



आईएफटीएम विश्वविद्यालय, मुरादाबाद, उत्तर प्रदेश  
**IFTM University, Moradabad, Uttar Pradesh**  
NAAC ACCREDITED

**ACTION TAKEN REPORT**  
BASED ON  
(CURRICULUM FEEDBACK ANALYSIS)  
**2021-22**  
**PHARMACY ACADEMY**

*Sanjeev Dora*


Registrar  
IFTM University  
Moradabad

Based on the Curriculum Survey conducted for the year 2021-22, sliding trend was observed (in regards to the preceding year's observations) in some of the vital parameters. To address the issues, raised in the curriculum feedback report, following corrective measures were taken by the Department.

S.NO.	OBSERVATIONS	CORRECTIVE MEASURES
<b>STUDENTS</b>		
1	Curriculum was not found easy to understand by some of the students.	The curriculum is designed to meet the expectation and needs of students with different levels of abilities. The BoS process is very extensive and involves lot of deliberation by the experts. The observation required no immediate change in the syllabus / curriculum.
2	Some students did not find the balance between theory and practical sessions as ideal	Weightage for practical sessions are in accordance to the recommendations of the Council and decided after pondering upon the need of the students and various other factors.
3	A considerable number of students shared their discontent with the practicality and relevance of some subjects in getting the (desired) job.	The curriculum gets updated at regular interval to weed out any redundancy and make it practical, relevant in daily life and useful for professional growth. The revision in curriculum was done in BoS.
4	Only few students saw the courses as helpful in developing their personality.	Skill development classes are organized for all the students gunning for placement. However, soft skills are not much focused upon for students of pharmacy because of the nature of trade.
<b>TEACHERS</b>		
<b>ALUMNI</b>		
5	Some of the former students feel that they did not get sufficient know how.	The curriculum gets updated at regular interval to weed out any redundancy and make it practical, relevant in daily life and useful for

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		professional growth. The revision in curriculum was done in BoS.
6	Some alumni felt that the course they studied is not much significant in relation to their current job.	The curriculum gets updated at regular interval to weed out any redundancy and make it practical, relevant in daily life and useful for professional growth. The revision in curriculum was done in BoS.
7	Some students disagree with the fact that the University has been successful in training students with knowledge relating to an array of professional fields undertaken so as to comprehend, analyze, design, and create innovative products and find solutions to improve the quality of life	The students of the department are well placed and accepted in the industry. The observation did not warrant any change in the <i>status quo</i> .
8	The University needs to work more in creating a professionally superior and ethically strong global manpower and to uphold moral values, with effective communication skills, teamwork skills, multidisciplinary approach, and an ability to improve the quality of life.	The students of the department are well placed and accepted in the industry. The observation did not warrant any change in the <i>status quo</i> . Skill development and communication improvement classes are already part of the curriculum.
<b>EMPLOYERS</b>		

  
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