behaviour.
12. Coleman, James C. & Broen, William E. Jr. (1975) – Abnormal Psychology and Modern life.
13. Davidoff, L.I. – Introduction to Psychology, Auckland: Mc Graw Hill Inc. Book Co.

Website Sources:

- <https://historyofsocialwork.org>
- <https://www.socialworkdegreeguide.com>
- <http://egyankosh.ac.in>

Note: Latest editions of all the suggested readings must be used.

FIRST YEAR**Master of Social Work (MSW) Programme
Semester – I****MSWCC103; Sociology for Social Work in India****Course Objectives:**

The objective of this course is to familiarize the students with the nature of sociology, relationship with other Social Sciences, Culture, Norms, values, Social institutions and substantive knowledge in the aforesaid field to provide employability and skills .

Course Content:**UNIT-I****10 Sessions**

Definition and Nature of Sociology, Sociology and its relationship with Social Work, Emergence of Sociology, Industrial Revolution, French Revolution, Society, Community, Institution and Association for skill development and employability.

UNIT-II**10 Sessions**

Social Group and its types, Primary Group, Reference Group, In Group and Out- Group, Culture, Material Culture, Non-Material Culture and Cultural Lag, Customs, Tradition, Norms, Values, Folkways and Mores, Social Structure, Role and Status for skill development and employability.

UNIT-III**10 Sessions**

Social Institution, Marriage, Family, Religion and Kinship. Socialization, Agencies and Types, Social Control, Types and Means, Social Change, meaning, Concept & characteristics, Cooperation and Social Conflict for skill development and employability.

UNIT-IV**10 Sessions**

Composition of Indian Society, The concept of Unity and Diversity, Social Classification of Communities in India, Tribal, Rural and Urban, Social Stratification in India, Meaning, Caste and Class Division for skill development and employability.

Course Outcomes:

Students completing this course will be able to:

CO1: Define and Nature of Sociology and its relationship with Social Work. Understand Emergence of Sociology, Industrial Revolution, French Revolution, Society, Community, Institution and Association for skill development and employability to fulfill national & Global needs.

CO2: Understand Historical Social Group and its types; differentiate between In Group and Out Group, Culture, Tradition, Norms, Values Folkways and Mores. Comprehend Social Structure and its Role and Status for skill development and employability.

CO3: Understand social institutions, Explain Socialization, Social Control, and Social Change, Cooperation and Social Conflict for skill development and employability.

CO4: Define Composition of Indian Society, The concept of Unity and Diversity, Social Stratification in India, Caste and Class Division for skill development and employability at national level.

PO-CO Mapping (Please write 3, 2, 1 wherever required)

(Note: 3 for highly mapped, 2 for medium mapped and 1 for low mapped)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
CO1	3	1	2	1	1	1	1	1	3
CO2	1	2	1	1	1	1	1	1	3
CO3	1	1	1	1	1	1	1	2	3
CO4	1	1	1	1	1	2	1	1	3

Co-Curriculum Enrichment Mapping (Please write 3, 2, 1 wherever required)

(Note: 3 for highly mapped, 2 for medium mapped and 1 for low mapped)

	Skill development	Employability	Entrepreneurship Development
CO1	3	2	1

CO2	3	2	1
CO3	3	2	1
CO4	3	2	1

Recommended Readings:-

1. Abraham, F., Sociology, Oxford University Press.
2. Ahmad, Imtiaz Family, Kinship and Marriage Among Muslims in India, Manohar, New Delhi, 1976.
3. Alex Inkles, What is Sociology? An Introduction to the Discipline and Profession, Prentice Hall of India, New Delhi, 1982.
4. Beteille, Andre Caste, Class and Power, California University Press, Berkeley Damle, 1965.
5. Bottomore, T.B. , Sociology, A Guide to Problems and Literature, Blackie & Sons (India) Ltd, New Delhi, 1971.
6. Gisbert, P., Fundamentals of Sociology, Orient BlackSwan, Delhi, 2010.
7. Haralambos, Sociology, Themes and Perspectives.
8. Johnson, H.M. , Sociology, An Introduction, New York, Boston, 1960.
9. MacIver, R.M. & Page C.H., Society, An Introductory Analysis, Macmillan India Ltd. Delhi.

Website Sources:

- <http://egyankosh.ac.in/>
- <http://www.ignouhelp.in>
- <https://opentextbc.ca/introductiontosociology>

Note: Latest editions of all the suggested readings must be used.

**FIRST YEAR
Master of Social Work (MSW) Programme
Semester – I
MSWCC104; Social Case Work, Theory & Practice**

Course Objectives:

The objective of this course is to familiarize the students with the concept of Social case work, process, professional relationship, Techniques & Skills in social case work and role of social case worker, in various settings to provide employability and skills.

Course Content:

UNIT- I

10 Sessions

Social Case Work, Concept, Nature, Scope, Objectives, Component & Principles, Social & Professional Relationship, Client – Worker Relationship, Historical Development of Social Case Work, Schools of Social Case Work Social for skill development and employability.

UNIT- II**10 Sessions**

Social Case Work Process, Intake, Study, Social Diagnosis, Treatment, Termination & Evaluation, Approaches to Social Case Work, Psychoanalytical, Psychosocial, Problem Solving, Behavior Modification for skill development and employability.

UNIT- III**10 Sessions**

Techniques & Skills in Social Case Work, Interview, Home Visit, Resource Mobilization, Referral, Environmental Modification, Case Work Relationship & Communication for skill development and employability.

UNIT- IV**10 Sessions**

Role of Social Case Worker in Various Settings, Recording & Evaluation in Social Case Work for skill development and employability.

Course Outcomes:

Students completing this course will be able to:

CO1: Understand Social Case Work, Social & Professional Relationship, Client – Worker Relationship and Historical Development of Social Case Work for skill development and employability.

CO2: Explain Social Case Work Process and Approaches to Social Case Work to fulfill national for skill development and employability.

CO3: Understand various Techniques & Skills in Social Case Work for skill development and employability.

CO4: Explain Role of Social Case Worker in Various Settings, Recording & Evaluation in Social Case Work for skill development and employability.

PO-CO Mapping (Please write 3, 2, 1 wherever required)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
CO1	3	1	3	1	1	1	1	1	2
CO2	1	1	1	1	1	1	1	2	3
CO3	1	1	1	1	1	1	1	3	2
CO4	1	1	2	1	1	3	1	1	2

(Note: 3 for highly mapped, 2 for medium mapped and 1 for low mapped)

Co-Curriculum Enrichment Mapping (Please write 3, 2, 1 wherever required)

(Note: 3 for highly mapped, 2 for medium mapped and 1 for low mapped)

	Skill development	Employability	Entrepreneurship Development
CO1	3	2	1
CO2	3	2	1
CO3	3	2	1
CO4	3	2	1

Recommended Readings:

1. Aptekar, H.R., Dynamics of Casework and Counselling, Houghton Mifflin, M S, New York, 1955.
2. Biesteck, F.P., The Casework Relationship, George, Allen & Unwin, London, 1957.
3. Harris, F.J., Social Casework, Nairobi, Oxford University Press, 1970.
4. Mhetras, B G, Understanding Social Case Work, Mankal Talas, Bombay, 1966.

5. Surendra & Misra, P.D., Social Work, History, Philosophy & Methods, New Royal Books Co., Lucknow.
6. Timms, N., Social Casework - Principles and Practice, Routledge and Kegan Paul, London.
7. Zofia, T. Butrym, The Nature of Social Work, MacMillan Press, London, 1974.

Website Sources:

- <http://ddceutkal.ac.in/Syllabus/MSW/Paper-5.pdf>
- [https://en.wikipedia.org/wiki/Caseworker_\(social_work\)](https://en.wikipedia.org/wiki/Caseworker_(social_work))
- <https://www.yourarticlelibrary.com/sociology/social-casework-processes-study-and-diagnosis/36564>
- http://epgp.inflibnet.ac.in/epgpdata/uploads/epgp_content/S000032SW/P000436/M014354/ET/1456828634ET20.pdf

Note: Latest editions of all the suggested readings must be used.

FIRST YEAR
Master of Social Work (MSW) Programme
Semester – I
MSWCC151; Concurrent Field Work Practicum & Viva-voce

Practicum & Viva-voce is based on field work file. That is Internal of 30 marks. And External of 70 marks.

FIRST YEAR
Master of Social Work (MSW) Programme
Semester – I
MSWEC105; Personality & Dynamics of Human Behaviour

Course Objectives:

The objective of this course is to familiarize the students with the Personality, Environment in shaping Human behaviour, Normal and Abnormal behaviour, and theories of Personality to provide employability and skills.

Course Content:

UNIT- I

10 Sessions

Personality, Meaning, Concept & Nature, Stages of Development, Types, Determinants of Personality, Physical, Social and Family, Interplay of Heredity & Environment in shaping Human Behaviour, Theories of Personality, Sigmund Freud, Carl Jung, Alfred Adler for skill development and employability.

UNIT- II

10 Sessions

Basic Socio- Psychological Processes, Sensation, Perception, Learning, Socialization, Motivation, Attitudes, Belief, Prejudices & Stereo-Types for skill development and employability.

UNIT- III

10 Sessions

Human Behaviour, Concept, Determinants, Heredity and Environment, Reflectors, Behavioural Problems in Different Stages of Personality Development, Adjustment, Concept, Characteristics & Factors, Leadership, Concept, Types & Functions for skill development and employability.

UNIT- IV

10 Sessions

Concept of Normality & Abnormality, Types of Abnormal Behaviour, Defense Mechanism, Etiology of Abnormal Behaviour, Psychosis and Psychoneurosis Management of Mental Disorders for skill development and employability.

Course Outcomes:

Students completing this course will be able to:

CO1: Define Personality and explain its types and various Stages of Development. Understand Interplay of Heredity & Environment in shaping Human Behaviour and theories of Personality for skill development and employability.

CO2: Understand Basic Socio-Psychological Processes, Learning, Socialization, Motivation, Attitudes and Belief for skill development and employability.

CO3: Understand Human Behaviour, Heredity and Environment, Reflectors, Behavioural Problems in Different Stages of Personality Development, Adjustment and Leadership to fulfill national level for skill development and employability.

CO4: Understand Concept of Normality & Abnormality, Types of Abnormal Behaviour, Defense Mechanism, Etiology of Abnormal Behaviour, Psychosis and Psychoneurosis Management of Mental Disorders for skill development and employability.

PO-CO Mapping (Please write 3, 2, 1 wherever required)
(Note: 3 for highly mapped, 2 for medium mapped and 1 for low mapped)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
CO1	3	1	2	1	1	1	1	1	1
CO2	1	3	1	1	1	1	1	1	3
CO3	1	1	1	1	1	2	1	2	3
CO4	1	1	2	1	1	1	1	1	3

Co-Curriculum Enrichment Mapping (Please write 3, 2, 1 wherever required)
(Note: 3 for highly mapped, 2 for medium mapped and 1 for low mapped)

	Skill development	Employability	Entrepreneurship Development
CO1	3	2	1
CO2	3	2	1
CO3	3	2	1
CO4	3	2	1

Recommended Readings:-

1. Bem, P. Allen., Personality Theories, Allyn and Becon, London, 1994.
2. Calvin, Hall & Lindzey, Gardner Testing, Macmillan, New York.
3. Davison, G. C., Neale, J M, Abnormal Psychology, John wiley& Sons, New York.
4. Hall, Calvia, S., Lindzey, G., Theories of Personality Wiley Eastern, New Delhi.
5. Harlock, F. B., Personality Development, Tata MacGraw Hill Pub.co, New Delhi, 1974.
6. Kuppuswamy, B.S., An Introduction to Social Psychology, Media, Bombay.
7. Mishra, P.D., Abnormal Behaviour, Uttar Pradesh Hindi Sansthan, Lucknow.

Website Sources:

- <https://lumenlearning.com>
- <https://en.wikipedia.org>
- <http://niilmuniversity.in>

Note: Latest editions of all the suggested readings must be used.

FIRST YEAR
Master of Social Work (MSW) Programme
Semester – I
MSWEC106; Population & Environment

Course Objectives:

The objective of this course is to familiarize the students with the population, Population policy in India, family welfare Programme, population Theories, Environment, emerging concerns and challenges, Environmental movements and substantive knowledge in the aforesaid field to provide employability and skills.

Course Content:

UNIT-I

10 Sessions

Population, Characteristics, Aspects & Dimensions, Major Components of Population Growth, Fertility, Mortality & Migration, Characteristic Features of Indian Population, Population Policy in India, Family Welfare Programme in India for skill development and employability.

UNIT-II

10 Sessions

Population Theories, Malthus' Theory of Population, Dumont's Theory of Population, Theory of Demographic Transition for skill development and employability.

UNIT-III

10 Sessions

Environment, Concept, Meaning, Environmental Management, Scenario, Problems and Perspective, Emerging Concerns and Challenges, Environmental Movements in India for skill development and employability.

UNIT-IV

10 Sessions

Law Relating to Environment Protection, Forest (Conservation) Act, 1988, (Protection) Act, 1986, Water (Prevention and Control of Pollution) Act, 1974, Air (Prevention And Control of Pollution) Act, 1981 for skill development and employability.

Course Outcomes:

Students completing this course will be able to:

CO1: Explain Population and its Characteristics, Aspects, Dimensions & Major Components of Population Growth for skill development and employability.

CO2: Explain and differentiate between Malthus' and Dumont's Theory of Population. Understand the Theory of Demographic Transition for skill development and employability.

CO3: Understand the concept and meaning of Environment and Environmental, Management and Environmental Movements in India to fulfill national & Global needs for skill development and employability.

CO4: Explain laws on Environment Protection in India to fulfill national & Global needs for skill development and employability.

PO-CO Mapping (Please write 3, 2, 1 wherever required)**(Note: 3 for highly mapped, 2 for medium mapped and 1 for low mapped)**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
CO1	3	1	3	1	1	1	1	1	2
CO2	1	1	1	3	1	1	1	1	2
CO3	1	1	1	1	1	1	1	2	3
CO4	1	1	1	1	1	1	1	2	3

Co-Curriculum Enrichment Mapping (Please write 3, 2, 1 wherever required)**(Note: 3 for highly mapped, 2 for medium mapped and 1 for low mapped)**

	Skill development	Employability	Entrepreneurship Development
CO1	3	2	1
CO2	3	2	1
CO3	3	2	1
CO4	3	2	1

Recommended Readings:

1. Ashfaq Ali S., Population Problems in India and Abroad, A Socio-economic study, Jai Bharti Publications, Bhopal, 1991.
2. Bhende, Asha & Tara Kanitkar, Principles of Population Studies, 13th Revised Edition, Himalya Publishing House, Bombay, 2000.
3. Bhutani S, Demographic "Dynamism in India", Discovery, New Delhi, 1995.
4. Bogue, Donald J., Principles of Demography, John Wiley & Sons Inc., New York, 1969.
5. Bose Ashish & Premi M.K. (ed), Population Transition in South Asia, BRPC, New Delhi, 1992.
6. HaqEhsanul, Sociology of Population in India, Mac Millan, New Delhi, 2007.
7. Misra, Bhaskar D., An Introduction to the study of Population, 2nd Edition, South Asia Publishers Pvt. Ltd., New Delhi, 1995.
8. Mukherji Shekhar, Population Policies and Demographic Behaviour in India, Thinker Lib., Allahabad, 1982.

Website Sources:

- https://shodhganga.inflibnet.ac.in/bitstream/10603/189436/11/11_chapter%204.pdf
- <https://courses.lumenlearning.com/intro-to-sociology/chapter/readingdemographic-theories/>
- <https://www.worldbank.org/en/news/feature/2011/09/22/environmental-management-india>
- https://www.researchgate.net/publication/46533245_Environmental_Management_and_Sustainable_Development_in_India_Issues_and_Challenges
- https://en.wikipedia.org/wiki/Indian_environmental_law

Note: Latest editions of all the suggested readings must be used.

FIRST YEAR
Master of Social Work (MSW) Programme
Semester – I
MSWEC107; Social Work Practice in Mental Health

Course Objectives:

Understood concept of health as important aspect of social and human development. Develop understanding of health care services and programme in the country. Gain knowledge about community health inventions Familiarize about Relevance Domain and nature of social work practice in different health setting Know about importance of national health programmes to provide employability and skills.

Course Content:

UNIT-I

10 Sessions

Medical Social Work: Importance of Social Work in Medicare and Public Health, Functions Role of Social Workers in Institutional Health Care Team, Social Skills, Training: Activities of daily living, Vocational Skills Training, Therapeutic Community Psychiatric Rehabilitation for skill development and employability.

UNIT-II

10 Sessions

Health Diseases and Programmers: Health, Concept, Meaning and Definitions, Determinants, Dimension and Indicators of health, Diseases: Communicable & Non Communicable: Concept, Symptoms and Causes & Preventions, National Health Programme in India Malaria Education Programme HIV/AIDS and Immunization Programme Health vision 2020 for skill development and employability.

UNIT-III

10 Sessions

Health Service and System in India: Health Services in India Structure and Functions, Health System at the Central Level, Health Management at the State Level, Health Management at the District Level, Health care System in Rural Sector for skill development and employability.

UNIT-IV

10 Sessions

Community Health: Concept Definition Scope and Programmes, Community Medicine and Community Needs Assessment Community Primary Healthcare Concept issues of availability affordability and accessibility to health care services in India for skill development and employability.

Course Outcomes:

Students completing this course will be able to:

CO1: Develop competencies to work within health and medical social work settings for skill development and employability.

CO2: Understand the concept Health Diseases, Health Service and Health Management at the local Level for skill development and employability.

CO3: Understand the Health Service and System in India, Health Management at the State Level for skill development and employability.

CO4: Understand the Community Health: Concept Definition Scope and Programmes for skill development and employability.

PO-CO Mapping (Please write 3, 2, 1 wherever required)**(Note: 3 for highly mapped, 2 for medium mapped and 1 for low mapped)**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
CO1	3	1	1	1	1	1	2	1	1
CO2	1	1	1	1	3	1	2	1	1
CO3	1	1	1	1	1	1	2	1	1
CO4	1	1	1	1	1	1	2	1	1

Co-Curriculum Enrichment Mapping (Please write 3, 2, 1 wherever required)

	Skill development	Employability	Entrepreneurship Development
CO1	3	2	1
CO2	3	2	1
CO3	3	2	1
CO4	3	2	1

(Note: 3 for highly mapped, 2 for medium mapped and 1 for low mapped)**Recommended Readings:**

1. Dhooper, S Social Work in Health Care in the 21st Century, Sage New Delhi 1997.
2. Park, K, Textbook of preventive and Social Medicine, Ms banarasidas Bharat, New Delhi 1995
3. Bhasin, U, People health and diseases the Indian Scenario Kamala Raj Enterprises. New Delhi 1994.
4. Goldstein, D, Readings in Theory and Practice in Medical Social Work.
5. Goldstein, D, Expanding Horizons in Medical Social Work.
6. German, CB, Social Work Practice in Health Carew An Ecological Perspective, The Free Press, New York 1993.
7. Jordon, William, the Social Worker in Family Situation Rutledge and Kagan Pau, London 1972.
8. Bajpai, P. k, Social Work Perspectives on Health. Rawat Publicaton, Jaipur1998.
9. Mshine, Judith, Psychotherapy and Training in Clinical Social Work, Gardner Press New York 1980.
10. Singh, Surendra and Mishra, P. D., Health and Diseases Dynamics and Dimensions, New Royal Book Company, Lucknow 2001.

Website Sources:

- <https://www.casw-acts.ca/en/social-work-practice-mental-health>
- <https://www.casw-acts.ca/en/role-social-work-mental-health>
- <https://www.aasw.asn.au/document/item/8309>
- <https://www.onlinemswprograms.com/careers/psychiatric-mental-health-social-work/>

Note: Latest editions of all the suggested readings must be used.

FIRST YEAR
Master of Social Work (MSW) Programme
Semester – II
MSWCC201; Social Work Intervention with Individuals

Course Objectives:

Developing in-depth knowledge of social case work and its application to field. Understanding various approaches to social case work. Developing the social case work skills to be applied in different settings to provide employability and skills.

Course Content:

UNIT-I

10 Sessions

Historical Development of Social Casework as a Method of Social Work Social Casework: Meaning, Definition and Objectives, Social Casework: Assumptions, Values and Scope for skill development and employability.

UNIT-II

10 Sessions

Therapeutic Approaches to Social Casework: Social Casework: Client-Worker Relationship. Social Casework: Generic and Specific Principles, Social Casework Components: The Person, The Problem, The Place and The Process for skill development and employability.

UNIT-III

10 Sessions

Therapeutic Approaches to Social Casework: Schools of Social Casework: Diagnostic and Functional Social Casework Approaches: Psycho-Social, Psycho-Analysis, Problem Solving for skill development and employability.

UNIT-IV

10 Sessions

Tools of Social Casework: Use of Self, Use of Authority, Use of relationship, Use of Interaction and Programme Planning and Development. Techniques of Social Casework: Interviewing, Clarification, Reality Perception for skill development and employability.

Course Outcomes:

Students completing this course will be able to:

CO1: Able to develop in-depth knowledge of social case work and its Values and Scope for skill development and employability.

CO2: Able to understanding various approaches to social case work for skill development and employability.

CO3: Able to know the Therapeutic Approaches to Social Casework for skill development and employability.

CO4: Able to develop in-depth knowledge of Tools of Social Casework: Use of Self, Use of Authority, Use of relationship, Use of Interaction and Programme Planning Development for skill development and employability.

PO-CO Mapping (Please write 3, 2, 1 wherever required)

(Note: 3 for highly mapped, 2 for medium mapped and 1 for low mapped)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
CO1	3	1	1	1	1	2	2	2	1
CO2	1	3	1	1	2	2	1	2	2
CO3	1	3	1	1	1	2	3	2	2
CO4	1	1	1	1	1	2	2	3	2

**Co-Curriculum Enrichment Mapping (Please write 3, 2, 1 wherever required)
(Note: 3 for highly mapped, 2 for medium mapped and 1 for low mapped)**

	Skill development	Employability	Entrepreneurship Development
CO1	3	2	1
CO2	3	2	1
CO3	3	2	1
CO4	3	2	1

Recommended Readings:

1. Dean, H., & Hepworth, R. H. (2010). Theory and skills in social work. New Delhi: Cengage Learning India Private limited.
2. Francis Joseph Turner (2011) Social work treatment: Interlocking Theoretical Approaches.
3. Garret, A (1949) Interviewing: Principles and Methods, New York, family Service Association of America.
4. Hamilton, G. (1946). Principles of social case recording. New York Columbia: University Press.
5. Kadushin, Alfred. (1990). The Social Work Interview. New York: Columbia University Press.
6. Keats, Daphne (2002). Interviewing – a practical guide for students and professionals. New Delhi: Viva Books Pvt. Ltd.
7. Mathew, Grace (1992) An Introduction to Social Case Work, TISS, Mumbai.
8. O’ Hagan, Kieran, Kingsley, Jessica (2003) Competence in Social Work Practice- A Practical Guide for Professionals, London.
9. Schubert, M. (1982), Interviewing in Social Work Practice: an Introduction, CSWE.
10. Shulman, Lawrence. (1993). Interactional supervision. NASW Press.
11. Thompson, Neil (2006 2nd Ed.) People Skills, New York: Palgrave Macmillan.

Website Sources:

- https://scholar.google.co.in/scholar?q=Social+Work+Intervention+with+Individuals&hl=en&as_sdt=0&as_vis=1&oi=scholar
- <http://www.ignou.ac.in/ignou/aboutignou/school/sosw/programmes/detail/202/index.php?q=coursedetailpage/434>
- <https://www.wiley.com/ena/Social+Work+Practice+with+Individuals+and+Families%3A+Evidence+Informed+Assessments+and+Interventions-p-9781118176979>

Note: Latest editions of all the suggested readings must be used.

FIRST YEAR
Master of Social Work (MSW) Programme
Semester – II
MSWCC202; Social Work Intervention with Groups

Course Objectives:

To familiarizing with basics of Social Group Work, group formation and dynamics, to Understanding the practical base of group work practice in various settings, to understanding communities; leadership, role and responsibilities of a leader in group work to provide employability and skills.

Course Content:

UNIT-I

10 Sessions

Group: Meaning, Definitions, Characteristics, Types and Functions, Social Group Work: Meaning, Definition, Objectives and Principles, Types of Groups in Social Group Work: Open and Closed, Therapeutic, Task Oriented, Developmental for skill development and employability.

UNIT-II

10 Sessions

Approaches, Skills, Process and Group Dynamics: Approaches in Group work: Group Therapy, Gestalt Therapy, and Transactional Analysis. Skills and Techniques for Group Worker for skill development and employability.

UNIT-III

10 Sessions

Group Work in Practice: Programme Planning in Group Work: Meaning, Definition, Component, Process. Group Work Recording: Meaning, Objectives, Types, Process and Techniques for skill development and employability.

UNIT-IV

10 Sessions

Leadership and Communication in Group Work: Leadership: Concept, Meaning, Definitions, Characteristics and Types, Theories of Leadership, Leadership in Group Work for skill development and employability.

Course Outcomes:

Students completing this course will be able to:

CO1: Able to familiarizing with basics of Social Group Work, group formation and Dynamics for skill development and employability.

CO2: Able to understanding the practical base of group work practice in various settings. And approaches, skills, process and Group dynamics for skill development and employability.

CO3: Able to understand the Group Work in Practice, Programme Planning in Group Work for skill development and employability.

CO4: Able to know communities; leadership, role and responsibilities of a leader in group work for skill development and employability.

PO-CO Mapping (Please write 3, 2, 1 wherever required)

(Note: 3 for highly mapped, 2 for medium mapped and 1 for low mapped)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
CO1	3	3	3	2	2	2	3	2	1
CO2	2	2	3	2	2	3	3	3	1
CO3	2	2	3	3	3	3	2	2	1
CO4	3	2	1	3	3	2	3	3	2

**Co-Curriculum Enrichment Mapping (Please write 3, 2, 1 wherever required)
(Note: 3 for highly mapped, 2 for medium mapped and 1 for low mapped)**

	Skill development	Employability	Entrepreneurship Development
CO1	3	2	1
CO2	3	2	1
CO3	3	2	1
CO4	3	2	1

Recommended Readings:

1. Daniel, L. (2007). Group Dynamics for Teams. Los Angeles: Sage Publication.
2. Doel, M. & Sawda, C. (2003). The Essentials of Group Worker. London: Jessica Kingsley Pub.
3. Garvin Charles D; Gutierrez Lorraine M; Galinsky Maeda J (2007), Handbook of Social Work with Groups, Rawat, New Delhi.
4. Gladdings ST, (2008), Groups a Counseling Specialty; Pearson, Merrill Prentice Hall, Ohio (GBU No. 158.35/GLA/12854).
5. Hartford M. (1971): Groups in Social Work: New York: Columbus University Press.
6. Helen, N. & Kurland. R., (2001), Social Work with Groups (3rd ed). New York: Columbia University Press.

Website Sources:

- https://scholar.google.co.in/scholar?q=Social+Work+Intervention+with+Individuals&hl=en&as_sdt=0&as_vis=1&oi=scholar
- <http://www.ignou.ac.in/ignou/aboutignou/school/sosw/programmes/detail/202/index.php?q=coursedetailpage/434>

Note: Latest editions of all the suggested readings must be used.

FIRST YEAR
Master of Social Work (MSW) Programme
Semester – II
MSWCC203; Social Work Research and Statistics

Course Objectives:

The purpose of this course is to familiarize the students with the social work research, Logic of inquiry, Content, Analysis, Source of data Collection, Social statics and substantive knowledge in the aforesaid field to provide employability and skills.

Course Content:

UNIT-I

10 Sessions

Social Work Research, Concept, Definition, Nature, Scope & Purpose, Steps In Social Work Research, Methods of Social Work Research, Basic, Applied, Action, Qualitative and Quantitative Methods, Formulation and Selection of The Research Problem for skill development and employability.

UNIT-II

10 Sessions

Logic of Inquiry, Inductive and Deductive, Hypothesis, Concept, Types & Significance, Research Design, Concept, Importance & Types, Strategies used for Research, Survey, Case studies, Content Analysis & Historical Analysis for skill development and employability.

UNIT-III

10 Sessions

Source of Data, Primary & Secondary, Tools of Data Collection, Interview, Interview-Schedule, Observation & Questionnaire, Scaling, Sampling, Concept, Types & Significance for skill development and employability.

UNIT-IV

10 Sessions

Social Statics, Measurement of Central tendency, Mean, Median and Mode, Measures of Variability, Standard Deviation for skill development and employability.

Course Outcomes:

Students completing this course will be able to:

CO1: Define and explain the methods of Social Work Research for skill development and employability.

CO2: Understand the concept of Logic of Inquiry, Hypothesis, Research Design and explain the Strategies used for Research to fulfill national & Global needs for skill development and employability.

CO3: Understand the Source of Data, Tools of Data Collection and explain the Sampling of Data for skill development and employability.

CO4: Explain Social Statics through Measurement of Central tendency viz Mean, Median and Mode and Measures of Variability for skill development and employability.

PO-CO Mapping (Please write 3, 2, 1 wherever required)

(Note: 3 for highly mapped, 2 for medium mapped and 1 for low mapped)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
CO1	3	1	1	3	2	2	3	2	2
CO2	3	3	1	3	1	1	2	2	3
CO3	3	2	2	2	1	2	2	3	2
CO4	3	2	3	1	2	1	1	3	3

**Co-Curriculum Enrichment Mapping (Please write 3, 2, 1 wherever required)
(Note: 3 for highly mapped, 2 for medium mapped and 1 for low mapped)**

	Skill development	Employability	Entrepreneurship Development
CO1	3	2	1
CO2	3	2	1
CO3	3	2	1
CO4	3	2	1

Recommended Readings:

1. Cohen M.R. & Negal, An Introduction of Logic and Scientific Methods, Allied Publishers Pvt. Ltd., Delhi.
2. D. Elhance, Fundamental of Statistics, Kitab Mahal, Allahabad, 1984.
3. Das, D K Lal. Practice of Social Research- Social Work Perspective, Rawat Publication, Jaipur.
4. Experimental Design in Sociological Reaserch, Greenwood Press Pub, New York.
5. Goode & Hatt, Methods in Social Research.
6. Gupta, P. & Singh, P., Elementary Statistical Methods, Second Ed., Sultan Chand, New Delhi.
7. P.V. Young., Scientific Social Surveys and Research, Eaglewood Cliffs Prentice Uall.
8. Wilkinson & Bhandarkar, Methodology and Technique of Social Research, Himalya Publishing House, Bombay, 1986.

Website Sources:

- <https://ccsuniversity.ac.in/bridge-library/pdf/Block-1-Social%20Work%20Research.pdf>
- <https://ddceutkal.ac.in/Syllabus/MSW/Paper-4.pdf>
- https://shodhganga.inflibnet.ac.in/bitstream/10603/72459/12/12_chapter%205.pdf
- <https://www.formpl.us/blog/primary-secondary-data>
- <https://www.questionpro.com/blog/primary-research/>
- <https://statisticsbyjim.com/basics/measures-central-tendency-mean-median-mode/>

Note: Latest editions of all the suggested readings must be used.

FIRST YEAR
Master of Social Work (MSW) Programme
Semester – II
MSWCC204; Community Organization, Theory & Practice

Course Objectives:

The objective of this course is to make students familiar with the concept of community nature, types, characteristics, community planning, Role, function and approaches to community organization to provide employability and skills.

Course Content:

UNIT- I

10 Sessions

Community, Concept, Nature, Characteristics & Types, Community Organization, Meaning, Objectives & Principles, Components, Principles, Community Planning for skill development and employability.

UNIT- II

10 Sessions

Process of Community Organization, Identification of Needs & Problems, Resource Mobilization & Enlisting People's Cooperation, Lobbying & Advocacy, Action, Evaluation & Follow-up for skill development and Employability.

UNIT- III

10 Sessions

Role and Functions of Community Organization Worker, Community Organization in Different settings, Intervention of NGO's for skill development and employability.

UNIT- IV

10 Sessions

Approaches to Community organization, Models of Community Organization, Strategies of Community Organization for skill development and employability.

Course Outcomes:

Students completing this course will be able to:

CO1: Explain Community, its Concept, Nature, and Characteristics & Types at state level for Skill development and employability.

CO2: Understand Community Organization and explain its Process for skill development and employability.

CO3: Explain the Role and Functions of Community Organization Worker, Community Organization in Different settings and Intervention of NGO's for skill development and employability.

CO4: Understand Approaches, Models and Strategies of Community Organization for skill development and employability.

PO-CO Mapping (Please write 3, 2, 1 wherever required)

(Note: 3 for highly mapped, 2 for medium mapped and 1 for low mapped)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
CO1	3	2	2	2	3	2	1	3	3
CO2	3	1	3	1	2	1	2	3	3
CO3	2	1	3	1	3	1	2	1	3
CO4	1	3	2	1	2	1	2	1	3

Co-Curriculum Enrichment Mapping (Please write 3, 2, 1 wherever required)

(Note: 3 for highly mapped, 2 for medium mapped and 1 for low mapped)

	Skill development	Employability	Entrepreneurship Development
CO1	3	2	1
CO2	3	2	1
CO3	3	2	1
CO4	3	2	1

Recommended Readings:

1. Arora, R.K., People's Perception in Development Process Essays, 1979.
2. Barger, G. and Specht H., Community Organization, Columbia University Press, New York, 1969.
3. Dayal, R., Community Development Programme in India, Kitab Mahal Publishers, Allahabad, 1960.
4. Gangrade, K.D., Community Organization in India, Popular Prakashan, Bombay, 1971.
5. Mayo, H. Jones, D., Community Work, Routledge and Kegan Paul.
6. Singh, D.K. & Bhartiya A.K., Social Work, Concepts & Methods, Nav Jyoti Simran Publication, Lucknow.

Website Sources:

- https://en.wikipedia.org/wiki/Community_organization
- <http://www.ignou.ac.in/upload/bswe-03-block1-unit-1-small-size.pdf>
- <http://egyankosh.ac.in/bitstream/123456789/50437/1/Block-2.pdf>
- <https://www.socialworkdegreeguide.com/lists/5-functions-of-a-community-organizer/>

Note: Latest editions of all the suggested readings must be used.

FIRST YEAR
Master of Social Work (MSW) Programme
Semester – II
MSWCC251; Concurrent Field Work Practicum & Viva-voce

Practicum & Viva-voce is based on field work file. That is Internal of 30 marks. And External of 70 marks.

FIRST YEAR
Master of Social Work (MSW) Programme
Semester – II
MSWEC205; Social justice, Human Right & Social Welfare

Course Objectives:

The purpose of this course is to familiarize the students with the social justice concepts, issues, relationships with social Legislation, Human rights, Rights to welfare, Social welfare, Nature, scope, Child labour Regulation and prohibition Act and substantive knowledge in the aforesaid field to provide employability and skills.

Course Content:

UNIT- 1

10 Sessions

Social Justice, Concepts, Concerns and Issues of Social Justice, social Justice and its relationship with Social Legislation, social injustice and mandate for social justice, Role of social workers in Promoting Social Justice for skill development and employability.

UNIT- II

10 Sessions

Human rights and Universal Declaration of human Rights, Human Rights and Rights to welfare, constitutional Rights, Fundamental Rights, Directive Principles of State policies for skill development and employability.

UNIT-III

10 Sessions

Social Welfare, Meaning, Nature and scope, Concept of Welfare State, social Welfare and Social Legislation in India, social welfare and five Year Plans in India for skill development and employability.

UNIT-IV

10 Sessions

Persons with Disabilities Act, 1995, The Juvenile justice (Care & Protection of Children) Act, 2015, Bonded labour Abolition Act, 1976, Inter-state Migrant Workmen Act, 1979, Child labour (Regulation and Prohibition) Act, 1986 for skill development and employability.

Course Outcomes:

Students completing this course will be able to:

CO1: Explain the Concepts, Concerns and Issues of Social Justice Social and its relationship with Social Legislation, social injustice and mandate for social justice. Understand the Role of social workers in Promoting Social Justice for skill development and employability.

CO2: Describe Human rights and Universal Declaration of human Rights. Explain Human Rights and Rights to welfare, constitutional Rights. Describe Fundamental Rights and Directive Principles of State policies for skill development and employability.

CO3: Explain Social Welfare, Concept of Welfare State, Social Legislation in India, and Five Year Plans in India to fulfill national & Global needs for skill development and employability.

CO4: Describe the Welfare Laws enacted by the Indian State at local level for skill development and employability.

PO-CO Mapping (Please write 3, 2, 1 wherever required)**(Note: 3 for highly mapped, 2 for medium mapped and 1 for low mapped)**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
CO1	3	2	2	2	2	1	1	3	2
CO2	3	2	3	2	3	2	2	3	3
CO3	3	2	2	2	3	3	3	1	3
CO4	3	3	2	2	2	3	1	1	3

Co-Curriculum Enrichment Mapping (Please write 3, 2, 1 wherever required)**(Note: 3 for highly mapped, 2 for medium mapped and 1 for low mapped)**

	Skill development	Employability	Entrepreneurship Development
CO1	3	2	1
CO2	3	2	1
CO3	3	2	1
CO4	3	2	1

Recommended Readings:

1. Diwan, paras and Diwan, Peeyushi, Human Rights and the law, Deep & Deep Publication New Delhi, 1996.
2. Dubois, Brenda and Miley, K K, Social Work- An Empowering profession, Allyn & bacon Pub., Boston, 1992.
3. Friedlander, Walter An Introduction to social welfare, Prentice Hall Ltd, New Delhi.
4. Gangrade, K. D., Social Legislation in India, Concept Publishing Co, New Delhi, 1978.
5. Plant, Raymond et.al, Political Philosophy and Social Welfare, Routledge & Keganpaul, London, 1980.
6. Saksena, K P (Edited) Human Rights- fifty years of Independence, Gyan publishing House, New Delhi.
7. Shukla, V. N., Constitution of India, Eastern Book Company, Lucknow, 1995.

Website Sources:

- <http://socialjustice.nic.in/>
- https://sg.inflibnet.ac.in/bitstream/10603/172020/14/14_chapter_07.pdf
- https://shodhganga.inflibnet.ac.in/bitstream/10603/27358/5/05_chapter-1.pdf
- <http://www.delhihighcourt.nic.in/library/articles/Issues%20of%20social%20justice%20-%20ri ghts%20and%20freedom.pdf>
- https://en.wikipedia.org/wiki/Social_justice
- [https://en.wikipedia.org/wiki/Juvenile_Justice_\(Care_and_Protection_of_Children\)_Act,_2015](https://en.wikipedia.org/wiki/Juvenile_Justice_(Care_and_Protection_of_Children)_Act,_2015)
- <http://cara.nic.in/PDF/JJ%20act%202015.pdf>

Note: Latest editions of all the suggested readings must be used.

FIRST YEAR
Master of Social Work (MSW) Programme
Semester – II
MSWEC206; Social Works with Older Persons

Course Objectives:

The objective of this course is providing in depth knowledge of Aged demography, psychosocial theories of Ageing, Changing rules, Power and status, Health and Mental health, social security, schemes Agencies for the case of older persons to provide employability and skills.

Course Content:

UNIT-I

10 Sessions

Meaning and Concept of Aged, Demography of the Ageing in India, psychosocial theories of Ageing, Social work Intervention with Elderly for skill development and employability.

UNIT-II

10 Sessions

Changing Roles, Power and Status of Older Persons, Psychological, Social and Physical needs and problems of Older Persons for skill development and employability.

UNIT-III

10 Sessions

Health and Mental health Consequences of Ageing, Anxiety, Depression, Suicidal Tendencies and Alzheimer's Disease, rights of Older Persons and International Resolutions for skill development and employability.

UNIT-IV

10 Sessions

Social Security measures, National Policies and Legislative Provision for the Aged, Schemes for the Welfare of the Aged, Agencies and Institution for the Care of Older Persons for skill development and employability.

Course Outcomes:

Students completing this course will be able to:

CO1: Describe the Meaning and Concept of Aged and Demography of the Ageing in India at national level, and understand the psychosocial theories of Ageing and Social work Intervention with Elderly for skill development and employability.

CO2: Explain the Changing Roles, Power and Status of Older Persons, Describe the Psychological, Social and Physical needs and problems of Older Persons for skill development and employability.

CO3: Understand Health and Mental health Consequences of Ageing viz Anxiety, Depression, Suicidal Tendencies and Alzheimer's Disease for skill development and employability.

CO4: Describe Rights of Older Persons and International Resolutions, Explain Social Security measures and Schemes for the Welfare for the Aged, Describe Agencies and Institution for the Care of Older Persons for skill development and employability.

PO-CO Mapping (Please write 3, 2, 1 wherever required)

(Note: 3 for highly mapped, 2 for medium mapped and 1 for low mapped)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
CO1	3	2	2	2	2	2	2	2	1
CO2	3	2	3	3	3	3	2	2	1
CO3	1	2	2	2	3	3	3	1	2
CO4	1	3	3	2	3	3	3	1	2

Co-Curriculum Enrichment Mapping (Please write 3, 2, 1 wherever required)
(Note: 3 for highly mapped, 2 for medium mapped and 1 for low mapped)

	Skill development	Employability	Entrepreneurship Development
CO1	3	2	1
CO2	3	2	1
CO3	3	2	1
CO4	3	2	1

Recommended Readings:

1. Ramamurthi, P.V, jamuna, D. (eds) 2004 Handbook Indian Gerontology, Serial Publication, New Delhi.
2. Desai, N, Siva, R (eds), Gerent logical Social Work in India, Some Issues and Perspectives, B R Publishing Corporation, Delhi, 2000.
3. Chakarobati, R.D, The Greying of India, Population Ageing in the context of Asia, Sage Publications, New Delhi, 2004.
4. Chaoudhry, P.D., Ageing and the Aged, A Source Book, Inter India Publication, New Delhi, 1992.
5. Binstock, R. H. George L K, Handbook of Ageing and Social Science, Academic Press, New York, 2001.
6. Marshal, M., Social Work with old People, The Macmillan Press Limited, 1983.

Website Sources:

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- https://shodhganga.inflibnet.ac.in/bitstream/10603/273387/9/18_conclusion.pdf
- <https://opentextbc.ca/introductiontosociology2ndedition/chapter/chapter-13-aging-and-the-elderly/>
- <http://socialjustice.nic.in/writereaddata/UploadFile/dnpsc.pdf>
- <https://shodhganga.inflibnet.ac.in/bitstream/10603/183153/8/07%20chapter%202.pdf>

Note: Latest editions of all the suggested readings must be used.

Master of Social Work (MSW) Programme
Semester – II
MSWEC207; Social Group Work, Theory & Practice

Course Objectives:

The objective of this course is to familiarize the students with the social group work, meaning objectives, Historical development, Group formation, Group process and Social group worker in various settings to provide employability and skills.

Course Content:

UNIT- I

10 Sessions

Social Group Work, Concept, Meaning, Definition, Objectives & Components, Basic Assumptions & Area of Social group work, Values & Skills in Social Group Work, Historical Development of Social group work for skill development and employability.

UNIT- II

10 Sessions

Group Formation, Programme Planning & Development in Social Group Work, Recording & Evaluation in Social Group Work for skill development and employability.

UNIT- III

10 Sessions

Models of Social Group Work Practice, Remedial, Mediating of Reciprocal Model, Developmental & Social Goal Model for skill development and employability.

UNIT- IV

10 Sessions

Group Process, Meaning, Group Dynamics, Member's Behaviour, Leadership, Role of Social Group Worker in Various Settings for skill development and employability.

Course Outcomes:

Students completing this course will be able to:

CO1: Explain Social Group Work, Basic Assumptions, Values & Skills and Historical Development of Social Group Work for skill development and employability.

CO2: Understand Group Formation, Programme Planning & Development and Recording & Evaluation in Social Group Work for skill development and employability.

CO3: Explain Models of Social Group Work Practice for skill development and employability.

CO4: Understand Group Process, Leadership and Role of Social Group Worker in Various Settings for skill development and employability.

PO-CO Mapping (Please write 3, 2, 1 wherever required)

(Note: 3 for highly mapped, 2 for medium mapped and 1 for low mapped)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
CO1	3	3	3	2	3	2	2	3	2
CO2	1	2	3	2	3	3	1	3	1
CO3	2	2	3	2	3	3	1	3	2
CO4	3	3	3	2	3	3	1	2	3

Co-Curriculum Enrichment Mapping (Please write 3, 2, 1 wherever required)**(Note: 3 for highly mapped, 2 for medium mapped and 1 for low mapped)**

	Skill development	Employability	Entrepreneurship Development
CO1	3	2	1
CO2	3	2	1
CO3	3	2	1
CO4	3	2	1

Recommended Readings:-

1. Allissi, A.S., Perspective on Social Groupwork Practice, A Book of Readings, The Free Press, New York, 1980.
2. Balgopal, P.R. & Vassil, 1983, Group in Social Work - An Ecological Perspective, MacMillan Pub. Co., New York. Kanopka, G., Social Group work, Prentice Hall, New Jersey, 1963.
3. Klein, A.F., Social Work Through Group Process, School of Social Welfare, State Univ. of New York, Albany, 1970.
4. Macavghan, N., Group work Learning and Practice, George Allen, & Unwin, London, 1978.
5. Northen, H., Social Work with Groups, Columbia University, New York, 1969.
6. Soodan K.S. Social Work, Theory and Practice, Nav Jyoti Simran Publication, Lucknow.
7. Trecker, H.B., Social Group work, Associated Press, New York, 1975.

Website Sources:

- <http://files.drdeen.webnode.com/200000356-b5800b6f54/Social-Group-Work.%20Complete%20notes.pdf>
- https://en.wikipedia.org/wiki/Group_work
- <http://egyankosh.ac.in/bitstream/123456789/51364/1/Block-5.pdf>
- <https://www.owlgen.in/discuss-the-models-of-social-group-work>
- <https://myindianacademy.com/wp-content/uploads/2019/10/Unit-17-%E2%80%93-Role-of-Social-Worker-in-Group-Work.pdf>

Note: Latest editions of all the suggested readings must be used.

SECOND YEAR

Master of Social Work (MSW) Programme Semester – III

MSWCC301; Social Work: Emerging Issues and Recent Trends

Course Objectives:

To familiarize with all aspects water, sanitation and hygiene. To understanding the concept, problems and challenges faced by LGBTQ. To know the waste management and population planning methods, approaches and management procedures to provide employability and skills.

Course Content:

UNIT- I

10 Sessions

Water Sanitation and Hygiene: WASH: Concept, Meaning Definition, Purpose, Needs and Scope, Component: Water, Environmental Hygiene, Personal Hygiene and Sanitation for skill development and employability.

UNIT- II

10 Sessions

Impact on Health, Hygiene related Diseases, Factor influencing WASH Practices.LGBTQ: Concept, Meaning, Definition, Terminology, and History, Status of LGBTQ: National and International Level for skill development and employability.

UNIT- III

10 Sessions

Human Trafficking : Concept, Meaning, Definition and Forms , Causes and Consequence of Human Trafficking, Legislative Framework: Laws and Policies for skill development and employability.

UNIT- IV

10 Sessions

Waste: Concept, Meaning, Definition, Sources and Composition, Process and Types of Waste: Municipal Solid Waste, Hazardous Waste and Radioactive Waste for skill development and employability.

Course Outcomes:

Students completing this course will be able to:

CO1: Able to familiarize with all aspects water, sanitation and hygiene for skill development and employability.

CO2: Able to understand the concept, problems and challenges faced by LGBTQ for skill development and employability.

CO3: Able to familiarize with Human Trafficking for skill development and employability.

CO4: Able to know Waste, Sources and Composition, Process and Types of Waste: Municipal Solid Waste, Hazardous Waste and Radioactive Waste at local level for skill development and employability.



PO-CO Mapping (Please write 3, 2, 1 wherever required)**(Note: 3 for highly mapped, 2 for medium mapped and 1 for low mapped)**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
CO1	3	1	1	1	2	1	1	2	1
CO2	1	2	2	2	3	2	2	1	2
CO3	2	3	2	2	2	2	2	2	2
CO4	2	1	2	2	2	3	2	2	2

Co-Curriculum Enrichment Mapping (Please write 3, 2, 1 wherever required)**(Note: 3 for highly mapped, 2 for medium mapped and 1 for low mapped)**

	Skill development	Employability	Entrepreneurship Development
CO1	3	2	1
CO2	3	2	1
CO3	3	2	1
CO4	3	2	1

Recommended Readings:-

1. Bales K and soodalter R (2009) the slave next door : Human trafficking and slavery in America today.
2. Bernat, F.P. (2011) Human Sex trafficking . Oxon , Enland : Routledge.
3. Gender Issues in water and sanitation Programmes- Lessons from India edited by Aiban A. cronin New Delhi , Pradeep K Mehta and Anjali Prakash ; New Delhi Sage Publication.
4. H. Stephanie and Simon R. (2013) Human trafficking around the world: Hidden in plain sight.
5. Keith F. (2002). Handbook on Solid waste Management MCgraw Hill.
6. Lee M (2007) Human trafficking. London: Routledge.
7. Lloyd R (2012) Girls like us : fighting for a world where girls are not for sale :A Memoir.

Website Sources:

- https://scholar.google.co.in/scholar?q=Emerging+Issues+and+Recent+Trends&hl=en&as_sdt=0&as_vis=1&oi=scholart
- <https://www.nagarro.com/en/blog/emerging-trends-shaping-future-media-industry>
- <https://novapublishers.com/shop/nanotechnology-recent-trends-emerging-issues-and-future-directions/>
- https://www.researchgate.net/publication/303729534_Nanotechnology_Recent_Trends_Emerging_Issues_and_Future_Directions

Note: Latest editions of all the suggested readings must be used.

SECOND YEAR
Master of Social Work (MSW) Programme
Semester – III
MSWCC302; Social Policy and Planning

Course Objectives:

A contemporary welfare societies, policy and planning play very important role in directing change. Social policy and planning in India, as a sub discipline see manual interface between government / Non - government agencies as and planned change. The paper is meant to mitigate the differences between theoretical sociology and practical social life. This course intends to provide knowledge about to conceptual dimensions of social policy to focuses of social planning and intends to impact knowledge important policies and plans to fulfill national needs and to locate policy and planning within the context of political economy to provide employability and skills.

Course Content:

UNIT-I

10 Sessions

Concept of Social Policy, Objectives and Scope, Principles of Policy Making, Distinction between Social and Economic Policies, Values underlying social policy and planning, Sources of Social Policy, Directive Principles, Fundamental Rights and Human Rights for skill development and employability.

UNIT II

10 Sessions

Process of Social Policy Formulation, Role of Professional Social Workers, Review of Major Social Policies, Social Policy on Education, Social Policy on Health, Social Policy on Housing for skill development and employability.

UNIT-III

10 Sessions

Concept, Principles and Scope of Social Planning, Linkages between Social Policy and Planning- Planning as instrument, Sources of Planning, Constitution, Planning Commission (NITI Ayog) and National Development Council, Democratic Decentralization, Panchayati Raj for skill development and employability.

UNIT-IV

10 Sessions

Welfare Planning In India, Welfare of Child, Welfare of Women, Welfare of Youth, Welfare of Aged, Welfare of Minorities, Welfare of Physically Challenged Group for skill development and employability.

Course Outcomes:

Students completing this course will be able to:

CO1: Explain Concept, Objectives and Scope of Social Policy. Understand Principles of Policy Making and Distinction between Social and Economic Policies. Describe Values underlying social policy and planning. Understand the Sources of Social Policy, Directive Principles, Fundamental Rights and Human Rights for skill development and employability.



CO2: Explain the Process of Social Policy Formulation, Role of Professional Social Workers. Review the Major Social Policies on Education, Health and Housing for skill development and employability.

CO3: Describe Social Planning and Linkages between Social Policy and Planning. Understand the Sources of planning viz Constitution and describe Democratic Decentralization for skill development and employability for skill development and employability.

CO4: Explain Welfare Planning In India for the Welfare of Child, Women, Youth, Aged, Minorities and Welfare of Physically Challenged Group for skill development and employability.

PO-CO Mapping (Please write 3, 2, 1 wherever required)

(Note: 3 for highly mapped, 2 for medium mapped and 1 for low mapped)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
CO1	3	2	2	2	2	2	2	3	3
CO2	2	2	2	2	2	2	2	2	3
CO3	2	2	2	2	2	2	2	3	2
CO4	2	2	2	2	2	2	2	2	3

Co-Curriculum Enrichment Mapping (Please write 3, 2, 1 wherever required)

(Note: 3 for highly mapped, 2 for medium mapped and 1 for low mapped)

	Skill development	Employability	Entrepreneurship Development
CO1	3	2	1
CO2	3	2	1
CO3	3	2	1
CO4	3	2	1

Recommended Readings:

1. Jacob, K.K. Social Policy in India, Hemanshu Publications, Udaipur, 1989.
2. Dubois, Bendra, Miley, K.K., Social Work-An Empowering Profession, Allyn & Bacon, Boston, 1992.
3. Culpitt, Ian, Social Policy & Risk, Sage Publication Ltd., London, 1999.
4. Bulmer, Martin (Edited), Social Policy Research, Macmillan Ltd., London, 1978.
5. Bean, Philip (Edited), Approaches to Welfare, Routledge & Kegan Paul, London, 1983.
6. Madan, G.R., Welfare State and Problems of Democratic Planning, Allied Publications, Bombay, 1972.
7. Kulkarni, P.D., Social Policy in India, ASSWI, Madras, 1979.



8. Encyclopaedia of Social Work in India, Publication Division GOI, New Delhi, 1968.

Website Sources:

- <https://www.socialworkfootprints.org/special-articles/social-policy-and-planning-for-social-development>
- <https://twinklethomas.com/social-policy-planning-social-planning-india/>
- <http://ijsw.tiss.edu/greenstone/collect/ijsw/index/assoc/HASH4d07.dir/doc.pdf>
- [https://www.unrisd.org/80256B3C005BCCF9/%28httpAuxPages%29/7EE221555523155DC1256C77003CFAED/\\$file/ghoslong.pdf](https://www.unrisd.org/80256B3C005BCCF9/%28httpAuxPages%29/7EE221555523155DC1256C77003CFAED/$file/ghoslong.pdf)

Note: Latest editions of all the suggested readings must be used.



SECOND YEAR
Master of Social Work (MSW) Programme
Semester – III
MSWCC303; Management of Development & Welfare Services

Course Objectives:

The purpose of this course is to familiarize the students with the Social Welfare administration Concept & Principles, Budgeting, Communication and public relation and substantive knowledge in the aforesaid field to provide employability and skills.

Course Content:

UNIT- I

10 Sessions

Social Welfare Administration, Meaning, Concept & Principles, Functions of Social Welfare Administration, Organization, Meaning, Nature and Design, Decision making, Coordination for skill development and employability.

UNIT-II

10 Sessions

Budgeting, Purpose, Sources and Characteristics of Good Budget, Methods and Principles of Budgeting, Fund Raising, Preparation, Principles and Funding Sources, Volunteers & Private Sectors, Interest of Donors, Role of Fund Raiser, Factors Affecting Fund Raising, and Reasons of Failure for skill development and employability.

UNIT-III

10 Sessions

Communication – Meaning and Functions, Johari Window and Social Work Communication, Channels & Models, Communication Tools for skill development and employability.

UNIT-IV

10 Sessions

Public Relations, Needs and its Importance in Organization, Media Relations and Publicity, Awareness Advertising, Social Marketing to fulfill global needs for skill development and employability.

Course Outcomes:

Students completing this course will be able to:

CO1: Explain the Meaning, Concept, Principles and Functions of Social Welfare Administration for skill development and employability.

CO2: Appreciate the Purpose, Sources and Characteristics of Good Budget and the Methods and Principles of Good Budgeting. Understand the Principles of Fund raising. Explain the Role of Fund Raiser and the Factors Affecting Fund Raising for skill development and employability.

CO3: Understand the Meaning and Functions of Communication and explain its Channels, Models and the Communication Tools for skill development and employability.

CO4: Appreciate the Importance of Public Relations in Organization. Understand the need of Media Relations, Publicity, Awareness Advertising and Social Marketing for skill development and employability.



PO-CO Mapping (Please write 3, 2, 1 wherever required)**(Note: 3 for highly mapped, 2 for medium mapped and 1 for low mapped)**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
CO1	3	2	2	2	2	2	2	2	2
CO2	2	2	2	2	3	2	2	1	2
CO3	2	3	3	3	3	3	2	2	3
CO4	3	2	2	2	2	2	3	1	2

Co-Curriculum Enrichment Mapping (Please write 3, 2, 1 wherever required)**(Note: 3 for highly mapped, 2 for medium mapped and 1 for low mapped)**

	Skill development	Employability	Entrepreneurship Development
CO1	3	2	1
CO2	3	2	1
CO3	3	2	1
CO4	3	2	1

Recommended Readings:

1. Bean, Philip (Edited), Approaches to Welfare, Routledge & Kegan Paul, London, 1983.
2. Chowdhry, D. Paul, Social Welfare Administration, Atma Ram & Sons, Delhi, 1962.
3. Dale, Reidar, Evaluation Frame Works for Development Programmes and Projects, Sage Publications, New York, 1998.
4. Encyclopaedia of Social Work in India, Publication Division GOI, New Delhi 1968 Vol. I Pg. 110-118 Communication Pg. 210-235 Social Administration.
5. Fernando, Fr. Emmanuel S. Project From Problems St. Xavier's Church, Mumbai, 1998.
6. Goel, S.L, Jain, R. K., Social Welfare Administration Vol. 2, Deep & Deep Publications, New Delhi, 1998.
7. Hart, Roderick P. et.al, Public Communications, Harper & Row Publishers, New York, 1975.
8. Khan, R.L., Social Administration in India, Mohira Capital Publishers, Chandigarh, 1970.
9. Prasad, Rajeswar, Social Administration, Shree Publishing House, Delhi, 1982.

Website Sources:

- https://www.researchgate.net/publication/280316833_Developmental_Social_Welfare_Services
- <https://ddceutkal.ac.in/Syllabus/MSW/Paper-6.pdf>
- <https://silo.tips/download/page1-social-work-administration-dr-dillip-mishraphd>
- <http://www.egyankosh.ac.in/bitstream/123456789/17228/1/Unit-1.pdf>
- http://www.bdu.ac.in/schools/social-sciences/social-work/docs/studymaterials/Management_of_Welfare_Organizations_Unit_2.pdf

Note: Latest editions of all the suggested readings must be used.

SECOND YEAR

**Master of Social Work (MSW) Programme
Semester – III**

MSWCC351; Concurrent Field Work Practicum & Viva-voce

Practicum & Viva-voce is based on field work file. That is Internal of 30 marks. And External of 70 marks.



SECOND YEAR
Master of Social Work (MSW) Programme
Semester – III
MSWEC304; Human Resource Management

Course Objectives:

The objective of this course is to familiarize the student with the Human resource Management, Human Resource development, relationship between HRD, HRM & Personal Management, Industrial relations and collective bargaining to provide employability and skills.

Course Content:

UNIT-1

10 Sessions

Human Resource Management (HRM), Meaning, Objectives, Functions and Scope, Human Resource Development (HRD), Meaning, Objectives, Functions and Scope, Relationship between HRD, HRM & Personnel Management for skill development and employability.

UNIT-II

10 Sessions

HR Planning, Meaning, Objectives & Processes, Determinants of HR Planning, Recruitment and Selection Processes, Concept of Human Resource Information system (HRIS), Training and Development for skill development and employability.

UNIT-III

10 Sessions

Job Analysis and Job Design, Job Evaluation, Objectives and Methods, Wage Determination, Factors, Principles and Theories, Methods of Wage Determination for skill development and employability.

UNIT-IV

10 Sessions

Project proposals based on needs and resources; programme management; Financial resource management- sources of finance, fund, budgeting and control for skill development and employability.

Course Outcomes:

Students completing this course will be able to:

CO1: Explain Meaning, Objectives, Functions and Scope of HRM & HRD, and describe Relationship between HRD, HRM & Personnel Management for skill development and employability.

CO2: Define HR Planning and describe its Determinants. Understand Recruitment and Selection Processes and describe Concept HRIS for skill development and employability.

CO3: Explain Job Analysis, Job Design, Job Evaluation, and Wage Determination for skill development and employability.

CO4: Understand Industrial Relations, Industrial Relation Machinery, Workers Participation in Management and Collective Bargaining, and explain Trade Unions as Bargaining Agent for skill development and employability.

PO-CO Mapping (Please write 3, 2, 1 wherever required)



(Note: 3 for highly mapped, 2 for medium mapped and 1 for low mapped)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
CO1	3	2	2	2	2	2	1	2	2
CO2	2	3	2	2	3	2	1	2	2
CO3	1	2	2	2	2	2	1	2	3
CO4	2	2	2	2	2	2	1	2	3

Co-Curriculum Enrichment Mapping (Please write 3, 2, 1 wherever required)

(Note: 3 for highly mapped, 2 for medium mapped and 1 for low mapped)

	Skill development	Employability	Entrepreneurship Development
CO1	3	2	1
CO2	3	2	1
CO3	3	2	1
CO4	3	2	1

Recommended Readings:

1. Fippo, Edwin B Personnel Management Tata McGraw Hill Inc, New Delhi, 1984.
2. Mamoria, Personnel Management Himalaya Publishing House, Bombay, 1994.
3. Monappa, Arun Industrial Relations Tata McGraw Hill Publishing Company Ltd, New Delhi, 2004.
4. Monappa, Arun, Saiyadian Mirza S. personnel Management Tata McGraw Hill Publishing Company Ltd, New Delhi, 1994.
5. Pareek, Udai, Rao, T.V. Designing and human Resource Systems Oxford & IBH Pub.Ltd, New Delhi, 1998.
6. Pettinger Richard the Future of Industrial Relations Richard Pettinger& Rebecca Firth Redwood Books.
7. Rao, T.V. Readings in HRD Oxford & IBH Pub Ltd, New Delhi, 1999.
8. Saiyadain, Mirza S, Human Management Tata Mcgraw Hill Pub. Company Ltd, New Delhi, 1996.

Website Sources:

- <http://www.whatishumanresource.com/industrial-relations>
- https://www.researchgate.net/publication/222574299_Human_resources_and_industrial_relations_Commonalities_and_differences
- https://shodhganga.inflibnet.ac.in/bitstream/10603/32374/8/08_chapter%202.pdf
- <http://14.139.206.50,8080/jspui/bitstream/1/3317/1/INDUSTRIAL%20RELATIONS.pdf>
- <http://elibrary.vssdcollege.ac.in/web/data/books-com-sc/bcom-3/HUMAN%20RESOURCE%20MANAGEMENT,%20INDUSTRIAL%20RELATIONS%20AND%20ACHIEVING%20MANAGEMENT%20OBJECTIVES.pdf>
- <https://www.econstor.eu/bitstream/10419/57096/1/690123493.pdf>

Note: Latest editions of all the suggested readings must be used.



SECOND YEAR
Master of Social Work (MSW) Programme
Semester – III
MSWEC305; Health, Disease and Health Care

Course Objectives:

The objective of this course is to familiarize the student with the Meaning of illness, Social and emotional components in illness, Some major diseases Health: concept, indicators of community health, Health education: meaning and conception of health, diseases and their prevention to fulfill national level and control to provide employability and skills.

Course Content:

UNIT-I

10 Sessions

Meaning of illness, Social and emotional components in illness, Contagious and communicable diseases: general epistemology, Dynamics of transmission and general measures of control for skill development and employability.

UNIT-II

10 Sessions

Some major diseases: malaria, tuberculosis, and leprosy. STD, HIV/AIDS- their incidence, aetiology, prevention and treatment for skill development and employability .

UNIT-III

10 Sessions

Community Health: concept, indicators of community health and health care facilities; role of medical social worker in promotion of community health for skill development and employability.

UNIT-IV

10 Sessions

Health education: meaning and conception of health; knowledge, attitude and beliefs with reference to health; health education and social work practice Nutritional health, of importance nutrients and their availability, nutritional deficiency diseases and their prevention and control for skill development and employability.

Course Outcomes:

Students completing this course will be able to:

CO1: Explain Meaning, components of illness for skill development and employability.

CO2: Define Some major diseases for skill development and employability.

CO3: Understand Community Health: concept, indicators of community health and health care facilities for skill development and employability.

CO4: Understand Health education: meaning and conception of health; knowledge, attitude and beliefs with reference to health for skill development and employability.



PO-CO Mapping (Please write 3, 2, 1 wherever required)**(Note: 3 for highly mapped, 2 for medium mapped and 1 for low mapped)**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
CO1	3	2	2	2	2	2	2	2	1
CO2	2	2	2	2	2	2	3	1	2
CO3	2	2	2	2	2	2	3	1	2
CO4	2	2	2	2	2	2	2	3	3

Co-Curriculum Enrichment Mapping (Please write 3, 2, 1 wherever required)**(Note: 3 for highly mapped, 2 for medium mapped and 1 for low mapped)**

	Skill development	Employability	Entrepreneurship Development
CO1	3	2	1
CO2	3	2	1
CO3	3	2	1
CO4	3	2	1

Recommended Readings:

1. Cannon, Autoinetta – Reading in the Theory and Practice of Medical Social Work.
2. Banerjee, G.R. – Medical Social Service Department.
3. Govt. of India – Encyclopaedia of Social Work in India.
4. Lemert, E.R. – Social Pathology.
5. Pathak, S.H. – Medical Social Work in India.
6. Part, J.E. and Park K. – Text Book of Preventive and Social Medicine, Jabalpur: M/s Banarasi Das.
7. Robertson, L.S. – Medical Sociology.
8. Sharma, D.S. – Health, Hospital and Community.
9. Stiva, Dora Gold - Expanding Horizons in Medical Social Work.
10. Stiva, Dora Gold – Theory and Practice of Medical Social Work
11. Suninn Richard, M. – Fundamentals of Behaviour Pathology, New York: John Wiley & Sons.

Website Sources:

- <https://www.who.int/health-topics>
- <https://health.mo.gov/living/healthcondiseases/>
- <https://www.ruralhealthinfo.org/toolkits/health-promotion/1/barriers>

Note: Latest editions of all the suggested readings must be used.

SECOND YEAR

Master of Social Work (MSW) Programme

Semester – III

MSWEC306; Family and Child Welfare

Course Objectives:

The purpose of this course is to providing in depth knowledge of family, child welfare institution, problems related to family, family welfare policy, strategies for solving problems and parenting roll of family to provide employability and skills.

Course Content:

UNIT-1

10 Sessions

Family and Child Welfare as a field of Social Work, Scope of Family and Child Welfare, Origin, Characteristics, Types and Functions of Family, Family as an Association and Institution, Changes in Demographic and Social Situations of a Family for skill development and employability.

UNIT-II

10 Sessions

Problems related to Family, Adjustment, Family Tension, Deviance, Alcoholism & Drug Abuse, Divorce & Separation, Family Disorganization, Meaning, Causes and Consequences, Single Parental Families, Live in Relations for skill development and employability.

UNIT-III

10 Sessions

Family Welfare Policy, Family Laws, Hindu Marriage Act, Special Marriage Act, Hindu Succession Act, Family Court Act, Personal laws related to family. Women and children welfare for skill development and employability.

UNIT-IV

10 Sessions

Programmes for Welfare of Family, Family Counseling, Marriage Counseling, Family Therapy, Strategies for solving problems in families, Preventive & Rehabilitative, Parenting role of family, Intervention with families for skill development and employability.

Course Outcomes:

Students completing this course will be able to:

CO1: Explain the Scope of Family and Child Welfare, and describe Origin, Characteristics, Types and Functions of Family for skill development and employability.

CO2: Understand the Problems related to Family viz. Adjustment, Family Tension, Deviance, Alcoholism & Drug Abuse, Divorce & Separation and Family Disorganization for skill development and employability.

CO3: Appreciate the Family Welfare Policies enacted by the Government for skill development and employability.

CO4: Understand the various Programmes for Welfare of Family for skill development and employability.



PO-CO Mapping (Please write 3, 2, 1 wherever required)**(Note: 3 for highly mapped, 2 for medium mapped and 1 for low mapped)**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
CO1	3	1	2	2	2	2	2	2	3
CO2	2	1	2	2	3	2	2	3	3
CO3	2	1	2	2	2	2	1	2	3
CO4	2	1	2	2	3	2	2	3	2

Co-Curriculum Enrichment Mapping (Please write 3, 2, 1 wherever required)**(Note: 3 for highly mapped, 2 for medium mapped and 1 for low mapped)**

	Skill development	Employability	Entrepreneurship Development
CO1	3	2	1
CO2	3	2	1
CO3	3	2	1
CO4	3	2	1

Recommended Readings:

1. Abbott, P., Wallace, C. & Tyler, M., An Introduction to Sociology, Feminist Perspectives, Routledge, London and New York, 2005.
2. Agrawal, M. (ed.) Women Empowerment and Globalization, Kanishka Publishers, New Delhi, 2009.
3. Dutta, R. & Kornberg, J. (ed.) Women in Developing Countries, Viva Books, New Delhi, 2005.
4. Goode, W.J., The Family, Prentice Hall of India.
5. Govt. of India, Towards Equality, Report of the committee on the status of women in India.
6. Haralambos M., Hollborn, M. & Robin Heald, R. Sociology, Themes and Perspectives, Harper Collins, London, 2000.
7. Holmes, M. What is Gender, Sociological Approaches, Sage Publications, New Delhi, 2007.

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- <https://www.insightsonindia.com/wp-content/uploads/2013/09/child-welfare-policies-and-programs-in-india.pdf>
- http://www.vizagsteel.com/kids/kids_cor/CHILD_WELFARE.htm
- https://en.wikipedia.org/wiki/Ministry_of_Women_and_Child_Development
- <https://wcd.nic.in/about-us/about-ministry>
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- https://niti.gov.in/planningcommission.gov.in/docs/plans/planrel/fiveyr/10th/volume2/v2_ch2_10.pdf
- <http://ecoursesonline.iasri.res.in/course/view.php?id=198>
- <https://www.yourarticlelibrary.com/essay/women-and-child-welfare-schemes-in-india/39589>

Note: Latest editions of all the suggested readings must be used.

SECOND YEAR
Master of Social Work (MSW) Programme
Semester – III
MSWOE301; Disaster Management

Course Objectives:

To provide students an understanding to the concepts and aspects of disaster and its relationship with development. To ensure awareness of Disaster Risk Reduction (DRR) approaches among students. To assist students develop ability to respond to their environment with potential response to disaster to provide employability and skills.

Course Content:

UNIT I

10 Sessions

Introduction to Disasters : Definition : Disaster, Hazard, Vulnerability, Resilience Risks Types of disasters – Earthquake, Landslide, Flood, Drought, Fire, campus shooting, bomb threat, terrorist incidence for skill development and employability.

UNIT II

10 Sessions

Causes and Impacts including social, economic, political, environmental, health, psychosocial, etc. Differential impacts – in terms of caste, class, gender, age, location Disability for skill development and employability.

UNIT III

10 Sessions

Approaches to Disaster Risk Reduction: Disaster life cycle – its analysis, phases, culture of safety, prevention, mitigation and preparedness Community based DRR (Disaster Risk Reduction), Structural-nonstructural measures for skill development and employability.

UNIT IV

10 Sessions

Roles and responsibilities of community: Panchayati Raj Institutions / Urban Local Bodies (PRIs/ULBs), States, Centre, and other stakeholders, Role of international co-operations in Disaster Management for skill development and employability.

Course Outcomes:

Students completing this course will be able to:

CO1: The students will be able to identify the nature and causes of disaster. Also the students will be able to apply the disaster risk reduction mechanism for skill development and employability.

CO2: Understand the Problems related to Disasters, Causes and Impacts including social, economic, political, environmental, health, psychosocial, and Differential impacts for skill development and employability.

CO3: Understand the approaches to Disaster Risk Reduction: Disaster life cycle – its analysis, phases, culture of safety, prevention, mitigation and preparedness Community based DRR for skill development and employability.

CO4: The students will be able to know Roles and responsibilities of community: Panchayati Raj Institutions/Urban Local Bodies (PRIs/ULBs), States, Centre, and other Stakeholders for skill development and employability.



PO-CO Mapping (Please write 3, 2, 1 wherever required)**(Note: 3 for highly mapped, 2 for medium mapped and 1 for low mapped)**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
CO1	3	2	2	2	2	2	2	1	1
CO2	2	2	2	2	2	2	2	1	3
CO3	2	2	2	2	2	2	2	2	3
CO4	2	2	2	2	2	2	2	3	3

Co-Curriculum Enrichment Mapping (Please write 3, 2, 1 wherever required)**(Note: 3 for highly mapped, 2 for medium mapped and 1 for low mapped)**

	Skill development	Employability	Entrepreneurship Development
CO1	3	2	1
CO2	3	2	1
CO3	3	2	1
CO4	3	2	1

Recommended Readings:

1. Satish Modh, Introduction to Disaster Management, Macmillan Publisher India Ltd.
2. Alexander David, Introduction in 'Confronting Catastrophe', Oxford University Press.
3. Blaikie, P, Cannon T, Davis I, Wisner B 1997. At Risk Natural Hazards, Peoples' Vulnerability and Disasters, Routledge.
4. Damon P. Coppola, Introduction to International Disaster Management, Butterworth-Heinemann.
5. Singhal J.P. "Disaster Management", Laxmi Publications. ISBN-10:9380386427 ISBN-13: 978-9380386423
6. Tushar Bhattacharya, "Disaster Science and Management", McGraw Hill India Education Pvt. Ltd., ISBN-10:1259007367, ISBN-13: 9781259007361]
7. Gupta Anil K, Sreeja S. Nair. Environmental Knowledge for Disaster Risk Management, NIDM, New Delhi
8. Kapur Anu Vulnerable India: A Geographical Study of Disasters, IIAS and Sage Publishers, New Delhi.
9. Carter, Nick. Disaster Management: A Disaster Manager's Handbook. Asian Development Bank, Manila Philippines.
10. Cuny, F. Development and Disasters, Oxford University Press. Document on World Summit on Sustainable Development.
11. Govt. of India: Disaster Management Act 2005, Government of India, New Delhi. Government of India, 2009.
12. Sreeja S. Nair. Environmental Knowledge for Disaster Risk Management, NIDM, New Delhi Indian Journal of Social Work.
13. Special Issue on Psychosocial Aspects of Disasters, Volume 63, Issue 2, April.

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- <http://nidmssp.in>
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Note: Latest editions of all the suggested readings must be used.

SECOND YEAR
Master of Social Work (MSW) Programme
Semester – III

MSW0E302; Criminology & Correctional Administration

Course Objectives:

The objectives of this course are to describe the meaning, nature and scope of criminology and penology, outline the key concepts of the major theories of criminology, Explain Classical and Constitutional Theory of Crime, Understand and discuss the strengths and limitations of various theories, Recognize and discuss the importance of the relationship between theory and practice, Evaluate research relating to theories of causation and explain the typologies of crimes and punishments to provide employability and skills.

Course Content:

UNIT-I

10 Sessions

Criminology, Concept, Definition & Scope, Theories of Crime, Schools of Criminology, Classical, Positive, Neo Classical, Biological for skill development and employability.

UNIT-II

10 Sessions

Crime, Meaning, Definition, Elements, Causes, Prevention & Control. Juvenile Delinquency, Meaning, Definition, Causes, Prevention & Control, New Forms of Crime, Organized Crime, White-Collar Crime, Cyber Crimes & Terrorism for skill development and employability.

UNIT-III

10 Sessions

Penology, Meaning & Scope, Theories of Punishment, Imprisonment, Objectives & Trends for skill development and employability.

UNIT-IV

10 Sessions

Prison Administration in India, Prison Reform in India, Social Work Practice in Prisons for skill development and employability.

Course Outcomes:

Students completing this course will be able to:

CO1: Understand the concept of Criminology and Theories of Crime for skill development and employability.

CO2: Define Crime and explain its Causes, Prevention & Control. Understand Juvenile Delinquency and explain its Causes, Prevention & Control, describe New Forms of Crime viz. Organized Crime, White-Collar Crime, Cyber Crimes & Terrorism for skill development and employability.

CO3: Define Penology and Theories of Punishment and Imprisonment for skill development and employability.

CO4: Understand Prison Administration & Prison Reform in India and Social Work Practice in Prisons for skill development and employability.

PO-CO Mapping (Please write 3, 2, 1 wherever required)

(Note: 3 for highly mapped, 2 for medium mapped and 1 for low mapped)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
CO1	3	2	2	2	2	2	2	2	2
CO2	2	2	2	2	3	2	2	2	2
CO3	2	2	2	2	2	3	2	2	1

CO4	2	2	2	2	2	3	2	2	1
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**Co-Curriculum Enrichment Mapping (Please write 3, 2, 1 wherever required)
(Note: 3 for highly mapped, 2 for medium mapped and 1 for low mapped)**

	Skill development	Employability	Entrepreneurship Development
CO1	3	2	1
CO2	3	2	1
CO3	3	2	1
CO4	3	2	1

Recommended Readings:

1. Bajpai, G.S., Victim in the Criminal Justice Process, Uppal Publication House, New Delhi, 1997.
2. Barlow H.D., Introduction to Criminology, Little, Brown and Company, 1978.
3. Barnes, H.E. & Teeters, N.K., New Horizons in Criminology, Prentice-Hall, New Delhi, 1966.
4. Feldman, P., The Psychology of Crime, A Social Science Textbook, Cambridge University Press, U.K. 1993.
5. Foucault, M. Discipline & Punish, The Birth Of Prison (Trans.), Sheridan Alan, Vintage Books, New York, 1979.
6. Franko, K., Globalization and Crime, Sage Publication, New Delhi, 2007.
7. Godfrey, B.S., Lawrence P. & Williams, C.A. History and Crime, Sage, New Delhi, 2008.
8. Harlombos M., Hollborn, M. & Robin Heald, R. Sociology, Themes and Perspectives, Harper Collin, London, 2000.
9. Khan, S.A., Rights of the Victims, Reparation by International Criminal Court, APH Publication, New Delhi, 2007.
10. Reddy, A.R., ed. Dimensions of Crime and Corruption in India, Serial Publication, New Delhi, 2005.
11. Taft, D.R. & Ralph W., Criminology, Macmillan, England, 1964.
12. Walsh, A. & Ellis L., Criminology, An Interdisciplinary Approach, Sage Publication, Delhi, 2007.

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- http://www.wbnsou.ac.in/student_zone/e-resources/study_material/pg/MSWPaper-12.pdf
- http://www.wbnsou.ac.in/student_zone/e-resources/study_material/pg/MSWPaper-12.pdf

Note: Latest editions of all the suggested readings must be used



SECOND YEAR

Master of Social Work (MSW) Programme Semester – III

Course Code: MSW0E303; Gender and Development

Course Objectives:

The objective of this course is to study the concepts of sex and gender, understand the concepts of masculinity and femininity, to study the concept of patriarchy and male dominance in society, to study the nature of sexual division of labour, to study feminist movements and the nature of identity politics, to acquaint with gender problems and their secondary status, to be aware with women's problem, to be familiar with feminism and their struggle for equality, to understand different approaches to feminism, to learn different perspective on women problems, to understand the status of women, to study the role of education and legislation in bringing change in the status of women, to bring awareness about the welfare programmes and women's rights for development of women to provide employability and skills.

Course Content:

UNIT - I

10 Sessions

Basic Concept: Sex and Gender, Social Construction of Gender, Gender Development: Identity and Socialization. Models of Gender Socialization; Gender and Stratification for skill development and employability.

UNIT –II

10 Sessions

Gender and Socio-Cultural Explanation; Approaches to the study of women: Radical, Socialist, Liberal, Psychological, Functional, Marxian and Feminist, Post-Modern for skill development and employability.

UNIT - III

10 Sessions

Gender based Division of Labour/ Work : Women and Work , Major Women Movement Development and Women : Technology , Liberalization , Globalization and impact on Women, Women and politics for skill development and employability.

UNIT - IV

10 Sessions

Women In India; the changing profile; Status of women in India, Special Problems of women in India, Women and Laws, Issues affecting the quality of life of Women; Health, Education and Land rights for skill development and employability.

Course Outcomes:

Students completing this course will be able to:

CO1: Understand the concepts of sex and gender, Models of Gender Socialization, and Gender and Stratification for skill development and employability.

CO2: Explain the various Approaches to the study of women and post modern Feminism for skill development and employability.

CO3: Discuss Gender based Division of Labour/ Work and Major Women Movement Development and the nature of identity politics in relation to these movements, and impact of Globalization on Women for skill development and employability.

CO4: Understand the status of women in India and their specific problems, and issues affecting



their quality of life, explain the role of education and legislation in bringing change in the status of women for skill development and employability.

PO-CO Mapping (Please write 3, 2, 1 wherever required)

(Note: 3 for highly mapped, 2 for medium mapped and 1 for low mapped)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
CO1	3	1	2	2	2	2	1	1	2
CO2	2	3	2	2	2	2	1	1	2
CO3	2	2	2	2	2	2	1	3	2
CO4	2	2	2	2	2	2	1	3	2

Co-Curriculum Enrichment Mapping (Please write 3, 2, 1 wherever required)

(Note: 3 for highly mapped, 2 for medium mapped and 1 for low mapped)

	Skill development	Employability	Entrepreneurship Development
CO1	3	2	1
CO2	3	2	1
CO3	3	2	1
CO4	3	2	1

Recommended Readings:

1. Johan, Mary E.2008, Women's studies in India New Delhi :Penguin.
2. Tong R., 2009, Feminist Thought. Colorado; Westview Press.
3. Agarwal, B.,1994 ,Gender and Command over property : A critical gap in economic analysis and policy in South Asia; in World Development vol . 22 (10).
4. Agarwal B., 1995, A field of one's own. Cambridge: Cambridge University Publication.
5. Chaudhuri, M., 1993 , India Women s Movement , New Delhi : Radiant Publisher.
6. Chaudhuri M., 2004 (Ed)., Feminism in India : Issues in Contemporary Indian Feminism, New Delhi : Kali for Women.
7. Dube, L., 2001 Anthropological exploration in Gender. New Delhi: Sage.
8. Nongbri , T., 2003 Development, Ethnicity and Gender, New Delhi: Rawat Publication.
9. Rege , S., 2003 Sociology of Gender, New Delhi : Sage.

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- <https://uncgsoc101.wordpress.com/module-8-gender-stratification/>
- <http://www.egyankosh.ac.in/bitstream/123456789/25913/1/Unit-5.pdf>
- https://shodhganga.inflibnet.ac.in/bitstream/10603/2891/8/08_chapter%201.pdf

Note: Latest editions of all the suggested readings must be used.



SECOND YEAR

Master of Social Work (MSW) Programme Semester – III

MSWOE304; Multivariate Statistical Analysis

Course Objectives:

The purpose of this course is to familiarize the students with the Statistical Analysis, Logic of inquiry, Content, Analysis, Source of data Collection, Measurement of dispersion and substantive knowledge in the aforesaid field to provide employability and skills.

Course Content:

UNIT-I

10 Sessions

Statistics: meaning, significance and limitations, Types of data: qualitative and quantitative, Primary and secondary, Sources of statistics in India for skill development and employability.

UNIT-II

10 Sessions

Data processing: editing, classifying, formulation of code sheet, Coding, Tabulation of Data, Statistical measures: measures of central tendency-mean, median, mode for skill development and employability.

UNIT-III

10 Sessions

Measurement of dispersion – range, quartile deviation, mean deviation, standard deviation, measures of association – correlation: product moment correlation (only ungrouped data), Spearman's rank correlation, Pearson's coefficient of correlation for skill development and employability.

UNIT-IV

10 Sessions

Simple regression; test of significance - 't' test for significance of mean, for significant difference of two means, t-test significance of coefficient of correlation, Chi square test for skill development and employability.

Course Outcomes:

Students completing this course will be able to:

CO1: Define and explain the Statistical Analysis. Understand the concept of Statistics, Hypothesis, Research Design and explain the Strategies used for Research for skill development and employability.

CO2: Understand the Source of Data, Tools of Data Collection and explain the Sampling of Data to fulfill global needs. Explain Social Statics through Measurement of Central tendency viz Mean, Median and Mode and Measures of Variability for skill development and employability.

CO3: Understand the Measurement of dispersion – range, quartile deviation, mean deviation, standard deviation, measures of association – correlation: product moment correlation for skill development and employability.

CO4: Understand the Simple regression; test of significance - 't' test for significance mean, for significant difference of two means, t-test significance of coefficient of correlation, Chi square test for skill development and employability.



PO-CO Mapping (Please write 3, 2, 1 wherever required)**(Note: 3 for highly mapped, 2 for medium mapped and 1 for low mapped)**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
CO1	3	2	2	1	1	2	1	1	2
CO2	2	2	2	3	1	2	1	1	2
CO3	2	3	2	2	2	2	1	2	3
CO4	2	3	2	3	1	2	1	2	2

Co-Curriculum Enrichment Mapping (Please write 3, 2, 1 wherever required)**(Note: 3 for highly mapped, 2 for medium mapped and 1 for low mapped)**

	Skill development	Employability	Entrepreneurship Development
CO1	3	2	1
CO2	3	2	1
CO3	3	2	1
CO4	3	2	1

Recommended Readings:

1. Cohen M.R. & Negal, An Introduction of Logic and Scientific Methods, Allied Publishers Pvt. Ltd., Delhi.
2. D. Elhance, Fundamental of Statistics, Kitab Mahal, Allahabad, 1984.
3. Das, D K Lal. Practice of Social Research- Social Work Perspective, Rawat Publication, Jaipur.
4. Experimental Design in Sociological Reaserch, Greenwood Press Pub, New York.
5. Goode & Hatt, Methods in Social Research.
6. Gupta, P. & Singh, P., Elementary Statistical Methods, Second Ed., Sultan Chand, New Delhi.
7. P.V. Young., Scientific Social Surveys and Research, Eaglewood Cliffs Prentice Uall.
8. Wilkinson & Bhandarkar, Methodology and Technique of Social Research, Himalya Publishing House, Bombay, 1986.
9. Blalock, H.M. (1972) – Social Statistics, New York: Mc Graw Hill.
10. Coolidge, Frederick L. (2000) – Statistics: A Gentle Introduction, New Delhi: Sage Publications.
11. Dhesnadayslu, R. – Computer Sciences, Vol. I, New Delhi: Tata McGraw Hill Publishing Co.
12. Elhance, D.N., Elhance, Veena & Agarwal, B.M. (1996) – Fundamentals of

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- <https://ddceutkal.ac.in/Syllabus/MSW/Paper-4.pdf>
- https://shodhganga.inflibnet.ac.in/bitstream/10603/72459/12/12_chapter%205.pdf
- <https://www.formpl.us/blog/primary-secondary-data>
- <https://www.questionpro.com/blog/primary-research/>
- <https://statisticsbyjim.com/basics/measures-central-tendency-mean-median-mode/>

Note: Latest editions of all the suggested readings must be used.

SECOND YEAR
Master of Social Work (MSW) Programme
Semester – IV
MSWCC401; Organizational Behaviour

Course Objectives:

The purpose of this course is to familiarize the students with the organizational behaviour, Challenges and group behavior and substantive knowledge in the aforesaid field to provide employability and skills.

Course Content:

UNIT-I

10 Sessions

Introduction, Concept and nature of Organizational Behaviour, Contributing disciplines to the field of O.B., O.B. Models, Need to understand human behaviour, Challenges and Opportunities for Organizational Behaviour for skill development and employability.

UNIT-II

10 Sessions

Individual Behaviour, Self Concept, Learning – theories and reinforcement schedules, Personality – determinants and traits, Perception –Process and errors. Interpersonal Behaviour, Johari Window, Transactional Analysis – ego states, types of transactions, life positions for skill development and employability.

UNIT-III

10 Sessions

Group Behaviour & Team Development, Concept of Group and Group Dynamics, Types of Groups, Theories of Group Formation, Group Norms, Group Cohesiveness, Group Think and Group Shift, Group Decision Making, Inter Group Behaviour, Concept of Team Vs. Group, Types of teams, Building and managing effective teams for skill development and employability.

UNIT-IV

10 Sessions

Organization Culture and Conflict Management, Organizational Culture, Managing Conflict – Sources, types, process and resolution of conflict, Managing Change, Managing across Cultures, Empowerment and Participation for skill development and employability.

Course Outcomes:

Students completing this course will be able to:

CO1:Understand Concept and nature of Organizational Behaviour and Need to understand human Behaviour for skill development and employability.

CO2:Describe Individual Behaviour, Learning theories and reinforcement schedules, Personality determinants and traits, Perception Process and errors, Interpersonal Behaviour, Johari Window and Transactional Analysis for skill development and employability.

CO3:Understand Group Behaviour & Team Development for skill development a employability.

CO4:Explain Organization Culture and Conflict Management for skill development and employability.

PO-CO Mapping (Please write 3, 2, 1 wherever required)**(Note: 3 for highly mapped, 2 for medium mapped and 1 for low mapped)**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
CO1	3	1	1	1	1	1	1	1	2
CO2	1	3	1	1	1	1	1	1	2
CO3	1	1	1	2	1	2	1	2	3
CO4	1	2	1	1	1	1	1	2	3

Co-Curriculum Enrichment Mapping (Please write 3, 2, 1 wherever required)**(Note: 3 for highly mapped, 2 for medium mapped and 1 for low mapped)**

	Skill development	Employability	Entrepreneurship Development
CO1	3	2	1
CO2	3	2	1
CO3	3	2	1
CO4	3	2	1

Recommended Readings:

1. Khanka, S.S., Organizational Behaviour, Sultan Chand and Sons, New Delhi.
2. Luthans, Fred, Organizational Behaviour, Tata McGraw Hill, New Delhi, 2003.
3. Moshal, B.S., Organization & Management, Galgotia Publishing Co., 2003.
4. Prasad, L.M., Organizational Behaviour, Sultan Chand & Sons, 2003.
5. Stephen P., Robbins, Organizational Behaviour, Prentice Hall of India Pvt. Ltd., New Delhi, 2003.

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- <https://www.iedunote.com/organizational-behavior>
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- <https://old.mu.ac.in/wp-content/uploads/2014/04/Management-PAPER-II-Organizational-Behavior-final-book.pdf>
- <https://www.scribd.com/document/364764933/Unit-II>
- <https://www.economicdiscussion.net/organizations/group-dynamics/32339>
- <http://egyankosh.ac.in/bitstream/123456789/20892/1/Unit-1.pdf>
- http://www.untagsmd.ac.id/files/Perpustakaan_Digital_1/CONFLICT%20MANAGEMENT%20Managing%20conflict%20in%20organizations.pdf

Note: Latest editions of all the suggested readings must be used.

SECOND YEAR
Master of Social Work (MSW) Programme
Semester – IV

MSWCC402; Human Resource Management & Industrial Relation

Course Objectives:

The objective of this course is to familiarize the student with the Human resource Management, Human Resource development, relationship between HRD, HRM & Personal Management, Industrial relations and collective bargaining to provide employability and skills.

Course Content:

UNIT-1

10 Sessions

Human Resource Management (HRM), Meaning, Objectives, Functions and Scope, Human Resource Development (HRD), Meaning, Objectives, Functions and Scope, Relationship between HRD, HRM & Personnel Management for skill development and employability.

UNIT-II

10 Sessions

HR Planning, Meaning, Objectives & Processes, Determinants of HR Planning, Recruitment and Selection Processes, Concept of Human Resource Information system (HRIS), Training and Development for skill development and employability.

UNIT-III

10 Sessions

Job Analysis and Job Design, Job Evaluation, Objectives and Methods, Wage Determination, Factors, Principles and Theories, Methods of Wage Determination for skill development and employability.

UNIT-IV

10 Sessions

Industrial Relations, Concept and Models, Industrial Relation Machinery, Preventive and Curative, Workers Participation in Management, Concept, Determinants and Scope, Collective Bargaining, Concept, Strategies and process, Trade Unions as Bargaining Agent for skill development and employability.

Course Outcomes:

Students completing this course will be able to:

CO1: Explain Meaning, Objectives, Functions and Scope of HRM & HRD, and describe Relationship between HRD, HRM & Personnel Management for skill development and employability.

CO2: Define HR Planning and describe its Determinants, understand Recruitment and Selection Processes and describe Concept HRIS for skill development and employability.

CO3: Explain Job Analysis, Job Design, Job Evaluation, and Wage Determination for skill development and employability.

CO4: Understand Industrial Relations, Industrial Relation Machinery, Workers Participation in Management and Collective Bargaining, and explain Trade Unions as Bargaining Agent for skill development and employability.

PO-CO Mapping (Please write 3, 2, 1 wherever required)**(Note: 3 for highly mapped, 2 for medium mapped and 1 for low mapped)**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
CO1	3	2	2	2	2	2	2	2	2
CO2	2	2	2	2	2	2	2	2	2
CO3	2	2	2	2	2	3	2	3	2
CO4	2	1	1	1	1	2	1	3	1

Co-Curriculum Enrichment Mapping (Please write 3, 2, 1 wherever required)**(Note: 3 for highly mapped, 2 for medium mapped and 1 for low mapped)**

	Skill development	Employability	Entrepreneurship Development
CO1	3	2	1
CO2	3	2	1
CO3	3	2	1
CO4	3	2	1

Recommended Readings:

1. Fippo, Edwin B Personnel Management Tata McGraw Hill Inc, New Delhi, 1984.
2. Mamoria, Personnel Management Himalaya Publishing House, Bombay, 1994.
3. Monappa, Arun Industrial Relations Tata McGraw Hill Publishing Company Ltd, New Delhi, 2004.
4. Monappa, Arun, Saiyadian Mirza S. personnel Management Tata McGraw Hill Publishing Company Ltd, New Delhi, 1994.
5. Pareek, Udai, Rao, T.V. Designing and human Resource Systems Oxford & IBH Pub.Ltd, New Delhi, 1998.
6. Pettinger Richard the Future of Industrial Relations Richard Pettinger& Rebecca Firth Redwood Books.
7. Rao, T.V. Readings in HRD Oxford & IBH Pub Ltd, New Delhi, 1999.
8. Saiyadain, Mirza S, Human Management Tata Mcgraw Hill Pub. Company Ltd, New Delhi, 1996.

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- https://www.researchgate.net/publication/222574299_Human_resources_and_industrial_relations_Commonalities_and_differences
- https://shodhganga.inflibnet.ac.in/bitstream/10603/32374/8/08_chapter%202.pdf
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- <http://elibrary.vssdcollege.ac.in/web/data/books-com-sc/bcom-3/HUMAN%20RESOURCE%20MANAGEMENT,%20INDUSTRIAL%20RELATIONS%20AND%20ACHIEVING%20MANAGEMENT%20OBJECTIVES.pdf>
- <https://www.econstor.eu/bitstream/10419/57096/1/690123493.pdf>

Note: Latest editions of all the suggested readings must be used.

SECOND YEAR

Master of Social Work (MSW) Programme Semester – IV

MSWCC403; Perspectives on Urban Planning and Urban Development

Course Objectives:

The objective of this course is to familiarize the students with the Urban Planning and Urban developments, Goals, Ideology, urban Community Development and substantive knowledge in the aforesaid field to provide employability and skills.

Course Content:

UNIT-I

10 Sessions

Emerging trends in urbanization, Factor of urbanization, Social consequences of Urbanization, Urban planning and problems of urban management in India, Factors affecting planning, regional planning for skill development and employability.

UNIT-II

10 Sessions

George Simmel: Metro police, Louis Wirth: Urbanism and Redfield: Rural- Urban Continuum as Cultural form for skill development and employability.

UNIT-III

10 Sessions

Urbanization, Causes and Consequences, Urban Community Development. Concept, Objectives and Approaches of Urban Development, Urban. Community Development Programmes in India, 74th Amendment and Local Bodies, Role of NGO's in Urban Development for skill development and employability.

UNIT-IV

10 Sessions

Problems of Urban Development, Poverty and Unemployment, Illiteracy and Social Inequality, Housing, Health and Sanitation, Problems of Slums for skill development and employability.

Course Outcomes:

Students completing this course will be able to:

CO1: Know Concepts, Goals, Ideology, Process, Principles and Characteristics of Urban Development. Explain Causes and Consequences Urbanization and describe Urban Community and Role of NGO's in Urban Development.

CO2: Understand the George Simmel and Redfield for skill development and employability.

CO3: Students will be able to know about Urbanization, Causes and Consequences, Urban Community Development for skill development and employability.

CO4: Understand Problems of Rural & Urban Development viz. Poverty and Unemployment, Illiteracy and Social Inequality, Housing, Health and Sanitation, and Problems of Slums for skill development and employability.

PO-CO Mapping (Please write 3, 2, 1 wherever required)**(Note: 3 for highly mapped, 2 for medium mapped and 1 for low mapped)**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
CO1	3	3	3	3	3	3	3	3	3
CO2	3	2	2	2	2	2	2	2	2
CO3	2	1	1	1	1	1	1	3	1
CO4	1	1	1	1	2	1	1	3	1

Co-Curriculum Enrichment Mapping (Please write 3, 2, 1 wherever required)**(Note: 3 for highly mapped, 2 for medium mapped and 1 for low mapped)**

	Skill development	Employability	Entrepreneurship Development
CO1	3	2	1
CO2	3	2	1
CO3	3	2	1
CO4	3	2	1

Recommended Readings:

1. Kapoor, A. K, Singh, Dharmavir Rawat Publication, New Delhi, 1992.
2. Mathur, M.V., Panchayati Raj Administration, IIPA, New Delhi, 1970.
3. Nagpaul, Hans, Social Work in Urban India, Rawat Publication, New Delhi, 1996.
4. Noor, Mohammad, Slum Culture and Deviant Behaviour, Idarah-I- Adabiyat-I-Delhi, Delhi, 1983.
5. Shah, D.R., (Edited) Alternative in Rural Development, Sterling Publication Pvt. Ltd, New Delhi, 1990.
6. Siddiqui, H.Y., Working with Communities, Hira Publication, New Delhi, 1997.
7. Singh, Kamaldeo Narain, Urban Development in India, Abhinav Publication, New Delhi, 1978.
8. Singh, Hoshiyar, Rural Development in India, Rupa Books International, Jaipur, 1985.
9. Srivastava, S.P., Development Debate, Rawat Publication, Jaipur, 1998.
10. Thudipara, Jacob Z., Urban Community Development, Rawat Publication, Jaipur, 1993.

Website Sources:

- https://shodhganga.inflibnet.ac.in/bitstream/10603/9697/6/06_chapter%201.pdf
- <https://journals.sagepub.com/doi/abs/10.1177/002087286200500404?journalCode=iswb>
- https://www.epw.in/system/files/pdf/1959_11/45/urban_community_developmentits_nature_and_scope.pdf
- <https://www.pndajk.gov.pk/uploadfiles/downloads/15-Rural%20&%20Urban%20development.pdf>
- https://www.researchgate.net/publication/240774242_The_Links_Between_Urban_and_Rural_Development

- https://www.researchgate.net/publication/250192072_Community_Development_as_a_Strategy_to_Rural_Development
- http://www.mospi.gov.in/sites/default/files/Statistical_year_book_india_chapters/Rural%20and%20Urban%20Development-writeup.pdf
- <https://www.oecd.org/regional/ministerial/documents/urban-rural-Principles.pdf>

Note: Latest editions of all the suggested readings must be used.

SECOND YEAR
Master of Social Work (MSW) Programme
Semester – IV
MSWCC451; Dissertation & Viva-voce

Course Objectives:

The students will be able to know how to write a project report / dissertation.

Note:

The students under the supervision of a faculty member will select a topic from his/her field of specialization for the dissertation work. The dissertation shall be fieldwork based start. It will contain at least 70-100 pages including maps and diagrams. The dissertation report duly signed by the supervisor concerned is submitted to the Department before commencement of the theory examination of the University or as per instructions given by the University. There shall be internal/external viva-voce on dissertation. The viva-voce will be internal/ external and shall be conducted before submitting the dissertation to the University. The student will present his/ her findings before the audience of department (teachers and P.G. students). The questions will be asked by the faculty members and students. The supervisor will act as an internal examiner, and the internal marks will be awarded by him/ her. The distribution of marks for dissertation course will be as follows:

Scheme of Evaluation: (out of 100)

1. Evaluation & Viva-Voce- 70 Marks ((External)
2. Evaluation - 30 Marks (Internal)

Course Outcomes:

The students will learn to write a project report / dissertation, after duly following all the steps in research methodology, which are taught in the course entitled Research Methods and Techniques in Sociology to provide employability and skills.

References:

1. P.N. Mukherji (ed.) 2000. Methodology in Social Research: Dilemmas and Perspectives, New Delhi: Sage Publication (Compulsory Reading).
2. V.K. Srivastava (ed.) 2004. Methodology and Fieldwork, New Delhi: Oxford University Press.
3. Abdul Matin. 2004. Research Methodology; *Statistics, IT and e-Methods*, New Delhi: Icon Publication Pvt. Ltd.
4. Ackoff R. L.1955: The Designing of Social Research University of Chicago Press.
5. Babbie, Earl2004: The Practice of Social Research, Thomson Asia Pvt. Ltd., Singapore.
6. Garrett H.E.1981: Statistics in Psychology and Education, Vakils, Bombay.
7. Goode and Hatt, 1952: Methods in Social Research, McGraw Hill Co. Ltd.
8. Kerlinger, F.N.1973: Foundation of Behavioural Research, Half Ronehart and Winston, New York.
9. Majumdar, P.K. 2005: Research Methods in Social Science, Viva Books Pvt. Ltd., New Delhi.

10. Matt Henn & Others, 2006: a Short introduction to Social Research, Vistaar Publication, New Delhi.
11. Norman Blaikie. 2000. Designing Social Research: *The Logic of Anticipation*, MA: Polity Press (Compulsory Reading).
12. P.K. Bose. 1995. Research Methodology, New Delhi: ICSSR.
13. Seltiz, C.H.: Research Methods in Social Relations, Holt Rine Hart, and Winston, 1951.

Website Sources:-

- www.physicalgeography.net
- en.m.wikipedia.org
- www.britannica.com
- www.topper.com
- climate.ncsu.edu
- science.jrank.org

Note: Latest editions of all the suggested readings must be used .

SECOND YEAR

Master of Social Work (MSW) Programme Semester – IV

MSWEC404; Labour Welfare and Social Security

Course Objectives:

The purpose of this course is to familiarize the students with the social security, social insurance, Laws, principles, social welfare Act related to social security and role of welfare officer to provide employability and skills.

Course Content:

UNIT-1

10 Sessions

Conceptual and Theoretical Framework of Social Security, Constituents of Social Security, Social Insurance, Social Assistance and Allied Schemes, Growth of Social Security in India, Current Scenario of Social Security for skill development and employability.

UNIT-II

10 Sessions

Social Security Laws, Workmen's Compensation Act, 1923, Maternity Benefit Act, 1961, Minimum Wages Act, 1948 for skill development and employability.

UNIT-III

10 Sessions

Social Security Law-II, Employee's State Insurance Act, 1946, Payments of Wages Act, 1936, Employee's Provident fund and Miscellaneous Provision Act, 1952 for skill development and employability.

UNIT-IV

10 Sessions

Concept, Principles, Approaches and Schemes of Labour Welfare in India, Factories Act, 1948, Contract Labour (Regulation and Abolition) Act, 1970, Industrial Employment (Standing Orders) Act, 1946, Industrial Disputes Act, 1947, Role of Welfare Officer for skill development and employability .

Course Outcomes:

Students completing this course will be able to:

CO1:Define Social Security and explain Constituents of Social Security, Growth of Social Security, and its Current Scenario in India for skill development and employability.

CO2:Explain Social Security Lawsviz. Workmen's Compensation Act, 1923, Maternity Benefit Act, 1961 and Minimum Wages Act, 1948 for skill development and employability.

CO3:Explain Social Security Law-II viz.Employee's State Insurance Act, 1946, Payments of Wages Act, 1936, Employee's Provident fund and Miscellaneous Provision Act, 1952 for skill development and employability.

CO4:Understand Labour Welfare in India viz. Factories Act, 1948, Contract Labour (Regulation and Abolition) Act, 1970, Industrial Employment (Standing Orders) Act, 1946 and Industrial Disputes Act, 1947. Explain the Role of Welfare Officer for skill development and employability.

PO-CO Mapping (Please write 3, 2, 1 wherever required)**(Note: 3 for highly mapped, 2 for medium mapped and 1 for low mapped)**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
CO1	3	2	2	2	2	3	1	2	2
CO2	2	2	2	2	2	3	1	3	2
CO3	2	2	2	2	2	2	1	3	3
CO4	2	2	2	2	2	2	1	2	3

Co-Curriculum Enrichment Mapping (Please write 3, 2, 1 wherever required)**(Note: 3 for highly mapped, 2 for medium mapped and 1 for low mapped)**

	Skill development	Employability	Entrepreneurship Development
CO1	3	2	1
CO2	3	2	1
CO3	3	2	1
CO4	3	2	1

Recommended Readings:

1. Chaturvedi, S.M., Labour and Industrial Laws Central Law Agency, Allahabad, 1995.
2. Goswami, V.G., Labour & Industrial Laws central Law Agency, Allahabad, 1995.
3. Hasan, N., Social Security in the Framework of Economic Development, University Press, Aligarh, 1965.
4. Mishra, B.N., International Social Security System, Anmol Publication, New Delhi.
5. Saxena, R.C., Labour Problems and Social welfare, K. Nath & Company, Meerut, 1986.
6. Sharma, A.M., Aspects of Labour Welfare and Social Security, Himalaya Publishing House, Bombay, 1996.
7. Sinha, P.K., Social Security Measures in India, Classical publications, Delhi, 1980.

Website Sources:

- https://shodhganga.inflibnet.ac.in/bitstream/10603/610/15/15_chapter7.pdf
- http://cbasmohali.org/course_material/third_semester/SSLW%20Content.pdf
- <http://www.himpub.com/documents/Chapter729.pdf>
- <http://www.cds.ac.in/krcpds/publication/downloads/65.pdf>
- https://labour.gov.in/sites/default/files/375_2019_LS_Eng.pdf

Note: Latest editions of all the suggested readings must be used.

SECOND YEAR
Master of Social Work (MSW) Programme
Semester – IV
MSWEC405; Rural-Urban Community Development

Course Objectives:

The objective of this course is to familiarize the students with the Community developments, Goals, Ideology, rural –urban Community Development and substantive knowledge in the aforesaid field to provide employability and skills.

Course Content:

UNIT-1

10 Sessions

Community Development, Concepts, Goals and Ideology of Community development, Process and Principles of Community Development, Essential Characteristics of Community Development for skill development and employability.

UNIT-II

10 Sessions

Rural Community Development, Concept, Approaches and Strategies, Rural Development Programmes in India, Peoples' Participation in Rural Development, Role of Panchayati Raj Institutions and NGOs in Rural Development for skill development and employability.

UNIT-III

10 Sessions

Urbanization, Causes and Consequences, Urban Community Development, Concept, Objectives and Approaches of Urban Development, Urban Community Development Programmes in India, 74th Amendment and Local Bodies, Role of NGO's in Urban Development for skill development and employability.

UNIT-IV

10 Sessions

Problems of Rural & Urban Development, Poverty and Unemployment, Illiteracy and Social Inequality, Housing, Health and Sanitation, Problems of Slums for skill development and employability.

Course Outcomes:

Students completing this course will be able to:

CO1: Know Concepts, Goals, Ideology, Process, Principles and Characteristics of Community Development for skill development and employability.

CO2: Describe Concept, Approaches and Strategies of Rural Community Development and Explain Rural Development Programmes in India for skill development and employability.

CO3: Explain Causes and Consequences Urbanization and describe Urban Community and Role of NGO's in Urban Development for skill development and employability.

CO4: Understand Problems of Rural & Urban Development viz. Poverty and Unemployment, Illiteracy and Social Inequality, Housing, Health and Sanitation, and Problems of Slums for skill development and employability.

PO-CO Mapping (Please write 3, 2, 1 wherever required)**(Note: 3 for highly mapped, 2 for medium mapped and 1 for low mapped)**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
CO1	3	3	3	3	3	3	3	2	3
CO2	3	3	3	3	2	3	3	3	2
CO3	2	3	2	2	3	2	2	2	3
CO4	3	2	3	3	2	3	3	3	2

Co-Curriculum Enrichment Mapping (Please write 3, 2, 1 wherever required)**(Note: 3 for highly mapped, 2 for medium mapped and 1 for low mapped)**

	Skill development	Employability	Entrepreneurship Development
CO1	3	2	1
CO2	3	2	1
CO3	3	2	1
CO4	3	2	1

Recommended Readings:

1. Kapoor, A. K, Singh, Dharmavir Rawat Publication, New Delhi, 1992.
2. Mathur, M.V., Panchayati Raj Administration, IIPA, New Delhi, 1970.
3. Nagpaul, Hans, Social Work in Urban India, Rawat Publication, New Delhi, 1996.
4. Noor, Mohammad, Slum Culture and Deviant Behaviour, Idarah-I- Adabiyat-I-Delhi, Delhi, 1983.
5. Shah, D.R., (Edited) Alternative in Rural Development, Sterling Publication Pvt. Ltd, New Delhi, 1990.
6. Siddiqui, H.Y., Working with Communities, Hira Publication, New Delhi, 1997.
7. Singh, Kamaldeo Narain, Urban Development in India, Abhinav Publication, New Delhi, 1978.
8. Singh, Hoshiyar, Rural Development in India, Rupa Books International, Jaipur, 1985.
9. Srivastava, S.P., Development Debate, Rawat Publication, Jaipur, 1998.
10. Thudipara, Jacob Z., Urban Community Development, Rawat Publication, Jaipur, 1993.

Website Sources:

- https://shodhganga.inflibnet.ac.in/bitstream/10603/9697/6/06_chapter%201.pdf
- <https://journals.sagepub.com/doi/abs/10.1177/002087286200500404?journalCode=iswb>
- https://www.epw.in/system/files/pdf/1959_11/45/urban_community_developmentits_nature_and_scope.pdf
- <https://www.pndajk.gov.pk/uploadfiles/downloads/15-Rural%20&%20Urban%20development.pdf>
- https://www.researchgate.net/publication/240774242_The_Links_Between_Urban_and_Rural_Development
- https://www.researchgate.net/publication/250192072_Community_Development_as_a_Strategy_to_Rural_Development
- http://www.mospi.gov.in/sites/default/files/Statistical_year_book_india_chapters/Rural%20and%20Urban%20Development-writeup.pdf
- <https://www.oecd.org/regional/ministerial/documents/urban-rural-Principles.pdf>

Note: Latest editions of all the suggested readings must be used .

SECOND YEAR
Master of Social Work (MSW) Programme
Semester – IV
MSWEC406; Dimension of Health & Medical Social Work

Course Objectives:

The purpose of this course is to familiarize the students with the Medical & health Concepts, Dimensions, Social - Cultural factor of health, problems of health, pollution and role of medical social workers in various settings to provide employability and skills.

Course Content:

UNIT-1

10 Sessions

Medical Social Work, Meaning, Development, Need, Scope, Principles & Skills, Health, Concept, Dimensions & Interdependence of Dimensions, Basic Rules for Healthy Living for skill development and employability.

UNIT-II

10 Sessions

Social and Cultural Factors of Health, Problems of Health in India, Air Pollution, Water Pollution, Noise Pollution, Drug Addiction & Alcoholism for skill development and employability.

UNIT-III

10 Sessions

Role of Medical Social Workers in Various Settings, General Hospital, Child Guidance, Clinics, Specialized Hospitals, Counseling Centers, Rehabilitation Centers for skill development and employability.

UNIT-IV

10 Sessions

Community Health, Concept, Meaning, Definitions, Objectives, Programmes of Community Health, Various Approaches to Community Health, Role of Medical Social Worker in Promotion of Community Health for skill development and employability.

Course Outcomes:

Students completing this course will be able to:

CO1: Explain Meaning, Development, Need, Scope, Principles & Skills of Medical Social Work. Understand the concept of Health and Basic Rules for Healthy Living for skill development and employability.

CO2: Describe Social and Cultural Factors of Health and understand Problems of Health in India for skill development and employability.

CO3: Explain Role of Medical Social Workers in Various Settings for skill development and employability.

CO4: Explain Concept, Meaning, Definitions and Objectives of Community Health for skill development and employability. Describe Programmes of Community Health, Various Approaches to Community Health and explain Role of Medical Social Worker in Promotion of Community Health for skill development and employability.

PO-CO Mapping (Please write 3, 2, 1 wherever required)**(Note: 3 for highly mapped, 2 for medium mapped and 1 for low mapped)**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
CO1	3	3	1	2	2	2	1	2	3
CO2	3	3	1	2	2	2	1	2	2
CO3	1	1	3	2	2	2	1	2	2
CO4	1	1	2	2	2	2	1	3	2

Co-Curriculum Enrichment Mapping (Please write 3, 2, 1 wherever required)**(Note: 3 for highly mapped, 2 for medium mapped and 1 for low mapped)**

	Skill development	Employability	Entrepreneurship Development
CO1	3	2	1
CO2	3	2	1
CO3	3	2	1
CO4	3	2	1

Recommended Readings:

1. Mahajan, B. K., The Text Book of Social and Preventive Medicine, Jaypee Brothers Medical Publishers (P) Ltd.
2. Park & Park, The Text Book of Social and Preventive Medicine, Misc. Publisher.
3. Part, J.E. and Park K. Text Book of Preventive and Social Medicine, M/s Banarasi Das, Jabalpur.
4. Singh Surendra & Mishra P.D., Health and Disease, Dynamics and Dimensions, New Royal Book Co., Lucknow.
5. Suninn Richard, M., Fundamentals of Behaviour Pathology, John Wiley & Sons New York.

Website Sources:

- https://shodhganga.inflibnet.ac.in/bitstream/10603/140497/8/08_chapter%201.pdf
- http://jsspi.com/journals/jsspi/Vol_2_No_2_June_2014/4.pdf
- https://en.wikipedia.org/wiki/Medical_social_work
- <https://www.socialworkers.org/LinkClick.aspx?fileticket=o7o0IXW1R2w%3D&portalid=0>
- <https://www.onlinemswprograms.com/careers/types-of-social-work/guide-to-medical-social-work.html>
- <https://scholarworks.lib.csusb.edu/cgi/viewcontent.cgi?article=1740&context=etd>

Note: Latest editions of all the suggested readings must be used.

SECOND YEAR
Master of Social Work (MSW) Programme
Semester – IV
MSWOE401; Social Work Professions, History and Ideologies

Course Objectives:

The objective of this course is to familiarize the students with the Social Work, Professions Concepts, social services, social development and substantive knowledge in the aforesaid field to provide employability and skills.

Course Content:

UNIT- I

10 Sessions

Social Work, Meaning, Definitions, Objectives, Relationship with Sociology. Concepts relevant to Social Work, Social Welfare, Social Reform, Social Services & Social Development for skill development and employability.

UNIT- II

10 Sessions

Historical Development of Social Work in U.K., Historical Development of Social Work in U.S.A., Historical Development of Social Work in India. Social Reform Movements in India for skill development and employability.

UNIT- III

10 Sessions

Basic Assumptions of Social Work, Principles of Social Work, Philosophy & Values, Ethics of Social Work, Gandhian Philosophy of Social Work, Emerging trends of Social Work Practice for skill development and employability.

UNIT- IV

10 Sessions

Profession, Meaning, Definitions & Characteristics, Professionalization, Social Work as a Profession, Professional Traits in Social Work, Functions of Professional Social Work (Remedial, Preventive & Development) for skill development and employability.

Course Outcomes:

Students completing this course will be able to:

CO1: Define Social Work, Meaning, Definitions, Objectives, Relationship with Sociology for skill development and employability.

CO2: Understand Historical Development of Social Work in U. K, U.S.A, India for skill development and employability.

CO3: Will be able to gain knowledge of Ethic and philosophy, emerging trends of Social work for skill development and employability.

CO4: Define Profession its characteristics and Functions of Professional Social Work for skill development and employability.

PO-CO Mapping (Please write 3, 2, 1 wherever required)**(Note: 3 for highly mapped, 2 for medium mapped and 1 for low mapped)**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
CO1	3	3	2	1	1	1	1	2	2
CO2	2	3	2	1	1	1	1	3	2
CO3	2	2	3	1	1	1	1	3	2
CO4	2	2	2	1	1	1	1	3	2

Co-Curriculum Enrichment Mapping (Please write 3, 2, 1 wherever required)**(Note: 3 for highly mapped, 2 for medium mapped and 1 for low mapped)**

	Skill development	Employability	Entrepreneurship Development
CO1	3	2	1
CO2	3	2	1
CO3	3	2	1
CO4	3	2	1

Recommended Readings:

1. Desai, Murl, Ideologies and Social Work, Rawat Publications, Jaipur, 2002.
2. Divekar, V d (ed)., Social Reform Movement in India, Bombay, Popular Prakashan,1991.
3. Dubois, Bendra, Miley, K K, Social Work, An Empowering Profession, Allyn & Bacon, Boston, 1992.
4. Ganguli, B. N., Gandhi's Social Philosophy, New Delhi, Vikas, New Delhi,1972.
5. Mishra, P. D, Social Work- Philosophy and Methods, Inter-India Publications.
6. Morales, Armado & Sheafer Brandford, Social Work a Profession of Many Faces (5thEdition), 1989.
7. Singh, D. K. & Bhartiya, A. K., Social Work- Concepts & Methods, New Royal Book Company, Lucknow.
8. Singh, Surendra and Soodan, K. S. (eds.), Horizons of Social Work, Jyotsna Publications, Lucknow.
9. Skidmore, Rex A et al, Introduction to Social Work, Prentice Hall Inc, New Jersey, 1974.
10. Wadia, A R, History and philosophy of Social Work in India, Allied Publication, 1968.

Website Sources:

- <https://historyofsocialwork.org>
- <https://www.socialworkdegreeguide.com>
- <http://egyankosh.ac.in>

Note: Latest editions of all the suggested readings must be used.

SECOND YEAR

Master of Social Work (MSW) Programme Semester – IV

MSWOE402; Social Work Intervention with Family and Children

Course Objectives:

Knowing the concept of family and child welfare and other concepts, understanding the various need and problems of children. Familiarizing with provisions and on situational safeguards and interventions related to children to provide employability and skills.

Course Content:

UNIT- I

10 Sessions

Family: Concept, Meaning, Definition, Function and Characteristics Family Types: Nuclear Family, Joint Family and Extended Family Family Dynamics: Concept, Meaning, Definition and Theories Family Problems: Family Violence, Family Conflicts, Working Parents, Single Parents for skill development and employability.

UNIT- II

10 Sessions

Developmental Issues: Infant Mortality and Morbidity, Reproductive and Child Health, Health of Adolescent Girls, Common Child Diseases, Nutritional Deficiencies Problems of Children: Child Labour, Child Trafficking, Child Beggar, Child Marriage, Child Prostitutes for skill development and employability.

UNIT- III

10 Sessions

Child Rights: Concept, Objectives and Importance, UN Declaration on the Rights of The Child and Other Initiatives. Constitutional Provisions, National Policy for Children, National Charter for Children, National Action Plan for Children for skill development and employability.

UNIT- IV

10 Sessions

Development Programmes: ICDS , MDM, Sabla Scheme, KGBV, IPSC, Sarva Siksha Abhiyan, Swadhar Grah, Child Labour (Prohibition and Regulation) Act, 1986; Prohibition of Child Marriage Act, 2006 for skill development and employability.

Course Outcomes:

Students completing this course will be able to:

CO1: Able to know the concept of family and child welfare and other concepts for skill development and employability.

CO2: Able to understand the various need and problems of children for skill development and employability.

CO3: Able to familiarizing with provisions and Constitutional safeguards and interventions related to children for skill development and employability.

CO4: Students will be able to know Development Programmes: ICDS, MDM, Sabla Scheme, KGBV, IPSC, Sarva Siksha Abhiyan, Swadhar Grah, Child Labour for skill development and employability.

PO-CO Mapping (Please write 3, 2, 1 wherever required)**(Note: 3 for highly mapped, 2 for medium mapped and 1 for low mapped)**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
CO1	3	2	2	2	2	1	1	3	2
CO2	2	3	3	3	3	1	1	2	3
CO3	3	3	3	3	3	1	2	3	3
CO4	3	2	2	2	2	3	1	2	2

Co-Curriculum Enrichment Mapping (Please write 3, 2, 1 wherever required)**(Note: 3 for highly mapped, 2 for medium mapped and 1 for low mapped)**

	Skill development	Employability	Entrepreneurship Development
CO1	3	2	1
CO2	3	2	1
CO3	3	2	1
CO4	3	2	1

Recommended Readings:

1. Alok S. K., (1992). Family Welfare Planning Reprint Edition, New Delhi: Inter India Publications
2. Behera, D.K. 1998. Children and Childhood in Our Contemporary Societies. New Delhi: Kamla- Raj Enterprises.
3. Chowhury, A., et al., (2012). Family life education in India- Perspectives, Challenges and Application. Jaipur: Rawat Publication.
4. Behera, D.K. (2007). Childhoods in South Asia. New Delhi: Kamla-Raj Enterprises.
5. Khasgiwala, A.1993. Family Dynamics: Social Work Perspectives, New Delhi: Anmol Publication.
6. Kuppaswamy, B., (1990). Child Behaviour and Development. Delhi: Konark Publishers Pvt, Limited.

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- <http://www.ignou.ac.in/upload/bswe-02-block4-unit-16-small%20size.pdf>
- <https://us.sagepub.com/en-us/nam/social-work-with-children-and-families/book245706>
- <https://pubmed.ncbi.nlm.nih.gov/754311/>
- https://www.researchgate.net/publication/331114129_Social_Work_with_Families

Note: Latest editions of all the suggested readings must be used.

SECOND YEAR
Master of Social Work (MSW) Programme
Semester – IV
MSWOE403; Child Rights and Action

Course Objectives:

The purpose of this course is to familiarize the students with the Child Development , Needs of children, Child Welfare – objectives and scope counseling and guidance, School health programmes, National policy, Legislations relating to children to provide employability and skills.

Course Content:

UNIT-1

10 Sessions

Child Development – needs of children, Children in difficult circumstances: Physical, emotional, mental, and social challenges and handicaps, Child abuse, Violence against child, Child prostitution, Child labour for skill development and employability.

UNIT-II

10 Sessions

Child Welfare – objectives and scope; measures for child welfare: counseling and guidance, Services to children in their own homes; home makers services, Child guidance clinic, School social work, School health programmes, Day-care Centers for skill development and employability.

UNIT-III

10 Sessions

Child development programmes, National policy and charter for children, National Commission for Children, U.N. Convention or rights of child for skill development and employability.

UNIT-IV

10 Sessions

Legislations relating to children: Child Marriage Restraint Act, 1929, Hindu Adoptions and Maintenance Act, 1956, Hindu Minority and Guardianship Act, 1956; Child Labour (Prohibition and Regulation) Act, 1986, Juvenile Justice (Care and Protection of Children) Act, 2000 for skill development and employability.

Course Outcomes:

Students completing this course will be able to:

CO1: Explain Meaning, Child Development – needs of children, Children in difficult circumstances for skill development and employability.

CO2: Understand the concept of Child Welfare, objectives and scope; measures for child welfare. Describe Social and Cultural Factors of Health and understand Problems of Health in India. Explain Role of Medical Social Workers in Various Settings for skill development and employability.

CO3: Explain Concept, Meaning, Definitions and Objectives of Child Health Programmes.

CO4: Describe Legislations relating to children for skill development and employability.

PO-CO Mapping (Please write 3, 2, 1 wherever required)**(Note: 3 for highly mapped, 2 for medium mapped and 1 for low mapped)**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
CO1	3	2	2	2	2	1	1	3	2
CO2	2	2	2	2	2	3	2	3	2
CO3	2	2	2	2	2	3	3	2	3
CO4	2	2	2	2	2	3	3	2	2

Co-Curriculum Enrichment Mapping (Please write 3, 2, 1 wherever required)**(Note: 3 for highly mapped, 2 for medium mapped and 1 for low mapped)**

	Skill development	Employability	Entrepreneurship Development
CO1	3	2	1
CO2	3	2	1
CO3	3	2	1
CO4	3	2	1

Recommended Readings:

1. Abbott, P., Wallace, C. & Tyler, M., An Introduction to Sociology, Feminist Perspectives, Routledge, London and New York, 2005.
2. Agrawal, M. (ed.) Women Empowerment and Globalization, Kanishka Publishers, New Delhi, 2009.
3. Dutta, R. & Kornberg, J. (ed.) Women in Developing Countries, Viva Books, New Delhi, 2005.
4. Goode, W.J., The Family, Prentice Hall of India.
5. Govt. of India, Towards Equality, Report of the committee on the status of women in India.
6. Haralambos M., Hollborn, M. & Robin Heald, R. Sociology, Themes and Perspectives, Harper Collins, London, 2000.
7. Holmes, M. What is Gender, Sociological Approaches, Sage Publications, New Delhi, 2007.

Website Sources:

- <https://www.insightsonindia.com/wp-content/uploads/2013/09/child-welfare-policies-and-programs-in-india.pdf>
- http://www.vizagsteel.com/kids/kids_cor/CHILD_WELFARE.htm
- https://en.wikipedia.org/wiki/Ministry_of_Women_and_Child_Development
- <https://wcd.nic.in/about-us/about-ministry>
- <https://ddceutkal.ac.in/Syllabus/MSW/Paper-16.pdf>
- https://niti.gov.in/planningcommission.gov.in/docs/plans/planrel/fiveyr/10th/volume2/v2_ch2_10.pdf
- <http://ecoursesonline.iasri.res.in/course/view.php?id=198>
- <https://www.yourarticlelibrary.com/essay/women-and-child-welfare-schemes-in-india/39589>

Note: Latest editions of all the suggested readings must be used.

SECOND YEAR
Master of Social Work (MSW) Programme
Semester – IV
BSB205T; Environmental Science

Course Objectives:

The objectives of this course are to develop understanding of how science and the scientific method work to address environmental problems, to make the student familiar with the Earth's major systems (ecosystems and biogeochemical cycles), to acknowledge how environment functions and how they are affected by human activity (population growth, air, water and soil pollution, ozone depletion, global warming, and solid waste disposal) and to let students learn about the interaction of human society (urban sprawl, energy use/generation, resource consumption and economics) with the Earth's systems knowledge for better employability in industry.

Course Content:

UNIT I

10 Sessions

Environmental Sciences: Introduction, definition, Scope, Importance, Need for Public Awareness; Natural Resources: Renewable and non-renewable resources; Biogeochemical Cycles, Ecological Succession, Ecological pyramids for skill development.

UNIT II

10 Sessions

Concept of an Ecosystem: Structure and function of an ecosystem, Producers, consumers and decomposers, Energy flow in the ecosystem, Food chains and food webs. Introduction, types, characteristic features, structure and function of the following ecosystem: Forest ecosystem, Grassland ecosystem, Desert ecosystem, Aquatic ecosystems (ponds, streams, lakes, rivers, ocean) for entrepreneurship and employability.

UNIT III

10 Sessions

Environmental Pollution: Pollutants, Causes, effects and control measures of: Air pollution, Water pollution, Soil pollution, Marine pollution, Noise pollution, Thermal pollution, Nuclear pollution; Solid waste management: Causes, effects and control measures of urban and industrial wastes for better skills of employability.

UNIT IV

10 Sessions

Biodiversity: Biogeographical classification of India, Hot-spots of biodiversity, Biodiversity at global, national and local levels, Value of biodiversity- consumptive use, productive uses, social, ethical aesthetic and option values, Threats to biodiversity- habitat loss, poaching of wildlife, man-wildlife conflicts, Endangered and endemic species of India, Conservation of biodiversity: In-situ and Ex-situ conservation of biodiversity.

UNIT V

Global Phenomenon & Their Management: Global warming, acid rains, depletion of ozone layer, population growth, population explosion-family welfare Program and human rights, Biofertilizers, Biopesticides, vermi-composting onto inculcate skill provide employability & entrepreneurial skills.

Course Outcomes:

At the end of the course students will be able to:

CO1: Understand about the introductory concept of environmental science, renewable and non-renewable resources, biogeochemical cycles, ecological succession and ecological pyramid for skill development.

CO2: Learn about the concept of an ecosystem and structure & function of various ecosystem.

CO3: Learn about various types of environmental pollution and pollutants.

CO4: Understand about the concept of biodiversity, its value and conservation.

CO5: Learn about the various global phenomenon and their management for understanding for entrepreneurial skill.

PO-CO Mapping (Please write 3, 2, 1 wherever required)

(Note: 3 for highly mapped, 2 for medium mapped and 1 for low mapped)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
CO1	3	3	2	2	2	2	2	1	2
CO2	3	3	2	2	2	2	2	3	2
CO3	2	2	2	2	3	1	1	2	2
CO4	2	2	2	2	3	1	1	2	2
CO5	2	2	2	2	3	1	1	2	2

Co-Curriculum Enrichment Mapping (Please write 3, 2, 1 wherever required)

(Note: 3 for highly mapped, 2 for medium mapped and 1 for low mapped)

	Skill development	Employability	Entrepreneurship Development
CO1	3	2	1
CO2	3	2	1
CO3	3	2	1
CO4	3	2	1
CO5	3	2	1

Suggested Readings:

1. S. K. Dhameja, Environmental Studies, S. K. Kataria & Sons, 2014.
2. J. Ingram, P. Ericksen, D. Liverman, Food Security and Global
3. Environmental Change, Taylor & Francis, 2012.
4. S. S. Deswal, Environmental Engineering, Dhanpat Rai Publications, 2001.
5. 4 .I. S. Thakur, Environmental Biotechnology: Basic Concepts and Applications, I.K.
6. International Publishing House Pvt. Limited, 2011.
7. D. D. Chiras, Environmental Science, 10th Eds., Jones & Bartlett Learning, 2014.

Website Sources:

- <https://www.edx.org/course/subject/environmental-studies>
- <https://online-learning.harvard.edu/subject/environmental-science>
- <https://www.coursera.org/browse/physical-science-andengineering/environmentalscience-and-sustainability>
- <https://nptel.ac.in/course.html>

Note: Latest editions of all the suggested readings must be used.