

IFTM UNIVERSITY

MORADABAD

ACTION TAKEN REPORT

BASED ON

(CURRICULUM FEEDBACK ANALYSIS)

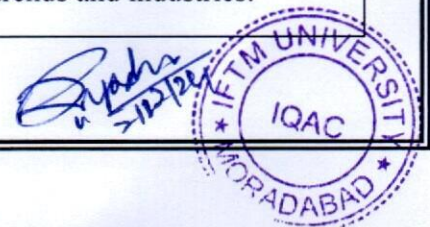
2023-24

PHARMACY ACADEMY



Based on the Curriculum Survey conducted for the year 2023-24, sliding trends was observed (in regards to the preceding year's observations) in some of the vital parameters. Based on the observations made in the Curriculum Report, following actions were taken by the department.

| S. NO. | OBSERVATIONS | CORRECTIVE MEASURES |
|-----------------|------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| TEACHERS | | |
| 1 | Some teachers did not agree that employability and skill development were given due weightage in curriculum design and development. | It has been ensured that the curriculum is regularly updated to align with evolving industry needs. The support systems related to employability were improved through stronger career counselling services, resume workshops, and job placement assistance. |
| STUDENTS | | |
| 2 | A few of the students felt that the curriculum does not provide added flexibility and diversity among the offered courses across the programmes. | Additional information and guidance regarding the variety of courses and their benefits have been provided. This included clearer communication through student orientation sessions, course catalogues, and faculty advisories. |
| 3 | A few students believed that the offered elective courses were not diverse and did not allow students to adapt their education to their interests. | The elective courses on offer were reviewed to ensure a broader variety of subjects, appealing to different student interests. More interdisciplinary electives were explored and were introduced that allowed students to blend multiple fields of study based on their interests. |
| 4 | A few students showed dissent that the curriculum offered by the University is industry oriented. | The current curriculum was evaluated to ensure real-life relevance and alignment with industry requirements. Areas where additional hands-on experience, internships, or case studies could be integrated were identified. |
| 5 | Some students felt that the curriculum did not adequately integrate theory with practical exercises, or that practical components were insufficient. | A committee was formed to review the curriculum's current integration of theory and practical components. It was then compared with industry standards and best practices to ensure that the curriculum was meeting educational and professional needs. |
| 6 | A few students showed dissent regarding the statement that the courses offered in the programme were relevant to their future job ambitions. | The possibility of offering specialized tracks or elective courses that cater to niche job roles or specific industries were explored for enhanced career alignment and periodic evaluations of course content and structure were implemented to ensure its relevance to current job trends and industries. |



| S. NO. | OBSERVATIONS | CORRECTIVE MEASURES |
|------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| ALUMNI | | |
| 7 | A few alumni could not clearly express consent regarding the statement that courses offered in the programme were found to be relevant to their job ambitions. | The possibility of offering specialized tracks or elective courses that cater to niche job roles or specific industries were explored for enhanced career alignment and periodic evaluations of course content and structure were implemented to ensure its relevance to current job trends and industries. |
| 8 | Some alumni were not clear about the appropriateness of the curriculum prescribed for their programme during their term in the university. | It was ensured that the ambiguities/concerns raised by neutral respondents were identified and rectified. |
| EMPLOYERS | | |
| 9 | The employers found that the syllabus offered by the University was conducive for the students' readiness towards recruitment. | No action is required. |

