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STUDENT SATISFACTION SURVEY 2019-20

Sanjee Brawa Registrar

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The teaching-learning process is at the centre of every talk and decision taken; in an academic institute. At IFTM University, decision making is data driven and Student Satisfaction Survey provides the required key inputs. SSS 2019-20 was conducted to capture the feedback from students on the following key areas. 839 students responded to the survey.

The student responses were sought in reference to their experience, both with teachers and the University as a system on various vital parameters.

The questions pertaining to teachers, covered the following dimensions -

- 1. Syllabus Completion
- 2. Preparedness
- 3. Ability to Communicate
- 4. Approach to teaching
- 5. Fairness in Internal Evaluation
- 6. Feedback & Discussion
- 7. Explanation of Course and Program Outcomes
- 8. Follow up by Mentor
- 9. Teaching Method
- 10. Identifies Strength
- 11. Identifies Weakness
- 12. Encourage for Extracurricular Activities
- 13. Use ICT Tools

The questions pertaining to the University, covered the following dimensions -

- 1. Provides Motivation
- 2. Provides cognitive, social and emotional growth.
- 3. Opportunities to learn and grow
- 4. Provides participation in improving teaching-learning process
- 5. Provides Student Centric methods of learning
- 6. Provides life skills and employability skills
- 7. Overall Quality

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TEACHERS

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1. How much of the syllabus was covered in the class?		
Achievement	Assigned Rating	Response Count
Below 30%	0	17
30 to 54%	1	25
55 to 69%	2	42
70 to 84%	3	302
85 to 100%	4	453
Average Rating	3.369487485	839

The weighted average score for this parameter was found 3.37. The survey revealed students' satisfaction and syllabus was found well covered during the session.



2. How well did the teachers prepare for the classes?		
Achievement	Assigned Rating	Response Count
Won't teach at all	0	25
Poorly	1	25
Indifferently	2	59
Satisfactorily	3	361
Thoroughly	4	369
Average Rating	3.220500596	839

The weighted average found was 3.22 indicating the teachers come well prepared for the classes.



Moradabad

3. How well were the teachers able to communicate?		
Achievement	Assigned Rating	Response Count
Very poor communication	0	17
Generally ineffective	1	42
Just satisfactorily	2	75
Sometimes effective	3	143
Always effective	4	562
Average Rating	3.41954708	839

The weighted average was found 3.42, indicating the sound ability of teachers to communicate with the students and drive a healthy discussion.



4. The teacher's approach to teaching can best be described as		
Achievement	Assigned Rating	Response Count
Poor	0	8
Fair	1	25
Good	2	109
Very good	3	344
Excellent	4	353
Average Rating	3.202622169	839

The weighted average was found 3.20 reflecting and rating teachers' approach as very good.



5. Fairness of the internal evaluation process by the teachers:		
Achievement	Assigned Rating	Response Count
Unfair	0	25
Usually unfair	1	25
Sometimes unfair	2	59
Usually fair	3	193
Always fair	4	537
Average Rating	3.420738975	839

The weighted average was found 3.42 indicating a fair level of transparency in the internal evaluation process by the teachers and the department at large.



6. Was your performance in assignments discussed with you?		
Achievement	Assigned Rating	Response Count
Never	0	25
Rarely	1	34
Occasionally/Sometimes	2	109
Usually	3	227
Every time	4	444
Average Rating	3.228843862	839

The weighted average was found 3.23 indicating the effective feedback system in practice.



 Teachers inform you about your expected competencies, course outcome and programme outcomes. 		
Achievement	Assigned Rating	Response Count
Never	0	25
Rarely	1	34
Occasionally/Sometimes	2	92
Usually	3	227
Every time	4	461
Average Rating	3.269368296	839

The weighted average was found 3.27 indicating that the syllabus of the course and its related components are well explained in the initial classes of the semester.



8. Your mentor does a necessary follow-up with an assigned task to you.		
Achievement	Assigned Rating	Response Count
I don't have a mentor	0	25
Rarely	1	42
Occasionally/Sometimes	2	76
Usually	3	243
Every time	4	453
Average Rating	3.259833135	839

The weighted average was found 3.26 indicating that the mentor mentee system practiced by the faculty members helps students in staying on the right course and complete their assigned tasks.



Achievement	Assigned Rating	Response Count
Never	0	8
Rarely	1	34
Occasionally/Sometimes	2	59
Usually	3	184
Every time	4	554
Average Rating	3.480333731	839

The weighted average was found 3.48 depicting the effective explanation methods adopted by the teachers and the overall pedagogy.



Ievel of challenges. Achievement Assigned Rating Response Comparison		
and the second	Assigned Rating	
Unable to	0	25
Slightly	1	42
Partially	2	101
Reasonably	3	176
Fully	4	495
Average Rating	3.280095352	839

The weighted average was found 3.28 indicating students' satisfaction with the level of assignments given to them during the course and the appropriateness of its difficulty level.



 Teachers are able to identify your weaknesses and help you to overcom them. 		
Achievement	Assigned Rating	Response Count
Never	0	34
Rarely	1	50
Occasionally/Sometimes	2	67
Usually	3	201
Every time	4	487
Average Rating	3.259833135	839

The weighted average was found 3.26 for teachers' ability to identify the areas of improvement in students and their guidance to help them over those weak areas.



Achievement	Assigned Rating	Response Count
Strongly disagree	0	17
Disagree	1	25
Neutral	2	92
Agree	3	260
Strongly agree	4	445
Average Rating	3.300357569	839

The weightage average was found 3.30 for teachers' ability to encourage students in participating in the extracurricular activities.



	Multimedia, etc. while teachir	
Achievement	Assigned Rating	Response Count
Below 30%	0	91
30 - 49%	1	93
50 - 69%	2	134
70 – 89%	3	302
Above 90%	4	219
Average Rating	2.554231228	839

The weightage was found 2.55 clearly showing the scope of improvement for teachers and the University administration.



INSTITUTION

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Moradabad

field visit opportunities for students. Achievement Assigned Rating Response Cou		
Never	0	34
Rarely	1	50
Sometimes	2	168
Often	3	126
Regularly	4	461
Average Rating	3.108462455	839

The weighted average was found 3.11 for provisions and efforts of the University in providing internships and field visit opportunities to the students.



	cognitive, social and emotional growth.		
Achievement	Assigned Rating	Response Count	
Not at all	0	33	
Marginally	1	25	
Moderately	2	101	
Very well	3	302	
Significantly	4	378	
Average Rating	3.152562574	839	

The weighted average was found 3.15 indicating the effective teaching and mentoring process of the departments enabling the holistic growth of its students.



Achievement	Assigned Rating	Response Count
Strongly disagree	0	16
Disagree	1	34
Neutral	2	110
Agree	3	335
Strongly agree	4	344
Average Rating	3.140643623	839

The weighted average was found 3.14 highlighting the satisfaction of students towards opportunities provided to them to learn and grow.



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and the second state of th	continuous quality improvement of the teaching learning process.		
Achievement	Assigned Rating	Response Count	
Strongly disagree	0	17	
Disagree	1	33	
Neutral	2	101	
Agree	3	319	
Strongly agree	4	369	
Average Rating	3.179976162	839	

The weightage average was found 3.18 validating that students' input are sought and legitimate inputs are incorporated in the curriculum.



18. The institute/ teachers use student centric methods, such as experiential earning, participative learning and problem solving methodologies for enhancing learning experiences.		
Achievement	Assigned Rating	Response Count
Not at all	0	17
Very little	1	50
Some what	2	67
Moderate	3	294
To a great extent	4	411
Average Rating	3.230035757	839

The weightage average was found 3.23 indicating the student centric methodologies adopted by the University for enhancing the learning experience of the students.



19. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employ ability skills to make you ready for the world of work.		
Achievement	Assigned Rating	Response Count
Not at all	0	17
Very little	1	59
Some what	2	92
Moderate	3	277
To a great extent	4	394
Average Rating	3.15852205	839

The weightage average was found 3.16 resonating the efforts made by the University in skilling its students.



good.		
Achievement	Assigned Rating	Response Count
Strongly disagree	0	17
Disagree	1	25
Neutral	2	76
Agree	3	252
Strongly agree	4	469
Average Rating	3.348033373	839

The weighted average was found 3.35 that reinforced the fact that the University is working every day to enhance the teaching learning experience of its students.



21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.

The word cloud helped us in learning the most talked about areas, in Student Satisfaction Survey 2019-20. After due diligence, the most important areas were zeroed on for taking corrective actions.



While there were many positive sentiments being shared by the students, some areas of improvement were also uncovered. viz.

- Keywords "ICT tools / tools use / media / ict / projector"; all pertain to the use of smart devices and technologies in classrooms. It was inferred that demand for Audio-Visual aids has increased and there is a latent need felt by many students.
- 2. Interactive Session and Syllabus completion were the other 2 areas, demanding attention.
- 3. Students shared their need for notes.
- 4. Students shared their apprehensions in regards to placements.
- 5. Students emphasized on the need of more practical courses.
- 6. It was learnt that faculty needs to be friendlier and engage students.
- 7. The classroom infrastructure need an overhaul.

Sanjel Orawo

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