

# Academic Ordinance for Bachelor of Education (B.Ed.) Programme

(w.e.f. Session 2018-19)

(Amended with Grading System as per UGC Guidelines & Approved by the Academic Council)

# IFTM UNIVERSITY

(Established under U.P. Govt. Act No.24 of 2010 and approved under section 22 of UGC Act 1956) Lodhipur Rajput, Delhi Road, Moradabad- 244102, U.P. **Telephone:** 0591-2360817, 2360818 **Email:** <u>info@iftmuniversity.ac.in</u> **Website:** <u>www.iftmuniversity.ac.in</u>

# REGULATIONS

# 1. Short Title and Commencement

These regulations shall be called as "The Regulations for the Bachelor of Education (B.Ed.) Degree Programme of the IFTM University, Moradabad", from the Academic Year 2018-19. The regulations framed are subject to modifications from time to time as per NCTE/UGC/UP State Government norms.

# 2. Minimum qualification for admission

Candidates with at least 50% marks either in the Bachelor's Degree and/or Master's Degree in Sciences/Social Sciences/Humanity, Bachelor's Degree in Engineering or Technology with specialization in Science and Mathematics with 55% marks or any other qualification equivalent thereto, are eligible for admission to the programme.

#### 3. Duration of the program

The B.Ed. Programme shall be of duration of two academic years, which can be completed in a maximum of three years from the date of admission to the programme.

## 4. Medium of instruction and examinations

Medium of instruction and examination shall be in Hindi and English.

# 5. Working days

- a) There shall be at least two hundred working days each year exclusive of the period of examination and admission.
- b) The institution shall work for a minimum of thirty six hours in a week (five or six days), during which physical presence in the institution of all the teachers and students teachers is necessary to ensure their availability for advice, guidance, dialogue and consultation as and when needed.

#### 6. Attendance and progress

The minimum attendance of students-teachers shall have to be 80% for all course work and practicum and 90% for school internship.

# 7. Program/Course credit structure

As per the philosophy of Credit Based Semester System, certain quantum of academic work viz. theory classes, practical classes, project report, internship etc. are measured in terms of credits. On satisfactory completion of the courses, a candidate earns credits. The amount of credit associated with a course is dependent upon the number of hours of instruction per week in that course. Similarly, the credit associated with any of the other academic, co/extra-curricular activities is dependent upon the quantum of work expected to be put in for each of these activities per week.

#### 7A. Credits and Grade System

(a)All programmes shall have credits associated with them as per their Lecture/Tutorial/Practical (LTP) structure and shall be determined as follows:

- One lecture hour per week per semester shall be assigned one credit.
- One practical hour per week shall be assigned half credit.

However, the credits associated with every programme will be a whole number, i.e., wherever the sum comes out to be in half credit on calculation following the aforesaid process, the half shall be rounded to the next whole number.

(b) The letter grades based upon the overall marks obtained in a subject will be as follows:

S.No.	Marks	Letter Grade	Grade Point
1.	>=90	A+	10
2.	80-89	Α	9
3.	70-79	B+	8
4.	60-69	В	7
5.	50-59	C+	6
6.	40-49	С	5
7.	35-39	D	4
8.	30-34	E	2
9.	<30	F	0

'E' & 'F' Grade will be treated as Carry Over Paper.

In addition to the above grades, there shall be two more letter grades 'l' and 'AB' which shall stand for Incomplete and Absent Grades, respectively.

#### (c) Semester Grade Point Average (SGPA)

The SGPA is a weighted average of the grade points earned by a student in all the papers credited and described his/her academic performance in a semester. If the grade points associated with the letter grades awarded to a student are  $g_1, g_2, g_3, \dots, g_k$ , etc. and the corresponding credits are  $c_1$ ,  $c_2, c_3, \dots, c_k$ , the SGPA is given by :

SGPA=
$$\frac{c_1g_1+c_2g_2+c_3g_3+\dots,c_kg_k}{c_1+c_2+c_3+\dots,c_k}$$

Where,  $\mathbf{k}$  is the number of papers for which the candidate remains registered during the semester.

# (d) Cumulative Grade Point Average (CGPA)

The Cumulative Grade Point Average (CGPA) indicates the overall academic performance of a student in all the papers registered in that particular academic year. It is computed in the same manner as the SGPA, considering all the papers (say, n), and is given by:

$$CGPA = \frac{\sum_{l=1}^{n} c_1 g_1}{\sum_{l=1}^{n} c_1}$$

## (e) Final CGPA

It is the weighted average of the CGPA of all years of study.

# (f) Percentage equivalence of CGPA/Final CGPA

The conversion of CGPA/Final CGPA to exact percentage of marks does not have perfect rationale. However, its equivalent at best can be arrived at by multiplying by 10.00.

#### **7B.** Change of Grade already awarded

Letter Grade 'E' will be changed into Letter Grade 'D' up to a maximum of 03 papers at the time of promotion to the next academic year provided he/she can be declared to have passed the academic year without any carry over paper, by changing the Grade.

# 8. Academic work

A regular record of attendance both in Theory and Practical shall be maintained by the teaching staff of respective courses.

# 9. Course of study

The course of study for B. E d shall include Semester-Wise Theory & Sessional. The number of hours to be devoted to each theory, tutorial and practical course in any semester shall not be less than 40 sessions.

S.N	Cours	Course Code	Name of the Course	Credit	Maximu	m Marks	Total
•	es					External	
		I	Semester –I				1
	Tof	al Theory Pap					
		al Practical - 0					
1	I	BEdTC-111	Childhood and Growing Up	4	30	70	100
2	II	BEdTC-112	Contemporary India & Education	4	30	70	100
3	III	BEdTC-113	Language across the Curriculum	2	15	35	50
4	IV	BEdTC-114	Understanding Discipline & Subject	2	15	35	50
·		eticum		- 2	10	55	
5	114	EPC-1	Reading and Reflecting on Texts	2	50		50
0			Total	2	50		350
			Semester- II				550
			Semester - II				
	-						
		al Theory Pap		•	1.7	2.5	= 0
6	V	BEdTC-211	Pedagogy of School Subject-1	2	15	35	50
7	VI	to	Pedagogy of School Subject-2	2	15	35	50
		BEdTC-220					
	Pee		ool subjects (select any Two)				
		BEdTC-211	Pedagogy of Hindi				
		BEdTC-212	Pedagogy of English				
		BEdTC-213	Pedagogy of Sanskrit				
		BEdTC-214	Pedagogy of Commerce				
		BEdTC-215	Pedagogy of Computer				
		BEdTC-216	Pedagogy of Home Science				
		BEdTC-217 BEdTC-218	Pedagogy of Social Science				
		BEdTC-218 BEdTC-219	Pedagogy of Physical Science           Pedagogy of Biological Science				
		BEdTC-219 BEdTC-220	Pedagogy of Mathematics				
8	VII	BEdTC-220 BEdTC-221	Learning and Teaching	4	30	70	100
9	VIII	BEdTC-222	Assessment for Learning	4	30	70	100
	IX	BEdTC-223	Knowledge and Curriculum Part-1	2	15	35	50
10		DEdite 225	Total	2	15	55	350
Tat	 al First	Voor	Total				700
100	ai rirsi			2	20	70	
		UDM*	Disaster Management	3	30	70	100
			Semester- III				
Tota	l Theory	y Paper - 02					
Tota	l Practio	cal - 02					
11	X	BEdTC-311	Pedagogy of School Subject-1	2	15	35	50
12	XI	to	Pedagogy of School Subject-2	2	15	35	50
		BEdTC-320			-		
			school subjects (same subject as			I	1
		0.01	course VIII & IX)				

		BEdTC-311	Pedagogy of Hindi				
		BEdTC-312	Pedagogy of English				
		BEdTC-313	Pedagogy of Sanskrit				
		BEdTC-314	Pedagogy of Commerce				
		BEdTC-315	Pedagogy of Computer				
		BEdTC-316	Pedagogy of Home Science				
		BEdTC-317	Pedagogy of Social Science				
		BEdTC-318	Pedagogy of Physical Science				
		BEdTC-319	Pedagogy of Biological Science				
		BEdTC-320	Pedagogy of Mathematics				
		nagement is non vith total course n	-credit paper. Clearing the paper is mandate	ory for	the studer	nts. But m	arks wil
		eticum					
13		BEdPC321	Engagement with the Field (School)	2	50		50
14		BEdPC322	School Internship and Assessment of	4	100	100	200
			Practice Teaching in Selected				
			Subjects.				
			Total				350
			Semester- IV				
		al Theory Pap					
	101	al Practical - 0	3				
15		tal Practical - 0 BEdTC-411	<b>3</b> Gender, School and Society	2	15	35	50
15 16	1			2 2	15 15	35 35	50 50
	XII	BEdTC-411	Gender, School and Society				-
16	XII XIII	BEdTC-411 BEdTC-412	Gender, School and Society Knowledge and Curriculum Part-2	2	15	35	50
16 17	XII XIII XIV	BEdTC-411 BEdTC-412	Gender, School and Society Knowledge and Curriculum Part-2 Creating an Inclusive School	2 2	15 15	35 35	50 50
16 17	XII XIII XIV	BEdTC-411 BEdTC-412 BEdTC-413	Gender, School and Society Knowledge and Curriculum Part-2 Creating an Inclusive School <b>Optional Papers</b> (Select any One)	2 2	15 15	35 35	50 50
16 17	XII XIII XIV	BEdTC-411 BEdTC-412 BEdTC-413	Gender, School and SocietyKnowledge and Curriculum Part-2Creating an Inclusive School <b>Optional Papers</b> (Select any One)EducationalAdministration	2 2	15 15	35 35	50 50
16 17	XII XIII XIV	BEdTC-411 BEdTC-412 BEdTC-413 BEdTC-414	Gender, School and SocietyKnowledge and Curriculum Part-2Creating an Inclusive SchoolOptional Papers (Select any One)Educational Administration and Management	2 2	15 15	35 35	50 50
16 17	XII XIII XIV	BEdTC-411 BEdTC-412 BEdTC-413 BEdTC-414 BEdTC-415	Gender, School and SocietyKnowledge and Curriculum Part-2Creating an Inclusive School <b>Optional Papers</b> (Select any One)Educational Administration and ManagementHealth and Physical Education	2 2	15 15	35 35	50 50
16 17	XII XIII XIV	BEdTC-411 BEdTC-412 BEdTC-413 BEdTC-414 BEdTC-414 BEdTC-415 BEdTC-416	Gender, School and SocietyKnowledge and Curriculum Part-2Creating an Inclusive SchoolOptional Papers (Select any One)Educational Administration and ManagementHealth and Physical EducationGuidance and Counselling	2 2	15 15	35 35	50 50
16 17	XII XIII XIV	BEdTC-411 BEdTC-412 BEdTC-413 BEdTC-414 BEdTC-414 BEdTC-415 BEdTC-416 BEdTC-417	Gender, School and SocietyKnowledge and Curriculum Part-2Creating an Inclusive School <b>Optional Papers</b> (Select any One)Educational Administration and ManagementHealth and Physical EducationGuidance and CounsellingEnvironmental EducationValue EducationEducational and Mental	2 2	15 15	35 35	50 50
16 17	XII XIII XIV	BEdTC-411 BEdTC-412 BEdTC-413 BEdTC-414 BEdTC-414 BEdTC-415 BEdTC-416 BEdTC-417 BEdTC-418 BEdTC-419	Gender, School and SocietyKnowledge and Curriculum Part-2Creating an Inclusive School <b>Optional Papers</b> (Select any One)Educational Administration and ManagementHealth and Physical EducationGuidance and CounsellingEnvironmental EducationValue EducationEducational and Mental Measurement	2 2	15 15	35 35	50 50
16 17	XII XIII XIV	BEdTC-411 BEdTC-412 BEdTC-413 BEdTC-414 BEdTC-414 BEdTC-415 BEdTC-416 BEdTC-417 BEdTC-418	Gender, School and SocietyKnowledge and Curriculum Part-2Creating an Inclusive School <b>Optional Papers</b> (Select any One)Educational Administration and ManagementHealth and Physical EducationGuidance and CounsellingEnvironmental EducationValue EducationEducational and Mental	2 2	15 15	35 35	50 50
16 17	XII XIII XIV	BEdTC-411 BEdTC-412 BEdTC-413 BEdTC-414 BEdTC-414 BEdTC-415 BEdTC-416 BEdTC-417 BEdTC-418 BEdTC-419	Gender, School and SocietyKnowledge and Curriculum Part-2Creating an Inclusive School <b>Optional Papers</b> (Select any One)Educational Administration and ManagementHealth and Physical EducationGuidance and CounsellingEnvironmental EducationValue EducationEducational and Mental MeasurementEducational Technology and	2 2	15 15	35 35	50 50
16 17	XII XIII XIV	BEdTC-411         BEdTC-412         BEdTC-413         BEdTC-414         BEdTC-414         BEdTC-415         BEdTC-416         BEdTC-417         BEdTC-418         BEdTC-419	Gender, School and SocietyKnowledge and Curriculum Part-2Creating an Inclusive SchoolOptional Papers (Select any One)Educational Administration and ManagementHealth and Physical EducationGuidance and CounsellingEnvironmental EducationValue EducationEducational and Mental MeasurementEducational Technology and Management	2 2	15 15	35 35	50 50
16 17 18	XII XIII XIV	BEdTC-411         BEdTC-412         BEdTC-413         BEdTC-414         BEdTC-415         BEdTC-416         BEdTC-417         BEdTC-418         BEdTC-419         BEdTC-420	Gender, School and SocietyKnowledge and Curriculum Part-2Creating an Inclusive School <b>Optional Papers</b> (Select any One)Educational Administration and ManagementHealth and Physical EducationGuidance and CounsellingEnvironmental EducationValue EducationEducational and Mental MeasurementEducational Technology and ManagementPeace Education	2 2 2	15 15 15	35 35 35	50 50 50
16 17 18	XII XIII XIV	BEdTC-411         BEdTC-412         BEdTC-413         BEdTC-414         BEdTC-414         BEdTC-415         BEdTC-416         BEdTC-417         BEdTC-418         BEdTC-419         BEdTC-420         BEdTC-421         EPC-2	Gender, School and SocietyKnowledge and Curriculum Part-2Creating an Inclusive School <b>Optional Papers</b> (Select any One)Educational Administration and ManagementHealth and Physical EducationGuidance and CounsellingEnvironmental EducationValue EducationEducational and Mental MeasurementEducational Technology and ManagementPeace EducationDrama and Art in Education	2 2 2	15 15 15 50	35 35 35 	50 50 50 50
16 17 18 	XII XIII XIV	BEdTC-411         BEdTC-412         BEdTC-413         BEdTC-414         BEdTC-414         BEdTC-415         BEdTC-416         BEdTC-417         BEdTC-418         BEdTC-419         BEdTC-420         BEdTC-421         EPC-2         EPC-3	Gender, School and SocietyKnowledge and Curriculum Part-2Creating an Inclusive School <b>Optional Papers</b> (Select any One)Educational Administration and ManagementHealth and Physical EducationGuidance and CounsellingEnvironmental EducationValue EducationEducational and Mental MeasurementEducational Technology and ManagementPeace EducationDrama and Art in EducationCritical Understating of ICT	2 2 2 	15 15 15 50 50	35 35 35  	50 50 50 50 50 50
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# 10. Examinations/Assessments

# 10A. Internal/ Sessional Examination

(a) The minimum Grade required to pass in each Theory & Practical paper is 'GRADE D'.

(b) A candidate, in order to pass must satisfy the requirement of Minimum CGPA of 4.50 in a particular academic year inclusive of both semesters of that academic year subject to conditions of clause 10D.

(c) In case of audit/qualifying paper the minimum Grade required to pass is Grade D. However, the Grade obtained in audit paper shall not be included in SGPA.

# 10B. End-Semester Examination

There will be two End Semester Examinations in all theory and project subjects viz. Odd (I and III) Semester Examination and Even (II and IV) Semester Examination in an academic year.

#### 10C. Carry Forward of Marks

In case, if a student gets the back in a course/paper, the sessional marks of the subject concerned will carried forward in the total of marks when he re-appears for the examination of the course in which he has got the back.

#### 10D. Heads of Passing

(a) The minimum passing marks in each theory subject (including Internal/ Sessional marks) will be 35%.

(b) The minimum passing marks in each comprehensive viva/project will be 50 %.

(c) A student, in order to pass must satisfy the following:

Minimum 45% marks in aggregate of a particular academic year inclusive of both semesters of that academic year subject to the conditions of the clause 7B.

#### 10E. Carry Over System

Maximum number of carry over papers (Theory/viva/project) permissible for promotion to next year will be 04.

# 10F. Promotion

(a) A candidate satisfying all the requirements under clause 10A shall be promoted to the next academic year of study.

(b) A candidate shall be eligible for provisional promotion with carryover (PCP status) to

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the next academic year of study provided he/she fails to satisfy the requirements of clause 10A(a) in not more than permissible carry over paper as mentioned in clause 10D.

(c) If a candidate satisfies the requirement of clause 10A (a) but fails to satisfy the requirement of 10A (b) he/she shall be eligible for provisional promotion with carryover (PCP-A {aggregate} status). He/she may choose up to a maximum of any 04 theory papers of that particular academic year as per his/her choice to pass the examination of that.

# 10G. Ex-studentship

A student of B.Ed. course, who has completed all the desired activities/internal tests/attendance etc. throughout the semester but could not appear in the examination or appeared in the examination but failed in more than one papers, may be allowed to appear in the examination of next semester as an ex-student. The internal marks received in previous semester shall be carried over.

# **11.** Evaluation of Performance

**Programmes:** Evaluation of performance of the students in a programme shall be a continuous process based on their performance in the class test, quizzes, assignments and the end semester examinations.

# Theory papers in semester system (Maximum Marks: 100)

The evaluation will be done through two class test and one end semester examination. This will be in addition to quizzes, assignments, attendance, etc. Each class test will carry a weightage of 10 marks, and the end semester examination will carry a weightage of 70 marks. The remaining 10 marks will be awarded on the basis of attendance and performance in quizzes and assignments.

**Full Course** 

Maximum Marks: 70

20 Questions x 1 Marks=20. 5 Questions x 10 Marks = 50 **Total = 70** 

# Half Course

Time: 1:30 Hour

Time: 3 Hours

**Types of Questions** 

1. MCQ type question

2. Long Answer Type question

**Types of Questions** 1. MCQ type question Maximum Marks: 35

10 Questions x 1 Marks = 10

# 2. Long Answer Type question

#### 12. Award of Division

(a) The division shall be awarded on the basis of final year result.

(b) If a student passes all examinations and secure minimum final CGPA 4.50 to 5.99, he/she shall be eligible for the award of SECOND DIVISION.

(c) If a student passes all examinations and secure minimum final CGPA 6.00 to 7.49, he/she shall be eligible for the award of FIRST DIVISION.

(d) If a student passes all examinations in first attempt without change of Grade and secures minimum Final CGPA 7.50 & above, he/she shall be eligible for the award of FIRST DIVISION WITH HONOURS.

# 13. Scrutiny and Re-evaluation

(a) Scrutiny shall be allowed in only theory papers, in which Re-totaling of the marks awarded will be done and only unchecked answers (if any) will be evaluated.

(b) Re-evaluation of theory/practical papers is not permitted.

# 14. Unfair Means

Cases of unfair means shall be dealt as per the rules of the University.

# 15. Result

(a) The result of a candidate shall be declared on the basis of the performance of both semesters of the same academic year.

(b) Result of the final year shall be declared on the basis of working out Final CGPA which is the weighted average of CGPA of all years of the study.

# 16. Improvement

There shall be no provision of Improvement examination in all the courses running in the University.

# 17. Grade Card

(a) A copy of the Grade Card shall be issued to each student at the end of each academic year. The duplicate copy, if required can be obtained on payment of prescribed fee. (b) The Grade Report Card of a student may be withheld if he/she has not paid his/her dues or if there is a case of indiscipline pending against him/her or for any other such reasons.

# 18. Re-Admission

A candidate may be allowed for re-admission provided he/she satisfies one of the following conditions:

- (a) A candidate is declared fail.
- (b) A candidate promoted with carry over papers and opts for re-admission.

# **19. Duration for completion of the programme**

The duration for the completion of the program shall be fixed as double the actual duration of the program and the students have to pass within the said period, otherwise they have to get fresh Registration.