



IFTM UNIVERSITY

(Established under UP Govt. Act No. 24 of 2010 and approved under section 2(f) of UGC Act 1956)
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STUDENT SATISFACTION SURVEY 2023-24



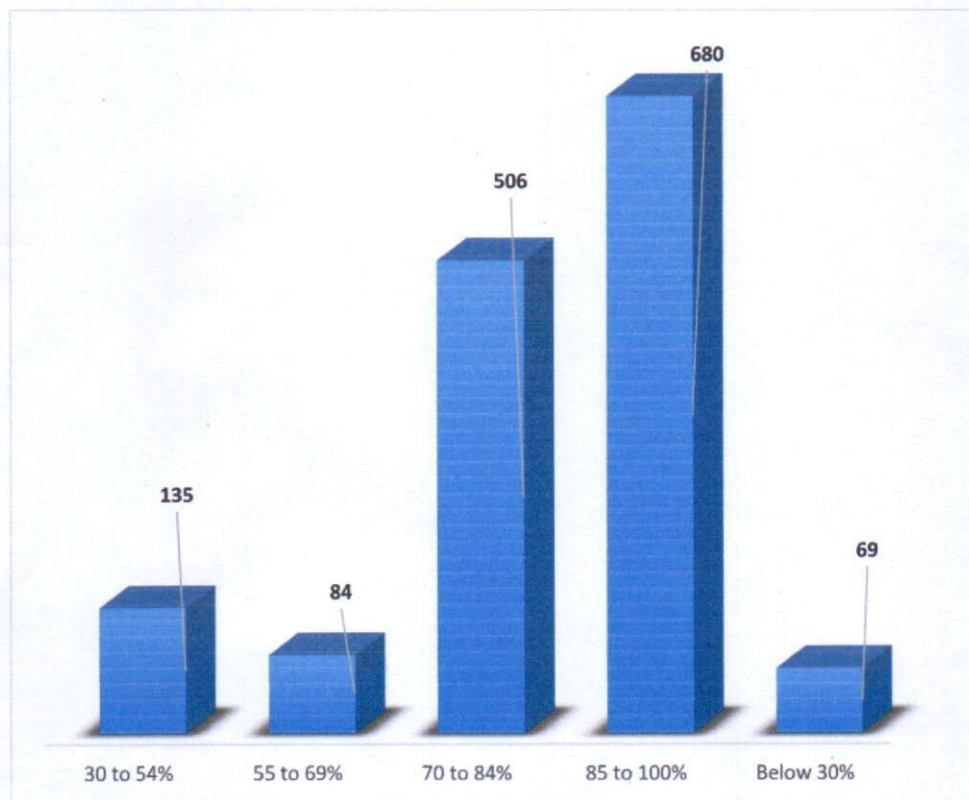
Sanjeev Dasgupta

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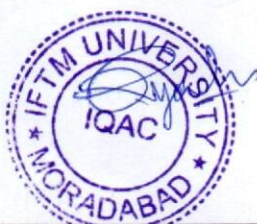
STUDENT SATISFACTION SURVEY 2023-24

1. How much of the syllabus was covered in the class?

Criteria	Response	%
85 to 100%	680	46
70 to 84%	506	34
55 to 69%	84	6
30 to 54%	135	9
Below 30%	69	5
Total	1473	



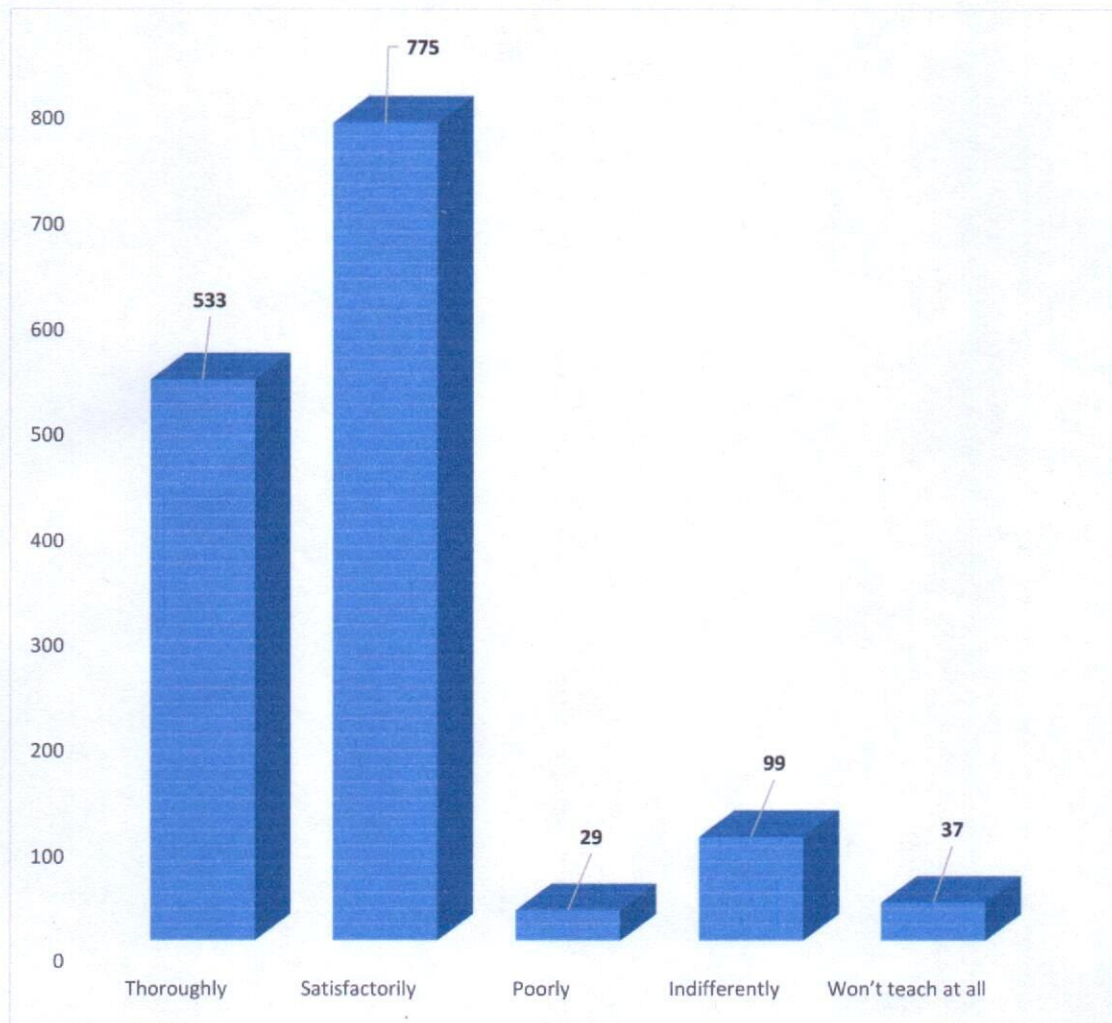
The above survey indicate that a significant majority of students felt that almost the entire syllabus was covered in class. This suggests that the students are satisfied with the extent of syllabus completion, reflecting good teaching efficiency and class management.



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2. How well did the teachers prepare for the classes?

Criteria	Response	%
Thoroughly	533	36
Satisfactorily	775	53
Poorly	29	2
Indifferently	99	7
Won't teach at all	37	2
Total	1473	



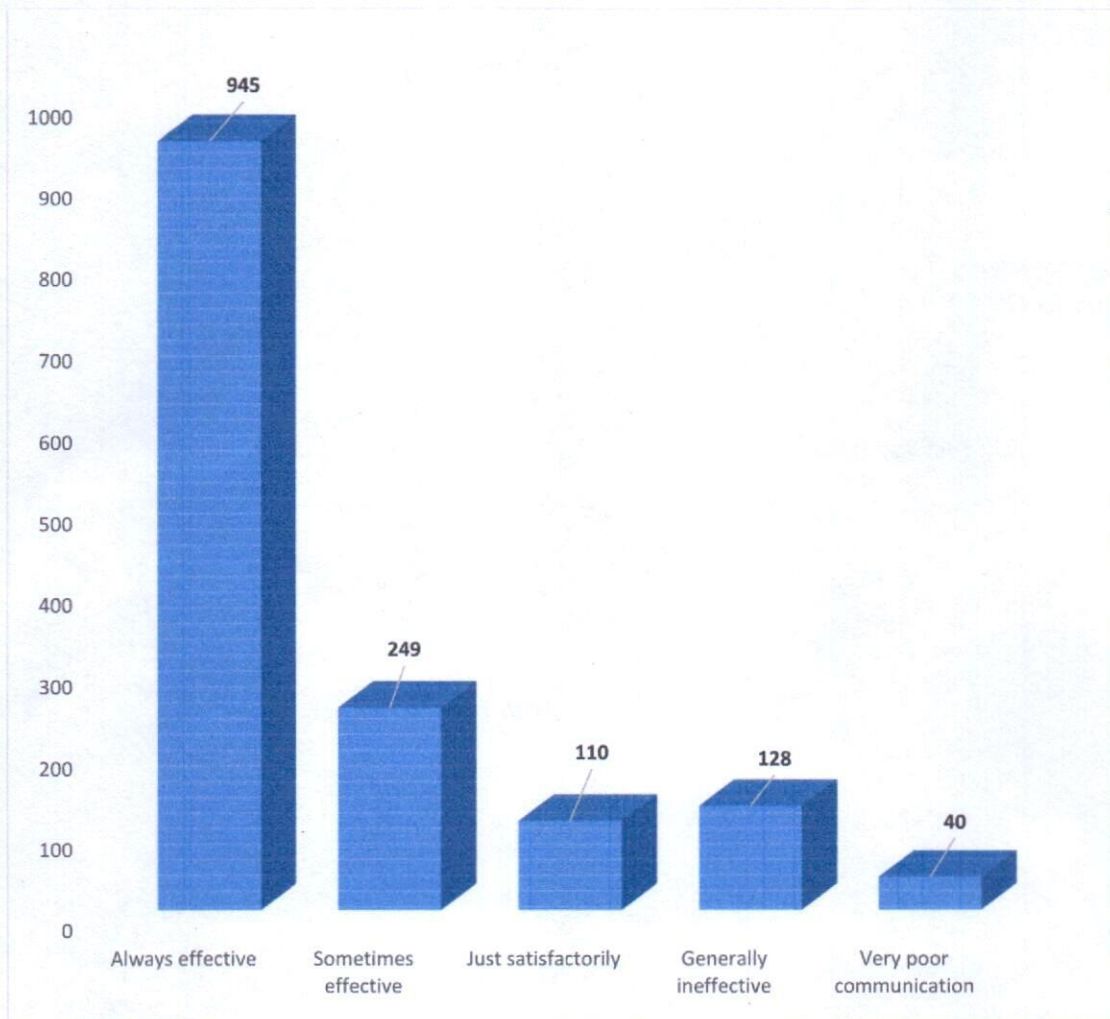
As per above table, the majority of students found the teachers to be at least satisfactorily or thoroughly prepared, reflecting an overall positive sentiment.



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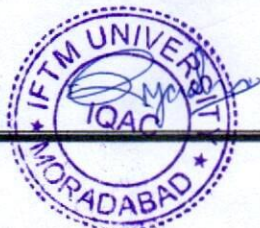
3. How well were the teachers able to communicate?

Criteria	Response	%
Always effective	945	64
Sometimes effective	249	17
Just satisfactorily	110	7
Generally ineffective	128	9
Very poor communication	40	3
Total	1473	



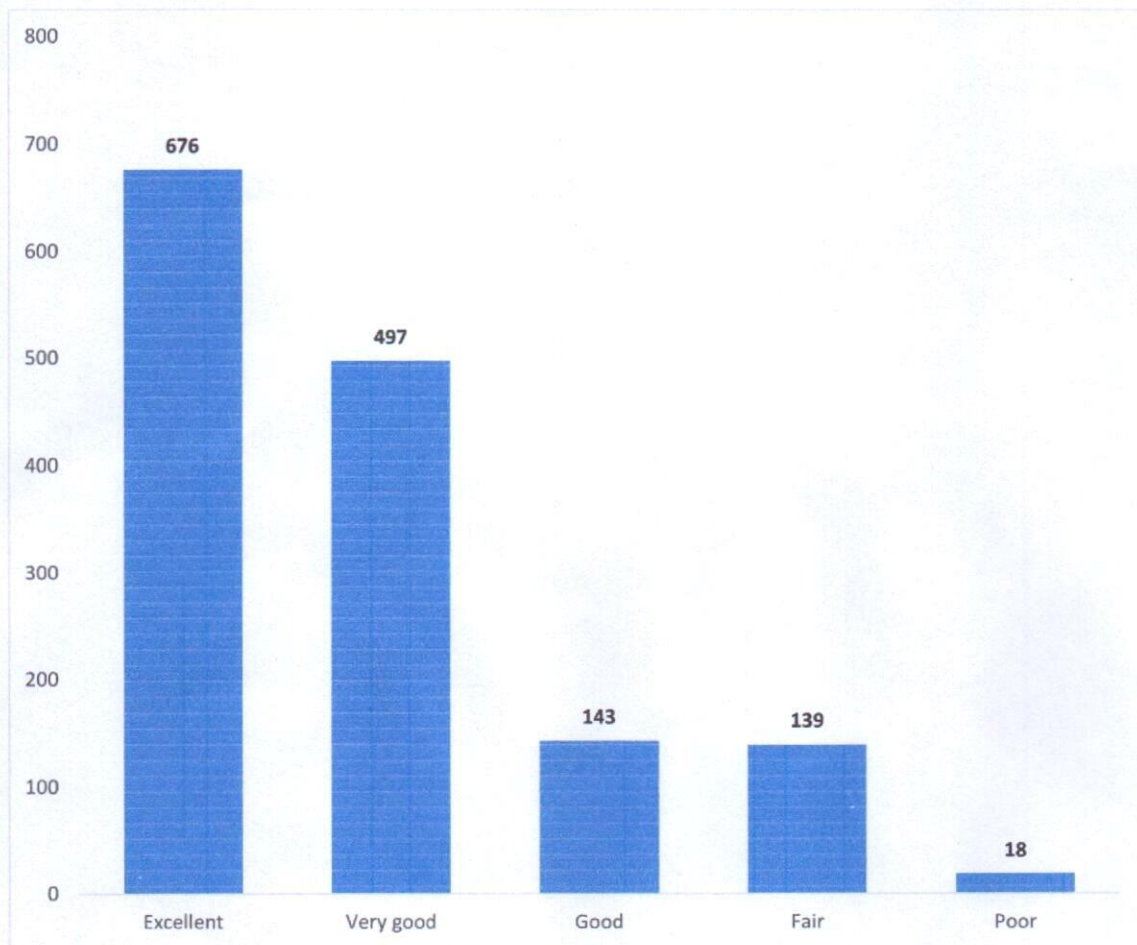
As per the survey indicates, the significant majority of students felt that the teachers communicated effectively or at least sometimes effectively, reflecting an overall positive view of the communication skills in the classroom. Students were highly satisfied with the teachers' ability to convey concepts clearly and maintain engagement.

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4. The teacher's approach to teaching can best be described as

Criteria	Response	%
Excellent	676	46
Very good	497	34
Good	143	10
Fair	139	9
Poor	18	1
Total	1473	



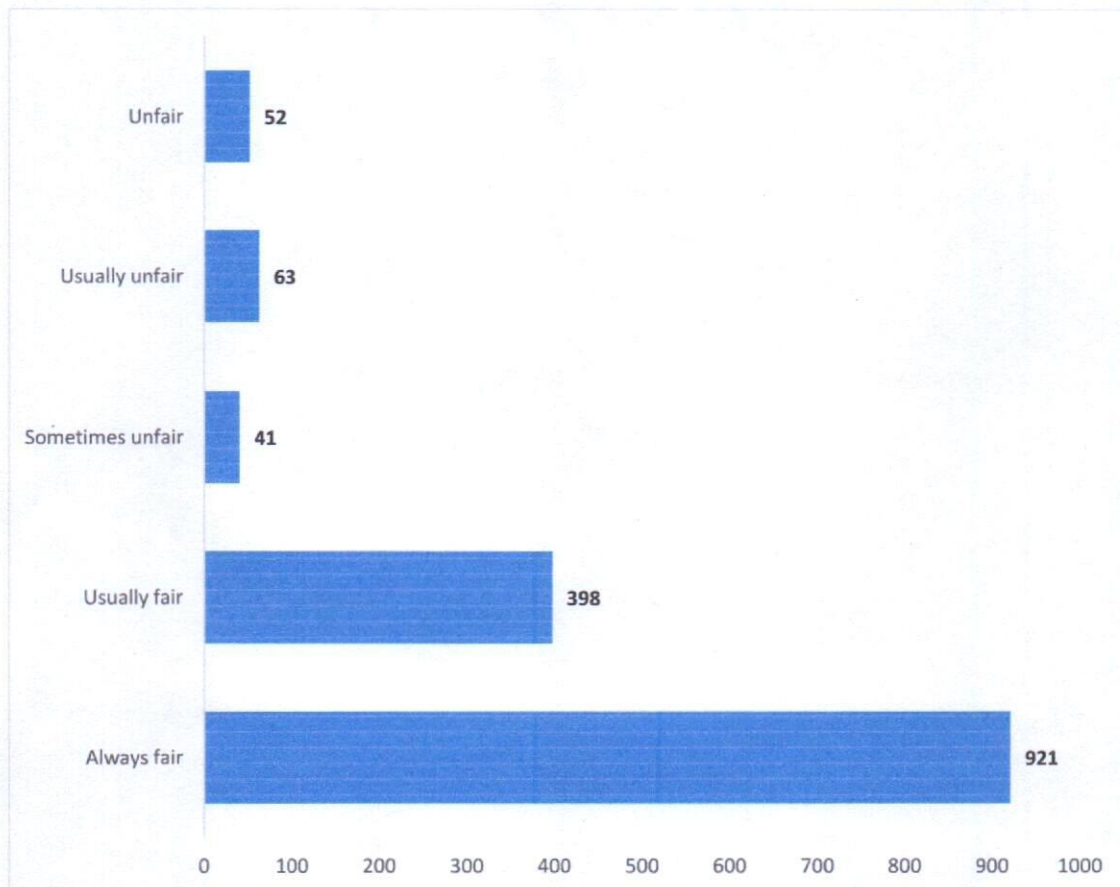
The vast majority of students rated the teaching approach as at least good, with **81.6%** of those describing it as either very good or excellent. This suggests a generally positive reception of the teachers' methods were highly effective, engaging, and of superior quality.



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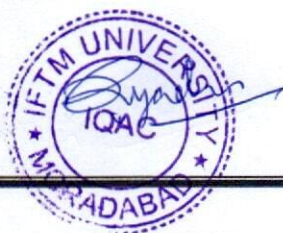
5. Fairness of the internal evaluation process by the teachers.

Criteria	Response	%
Always fair	921	63
Usually fair	398	27
Sometimes unfair	41	2
Usually unfair	63	5
Unfair	52	3
Total	1473	



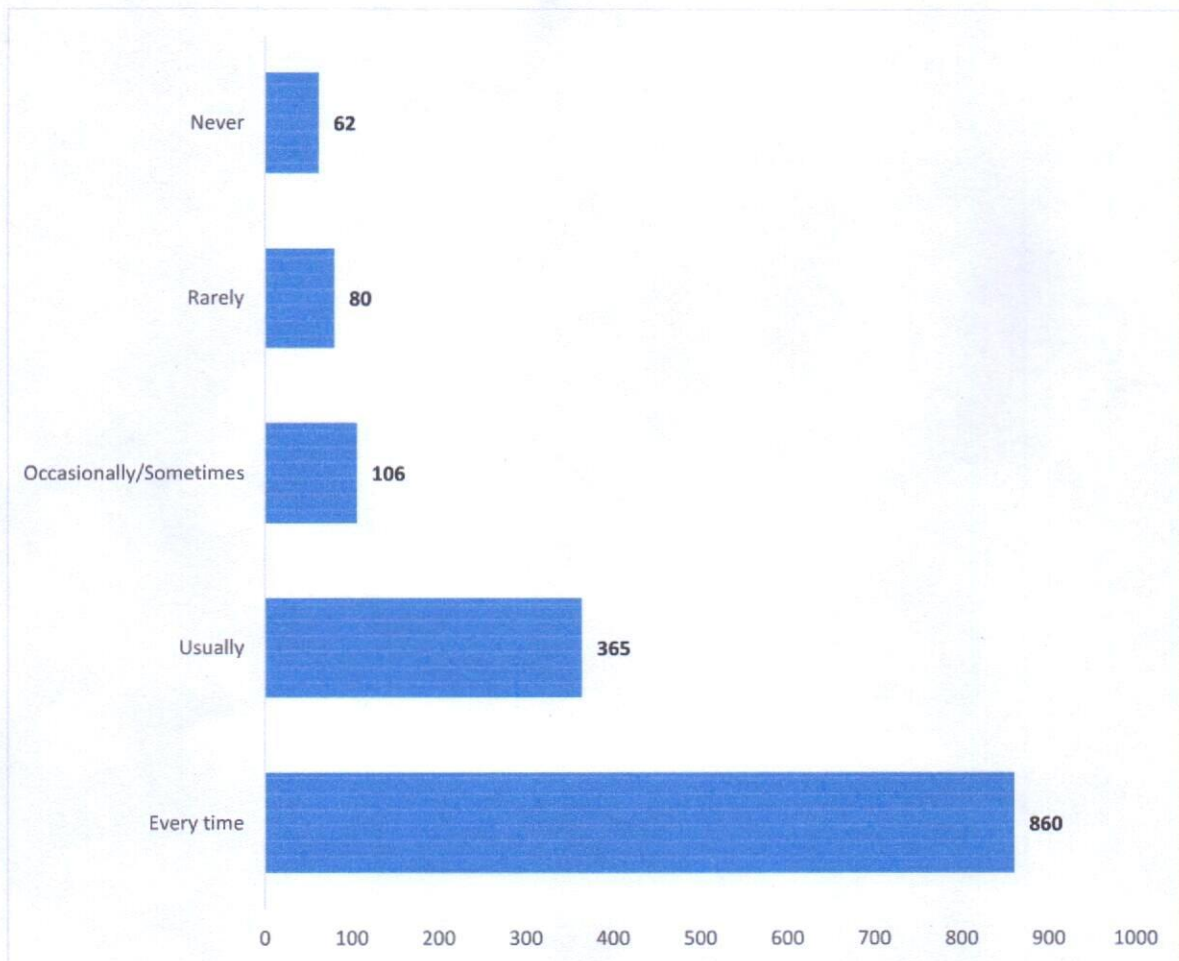
The majority of students **91.8%** believed that the internal evaluation process was either always or usually fair, reflecting a generally positive view of the fairness in assessments. These figures suggest that while the system works well for most, there are specific cases that may need further review or adjustment to ensure fairness for all students.

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6. Was your performance in assignments discussed with you?

Criteria	Response	%
Every time	860	58
Usually	365	25
Occasionally/Sometimes	106	8
Rarely	80	5
Never	62	4
Total	1473	



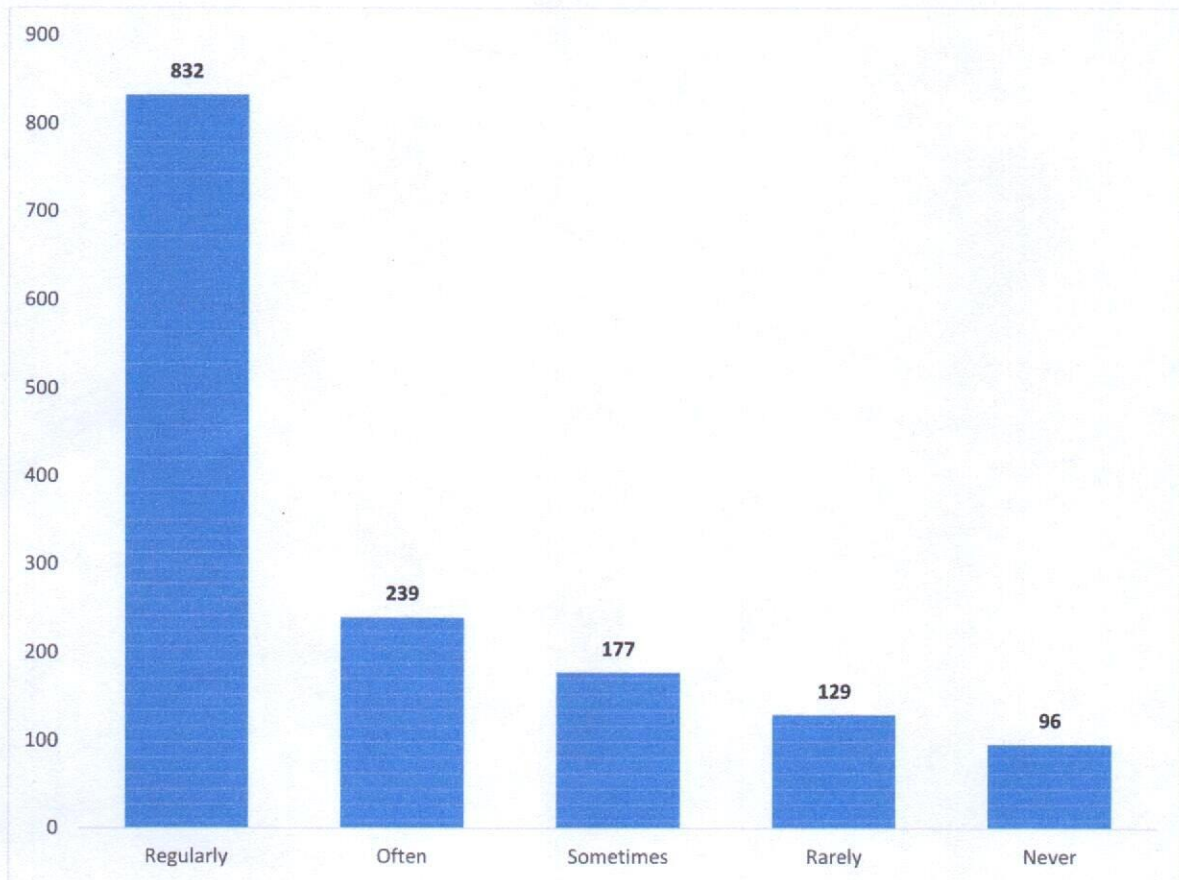
As per the survey, 85% students reported that their performance was either always or usually discussed with them, indicating a strong commitment by teachers to provide feedback and engage with students on their assignments, which is a positive sign of active teacher-student interaction and communication.



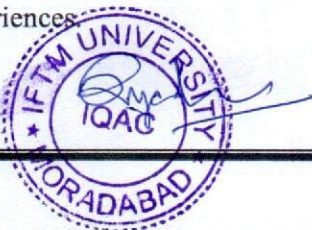
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7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

Criteria	Response	%
Regularly	832	57
Often	239	16
Sometimes	177	12
Rarely	129	9
Never	96	6
Total	1473	



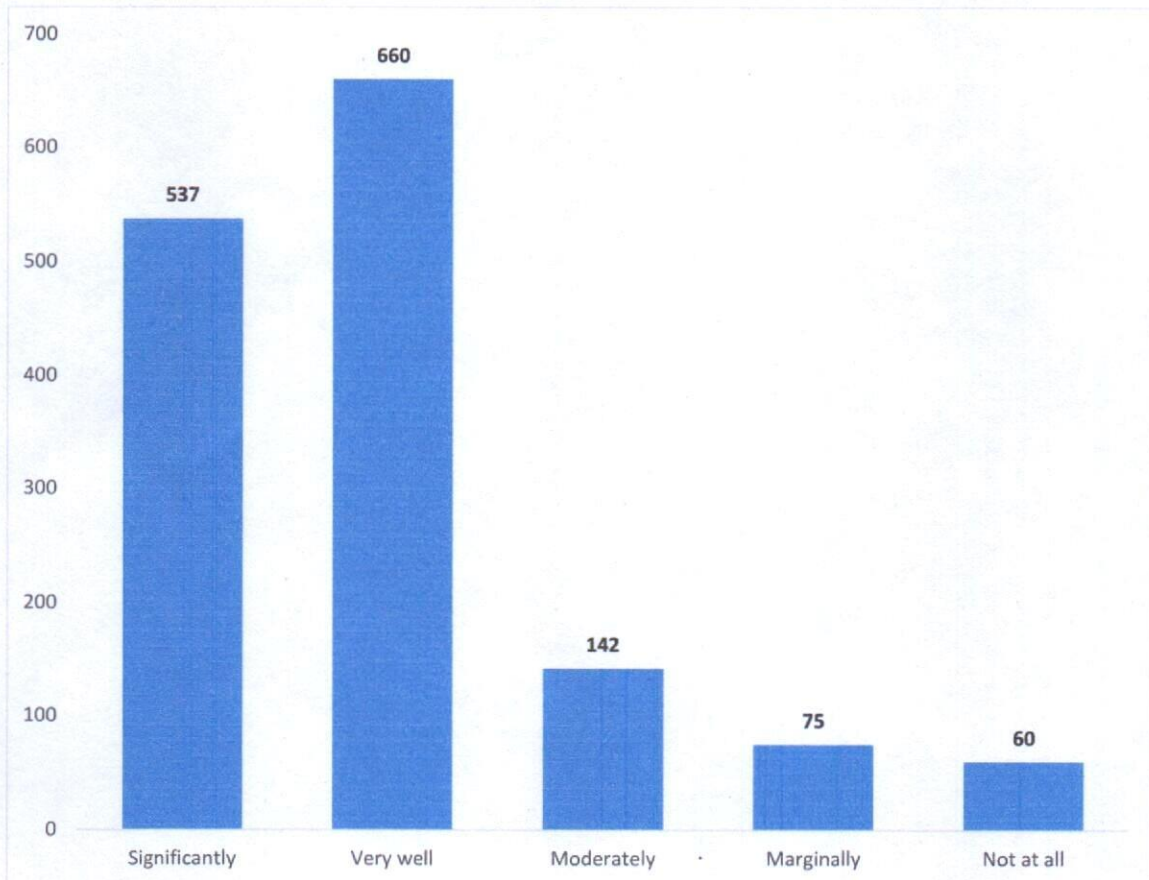
The above survey indicating that majority of students feel that the University either regularly or often promotes internships, student exchanges, and field visit opportunities, indicating a strong institutional effort in this area. This shows that University is proactive in creating and facilitating these important opportunities for practical learning and exposure to the students while survey also highlights a potential need for improvement in either expanding opportunities or improving communication to ensure all students have access to these practical learning experiences.



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8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

Criteria	Response	%
Significantly	537	36
Very well	660	45
Moderately	142	10
Marginally	75	5
Not at all	60	4
Total	1473	



Above survey shows that, the majority of students (83.4%) feel that the teaching and mentoring process in their University significantly or very well contributes to their cognitive, social, and emotional growth, suggesting that the University is largely successful in supporting students' holistic development.

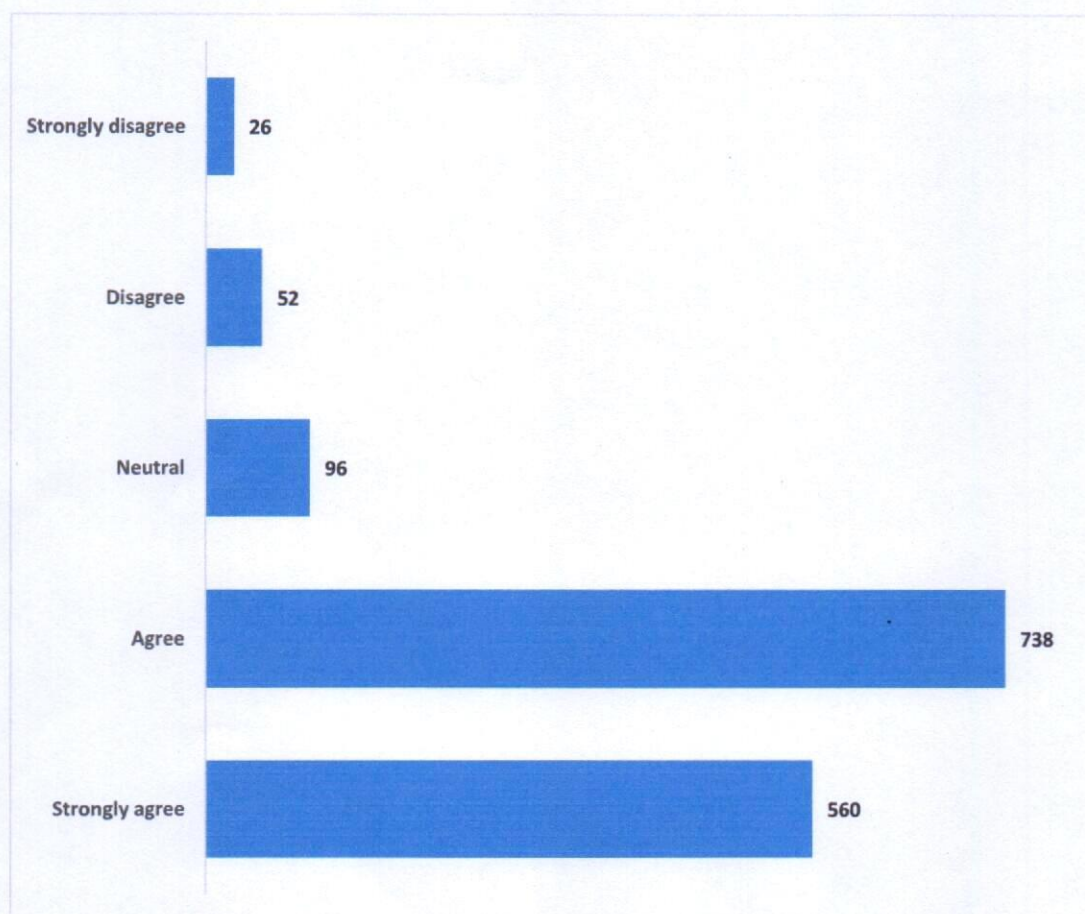


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9. The institution provides multiple opportunities to learn and grow.

Criteria	Response	%
Strongly agree	560	38
Agree	738	50
Neutral	96	7
Disagree	52	4
Strongly disagree	26	2
Total	1473	



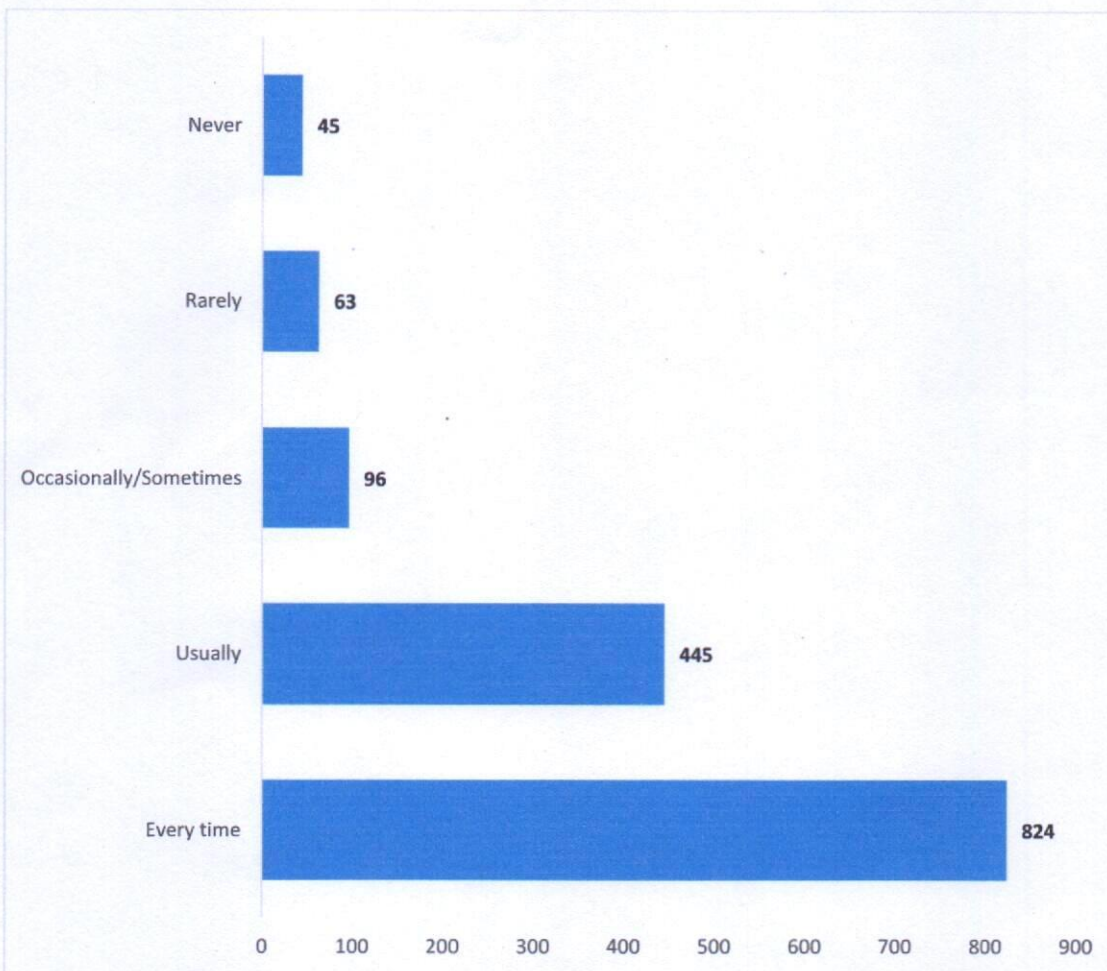
Above survey represents a significant portion of students (89%) either strongly agree or agree that the institution provides multiple opportunities to learn and grow, reflecting a very positive perception of the University's support for student development. This suggests that while most students are happy with the opportunities provided, there is a small percentage of students who feel that the institution could do more to enhance learning and personal growth.



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10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

Criteria	Response	%
Every time	824	56
Usually	445	30
Occasionally/Sometimes	96	7
Rarely	63	4
Never	45	3
Total	1473	



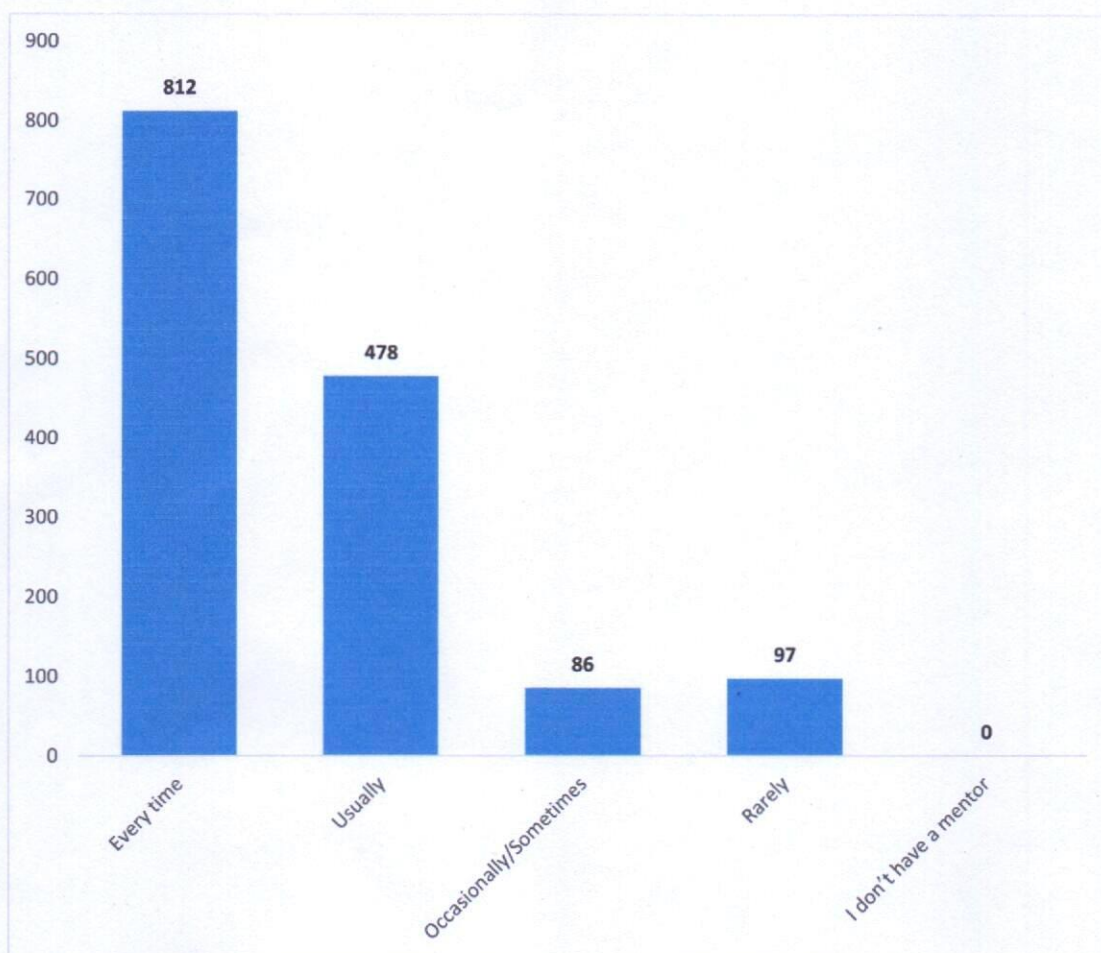
The majority of students reported that teachers inform them about competencies, course outcomes, and program outcomes either every time or usually, reflecting strong communication from the teaching staff in most cases. It indicating that a majority of students experience consistent communication from teachers regarding what is expected of them and what they should achieve from the course and program.



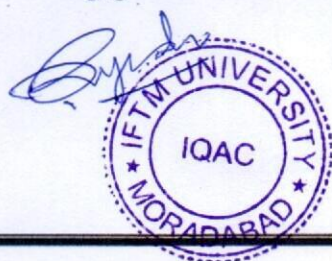
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11. Your mentor does a necessary follow-up with an assigned task to you.

Criteria	Response	%
Every time	812	55
Usually	478	32
Occasionally/Sometimes	86	6
Rarely	97	7
I don't have a mentor	0	0
Total	1473	



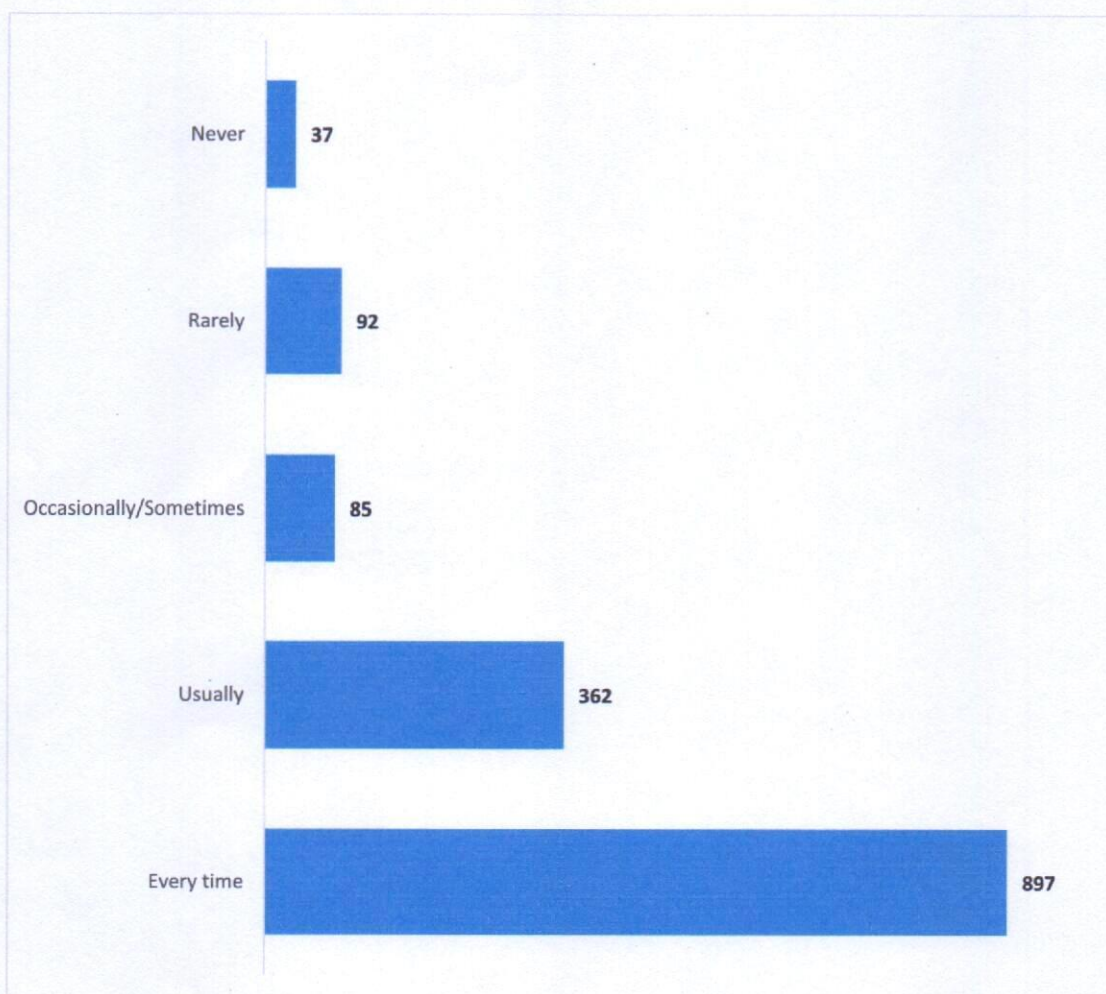
As per the survey, **92%** students reported that their mentor either always or usually follows up on assigned tasks, reflecting a high level of mentor involvement and support and also suggests that while the mentorship system is generally effective, there is a need to ensure more consistent engagement for all students to enhance the overall mentoring process.



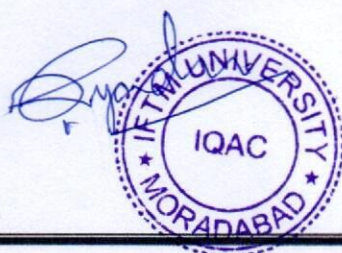
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12. The teachers illustrate the concepts through examples and applications.

Criteria	Response	%
Every time	897	61
Usually	362	25
Occasionally/Sometimes	85	6
Rarely	92	6
Never	37	2
Total	1473	



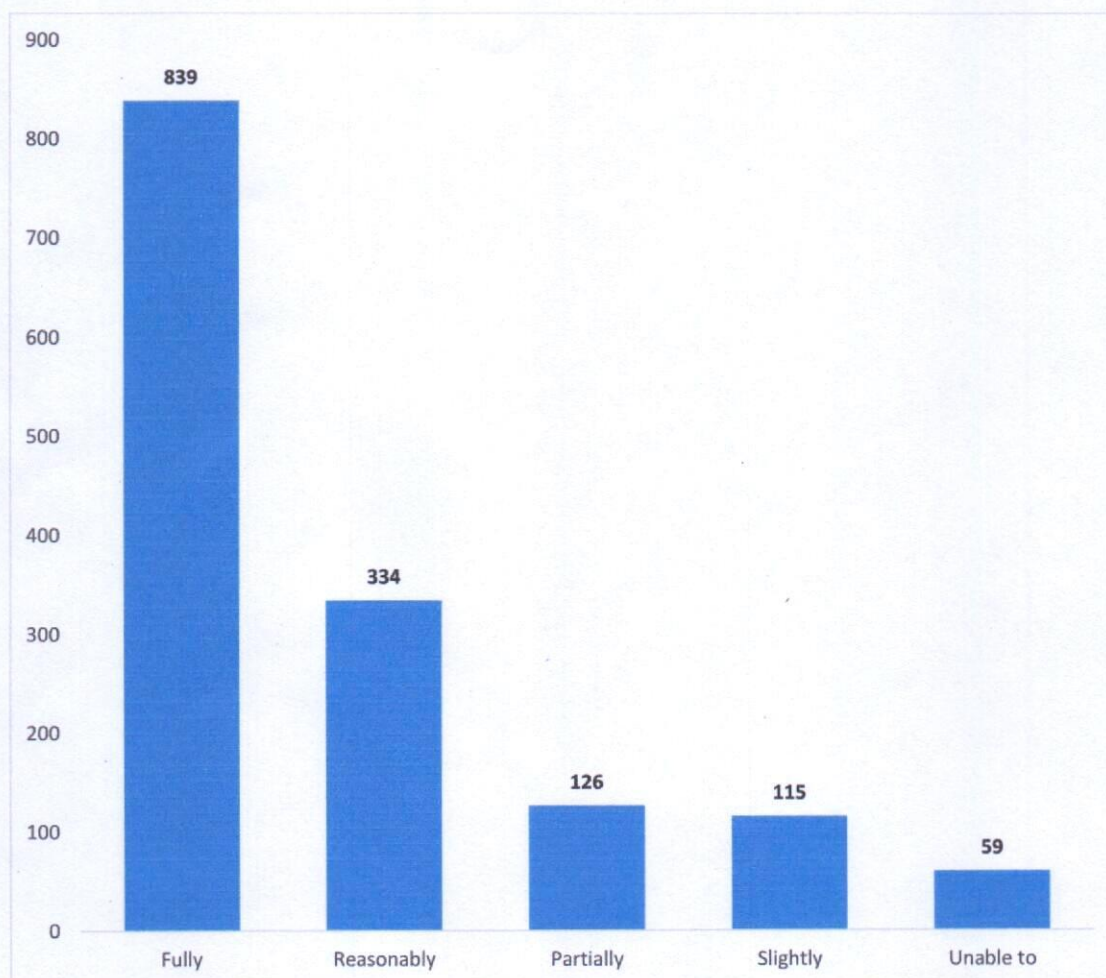
As per above data, 89% students reported that teachers either every time or usually use examples and applications to illustrate concepts, reflecting a generally effective teaching strategy that enhances understanding for most students.



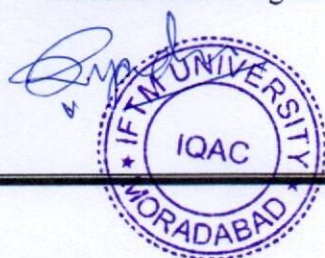
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13. The teachers identify your strengths and encourage you with providing right level of challenges.

Criteria	Response	%
Every time	897	61
Usually	362	25
Occasionally/Sometimes	85	6
Rarely	92	6
Never	37	3
Total	1473	



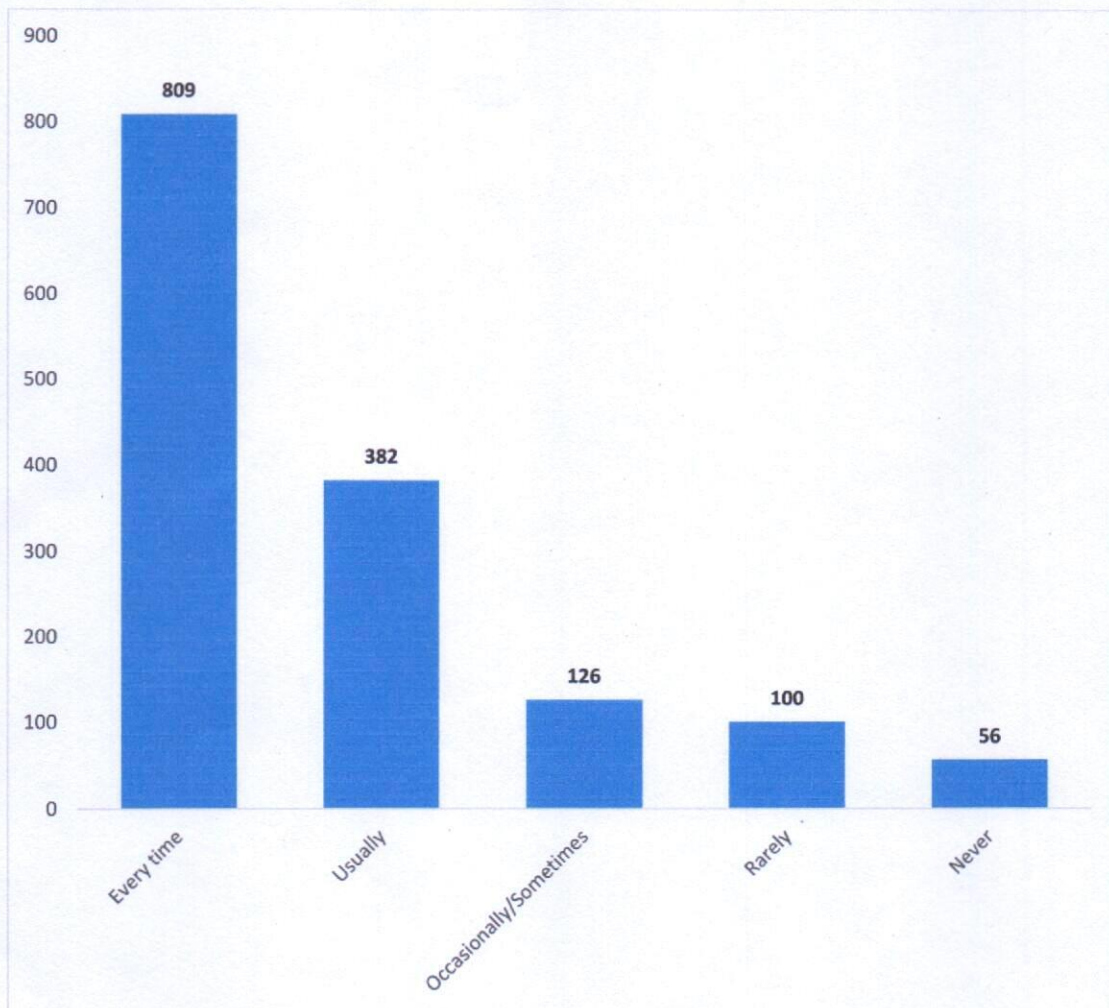
As per the survey, the majority of students (89%) feel that their teachers either every time or usually identify the strengths of their students and provide them right level of challenges, suggesting that teachers are generally successful in fostering individual growth and pushing students toward higher achievement.



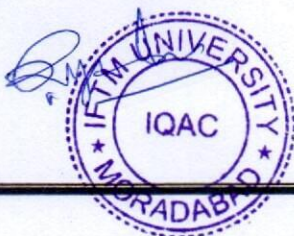
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14. Teachers are able to identify your weaknesses and help you to overcome them.

Criteria	Response	%
Every time	809	55
Usually	382	26
Occasionally/Sometimes	126	9
Rarely	100	6
Never	56	4
Total	1473	



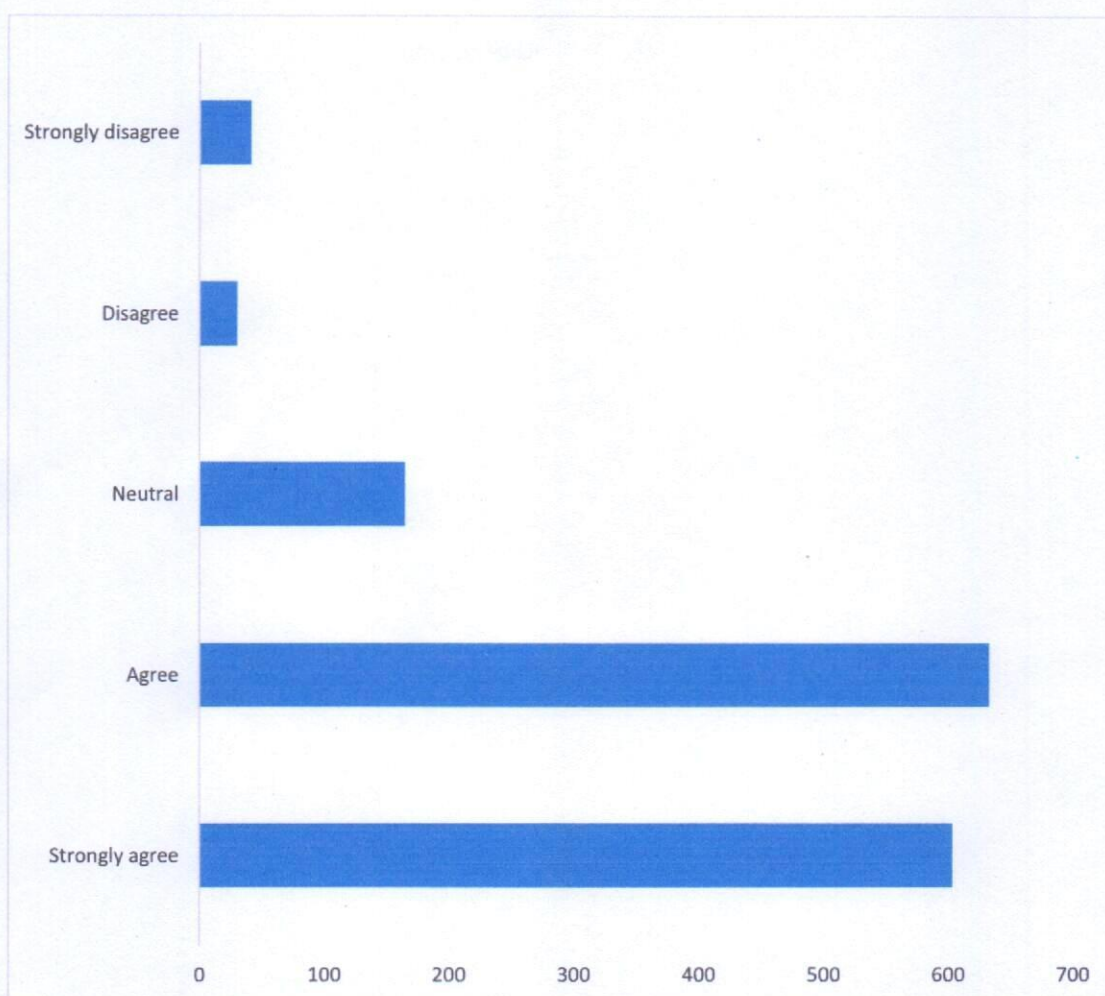
85% respondents indicated that their teachers always identify the weaknesses of students and assist them in overcoming these challenges. They felt that the teachers consistently recognize the areas of improvement and provide support to address them.



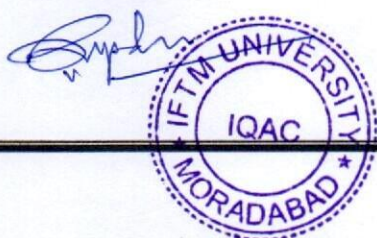
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15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

Criteria	Response	%
Strongly agree	603	41
Agree	633	43
Neutral	165	11
Disagree	30	2
Strongly disagree	41	3
Total	1473	



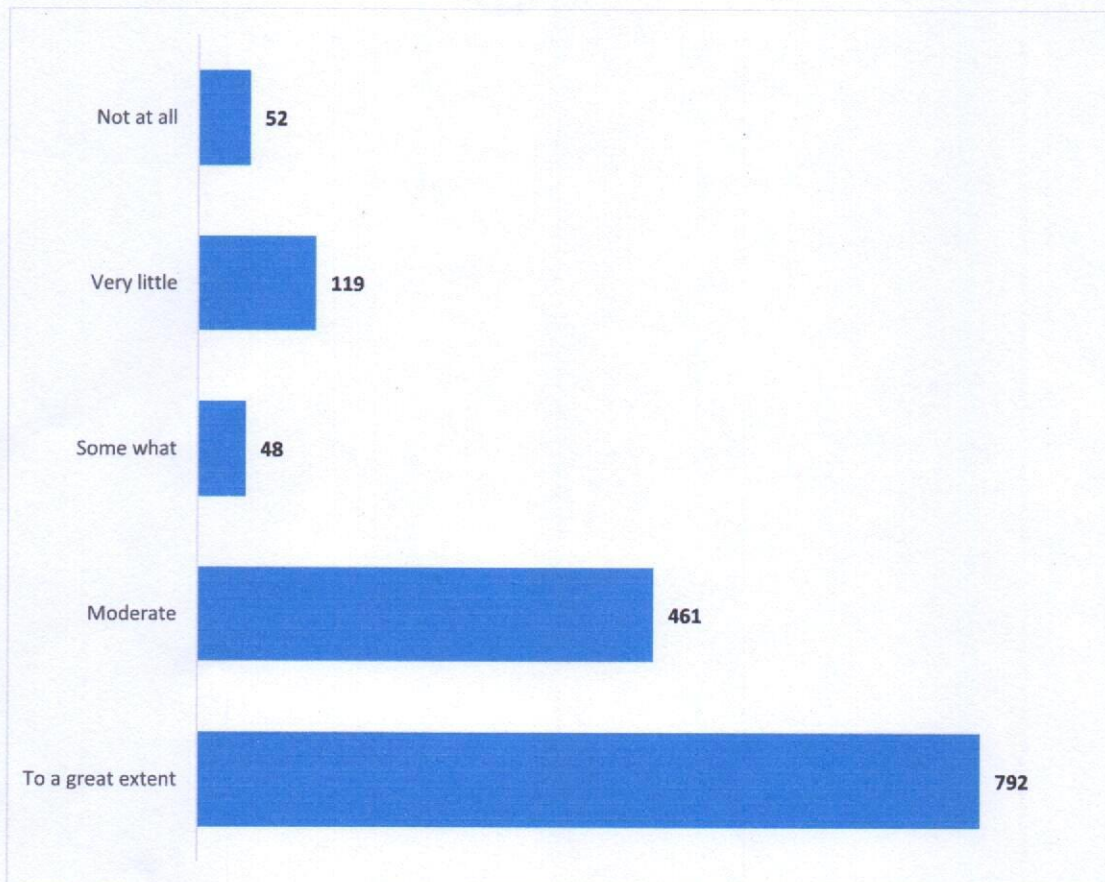
As per the above survey, the majority of students feel that the institution either strongly agrees or agrees that efforts are made to engage them in the continuous improvement of the teaching-learning process. This reflects a strong positive sentiment regarding student involvement in quality assurance.



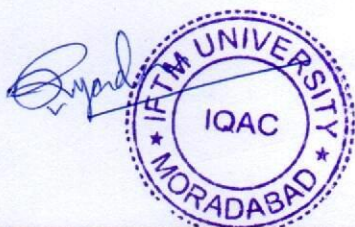
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16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.

Criteria	Response	%
To a great extent	792	54
Moderate	461	31
Some what	48	3
Very little	119	8
Not at all	52	4
Total	1473	



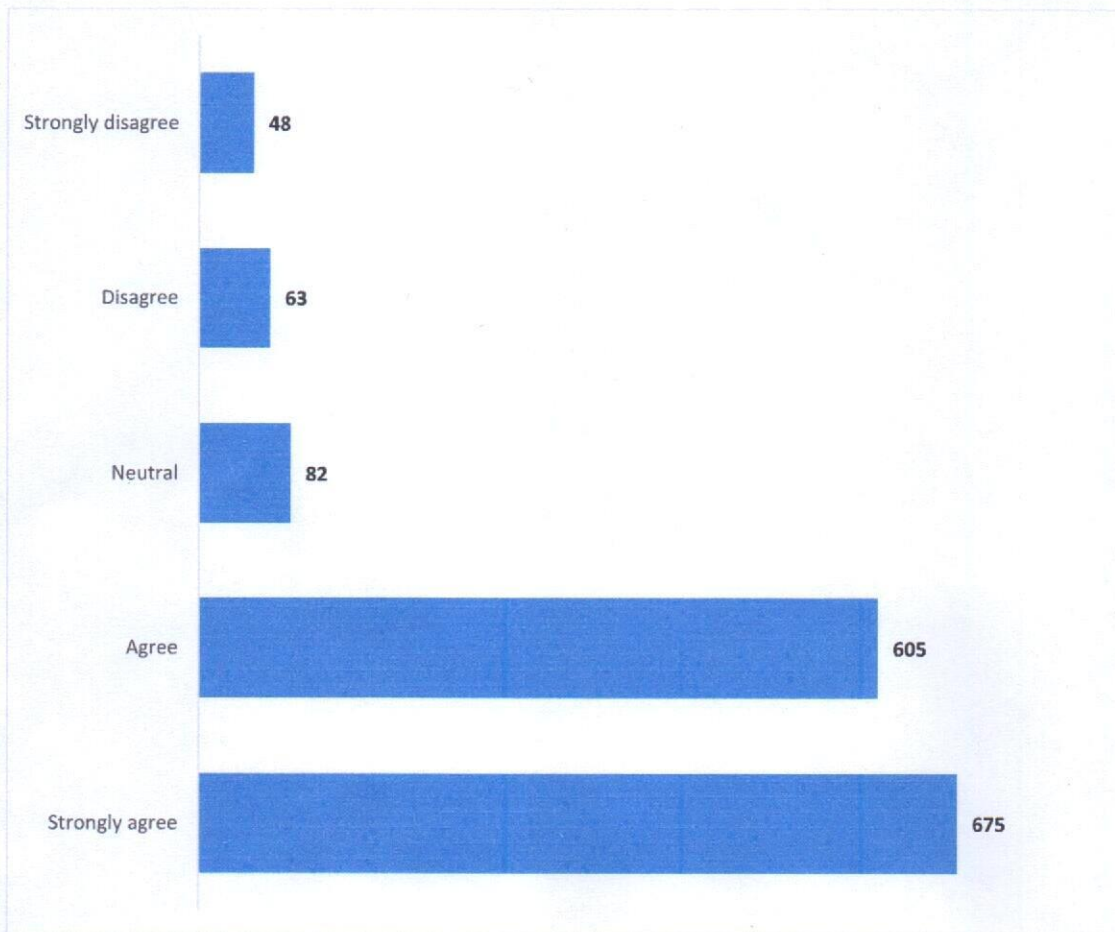
As per the survey, 87% students indicated that student-centric methods are used to a great extent. This represents that a majority of students feel strongly that the institute employs effective teaching methods that prioritize student engagement and active participation.



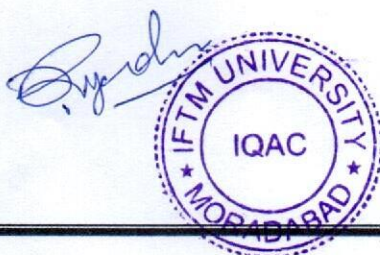
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17. Teachers encourage you to participate in extracurricular activities.

Criteria	Response	%
Strongly agree	675	46
Agree	605	41
Neutral	82	6
Disagree	63	4
Strongly disagree	48	3
Total	1473	



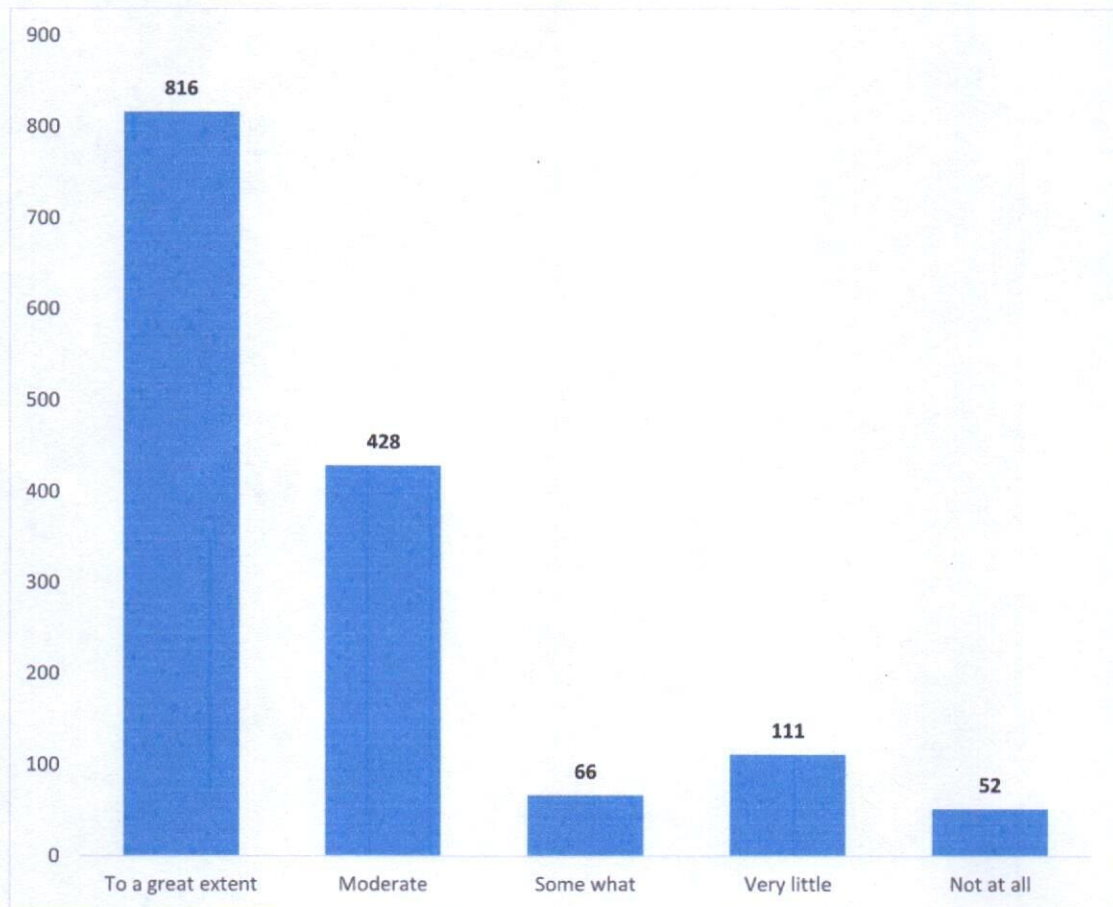
The majority of students found that either strongly agree or agree that the teachers encourage participation in extracurricular activities. This reflects a generally positive environment where teachers are perceived as supportive of student engagement beyond academics.



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18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

Criteria	Response	%
To a great extent	816	55
Moderate	428	29
Some what	66	5
Very little	111	8
Not at all	52	4
Total	1473	



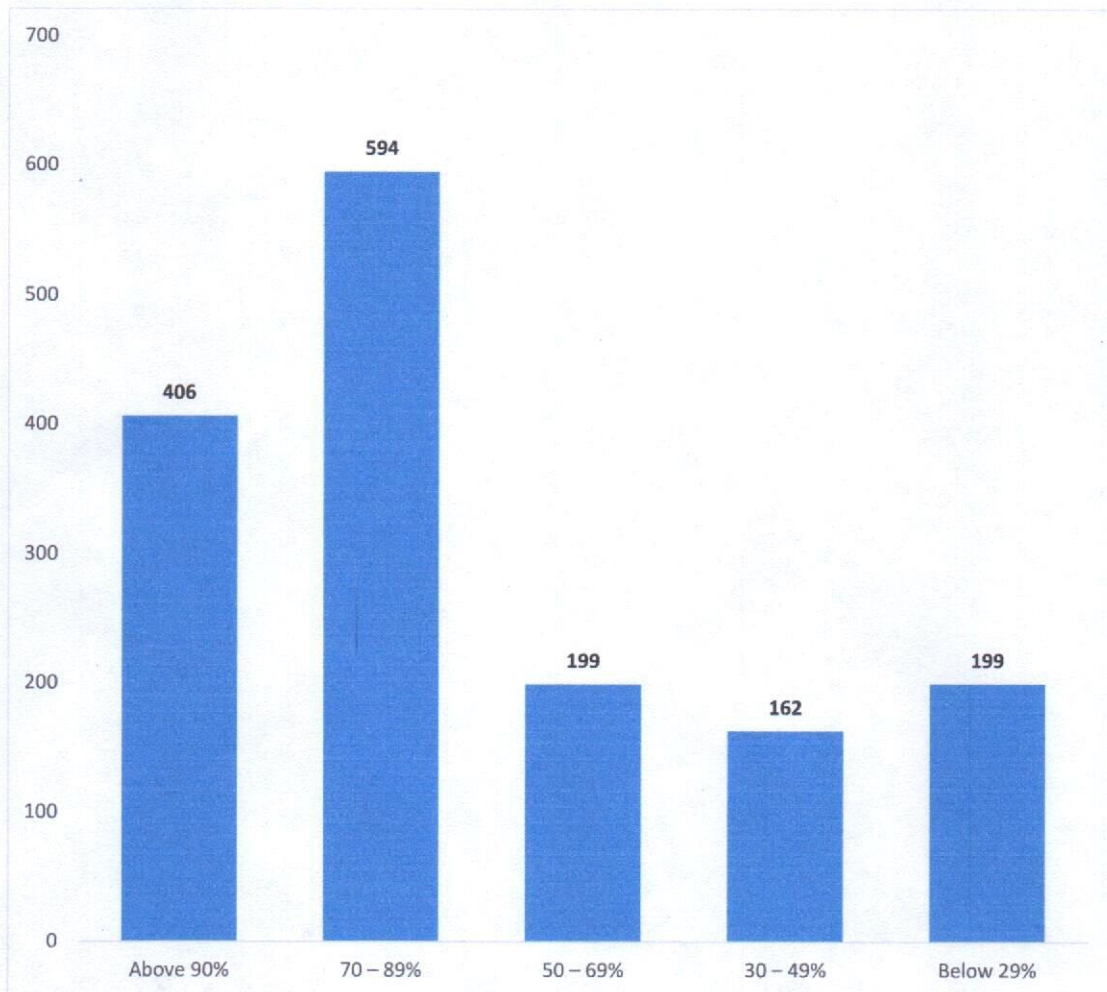
As per the survey, it was found that the institute either makes significant or moderate efforts to develop skills necessary for the world of work. This reflects a generally positive perception of the institution's commitment to preparing students for their careers.



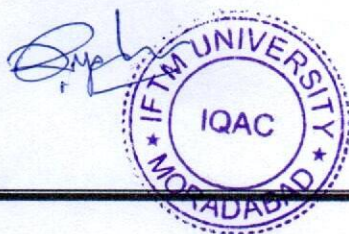
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19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

Criteria	Response	%
Above 90%	406	28
70 – 89%	594	40
50 – 69%	199	14
30 – 49%	162	11
Below 29%	199	7
Total	1473	



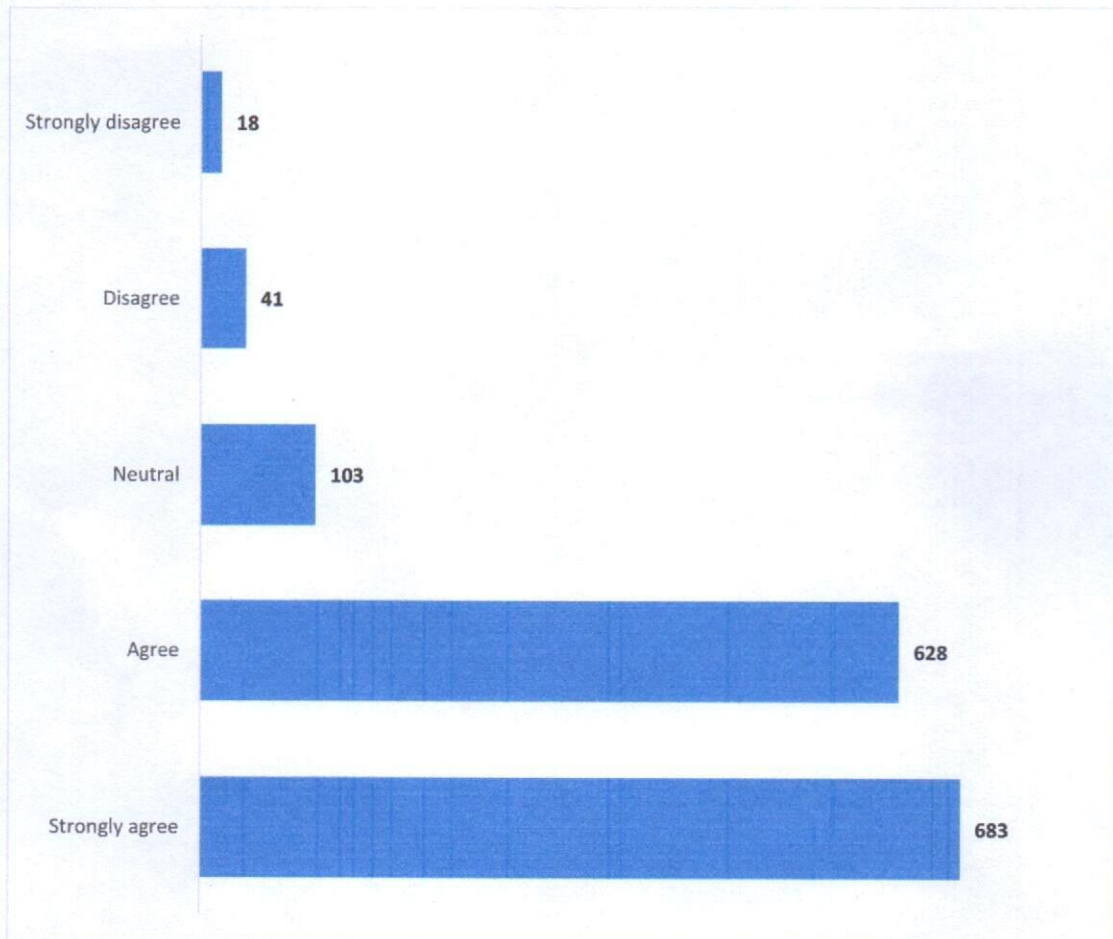
As per the above survey, most teachers incorporate ICT tools into their teaching. This suggests a strong reliance on technology in the learning process, reflecting a trend towards digital and multimedia-enhanced education leading to more dynamic and interactive classes.



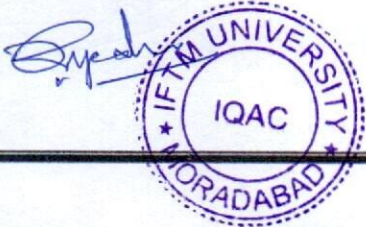
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20. The overall quality of teaching-learning process in your institute is very good.

Criteria	Response	%
Strongly agree	683	46
Agree	628	43
Neutral	103	7
Disagree	41	3
Strongly disagree	18	1
Total	1473	



Overall, a substantial majority of students (86.3%) feel positively about the quality of the teaching-learning process, as they either strongly agree or agree with the statement. This indicates a favourable perception of the educational environment, suggesting effective teaching practices and a supportive learning atmosphere in the University.



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21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.

The word cloud helped us in learning the most talked about areas, in Student Satisfaction Survey 2023-24. After due diligence, the most important areas were zeroed on for taking corrective actions.



Generally positive sentiments and comments were inferred from the generated word cloud used to analyze the subjective comments.



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