

(12) PATENT APPLICATION PUBLICATION

(21) Application No.202311002321 A

(19) INDIA

(22) Date of filing of Application :11/01/2023

(43) Publication Date : 13/01/2023

(54) Title of the invention : TECHNOLOGY INTEGRATION IN ELT AT UNDERGRADUATE LEARNERS: A SOCIO-CULTURAL PERSPECTIVE

(51) International classification :G06Q0050200000, G09B0019060000, G09B0007000000, G09B0019000000, G09B0007020000

(86) International Application No :NA  
Filing Date :NA

(87) International Publication No : NA

(61) Patent of Addition to Application Number :NA  
Filing Date :NA

(62) Divisional to Application Number :NA  
Filing Date :NA

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(57) Abstract :  
 Many studies have shown that when ICT is used in English-speaking classrooms, student achievement increases, and teachers' effectiveness is enhanced. Research into the intersection of technology and English language instruction has been met with enthusiasm. Research from 10 nations was analyzed to determine the best practices for incorporating ICT into the classroom. The purpose of this literature study is to assess cross-cultural studies to ascertain which elements, and which forms of technology, could be most applicable to the Indian context in order to improve English language education and teaching. The articles included in the research were sourced from online databases including Google scholar as well as ERIC that focused on the use of ICT in EL education. Therefore, eligibility and exclusion criteria are used to thoroughly examine the collected data. Analyses evaluating the effects of incorporating technology into the classroom revealed positive outcomes for both students and educators' engagement and knowledge acquisition.

No. of Pages : 16 No. of Claims : 7