

2018-19

FEEDBACK ANALYSIS REPORT



Pharmacy Academy

IFTM UNIVERSITY

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Feedback system

Summary and count received of the feedback system followed at Pharmacy Academy, IFTM University Moradabad, Uttar Pradesh.

S.No	Feedback Form	Type	Count received
1	Teacher Feedback	Form I	33
2	Student Feedback	Form II A	80
	Student Feedback	Form II B	80
	Student Feedback	Form II C	80
3	Alumini Feedback	Form III	10
4	Employer Feedback	Form IV	1
5	Parent Feedback	Form V	8

a) Teacher feedback

Teacher's feedback is collected from teachers. The printed Performa was collected by departments from the IQAC office.

b) Student feedback

Pharmacy Academy has collected a student feedback Performa. The printed Performa was collected by departments from the IQAC office. The Performa is provided to students and "in-class" feedback from students is collected.

c) Alumni feedback

Pharmacy Academy has collected an Alumini feedback Performa. The printed Performa was available from the IQAC office.

d) Employer feedback

Training and placement cell has collected Employer feedback form. Based on that, a feedback analysis was done at school level.

e) Parent feedback

Pharmacy Academy has collected a parent feedback Performa. The printed Performa was available from the IQAC office.

Teacher's Feedback Analysis Report 2018-19

Teacher's Feedback Form -I

Curriculum, Teaching, Learning and Evaluation:		Average Score (out of 5)
1	Syllabus is suitable to the course.	4.4
2	Syllabus is need based.	4.5
3	Aims and objectives of the syllabi are well defined and clear to teachers and students.	3.5
4	Course content is followed by corresponding reference materials.	4.5
5	Sufficient number of prescribed books is available in the Library.	4.6
6	The course/syllabus has good balance between theory and application.	4.3
7	The course/syllabus has made me interested in the subject area.	4.5
8	The course/syllabus of the subject increased my knowledge and perspective in the subject area.	3.3
9	The course/programme of studies carries sufficient number of optional papers	4.4
10	The books prescribed/listed as reference materials are relevant, updated and appropriate.	4.7
11	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	4.5
12	Staff canteen is available at the faculty level.	4.6
13	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	4.4
14	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.	4.7
15	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	3.3
16	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	4.5
17	The environment in the department is conducive to teaching and research.	4.2
18	The administration is teacher friendly	4.6
19	The University provides adequate and smooth support for projects and research facilities.	4.5
20	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	4.7
21	Provisions for professional development are non-discriminatory and fair.	4.6

TEACHER'S FEEDBACK ANALYSIS

The teacher's involvement on the curriculum, teaching learning processes, and evaluation systems can significantly improve the academic learning process at the university. Feedback is essential for the existing system to be improved. It helps teachers engage students in learning by facilitating the delivery of knowledge-based learning approaches that are practical to the students.

Teachers at the Pharmacy Academy gathered the suggestions. 85% of teachers responded that they agree that the programme is suitable for undergraduate and graduate students. Additionally, 97% of educators think that the board of studies ought to examine the curricula on a regular basis to ensure programme relevancy. In addition, 75% of teachers are pleased with the chances offered by the university, such as financial aid for attending various programmes for skill development and access to research facilities. More than 65% of academics said that they had enough freedom to provide their ideas for improving the university's programmes.

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Student's Feedback Analysis Report

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The mean scores across various parameters for different faculties of the department are given in the table.

STUDENT'S FEEDBACK IFTM University, Moradabad FORM - II (A)

QUESTIONNAIRE	B.Pharm (out of 5)
1. The teacher completes the entire syllabus in time.	4.3
2. The teacher discusses topics and interact in the class	4.3
3. The teacher communicates clearly and inspires me by his teaching.	4.3
4. The teacher is punctual in the class.	4.6
5. The teacher comes well prepared for the class.	3.2
6. The teacher encourages participation and discussion in class.	4.5
7. The teacher uses modern teaching aids, handouts, suitable references, power point presentation, web-resources, etc.	4.4
8. The teacher's attitude towards the students is friendly & helpful.	4.6
9. The teacher is available and accessible in the Department.	4.2
10. The evaluation process is fair and unbiased.	4.3

STUDENT'S FEEDBACK ANALYSIS FORM-II (A)

For the benefit of the school's teachers, analysis in a number of academic areas has been done. Analysis of the responses was deemed appropriate. According to many feedback polls, more than 94% of teachers are effective in managing the curriculum and syllabus material that is given to them. In nearly 98% of situations, teachers' performance matches or surpasses students' expectations.

SUMMARY OF STUDENT'S FEEDBACK FORM-II (B)

QUESTIONNAIRE	B.Pharm Average Score (out of 5)
1. The prescribed books/reading materials are available in the library/seminar.	4.8
2. Reading room and common room are available in the faculty / college building.	4.5


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3. Available reading space in library/seminar is satisfactory.	4.5
4. The library/seminar staff are cooperative and helpful.	4.5
5. Photocopying facility in the library/Department is available and satisfactory.	4.6
6. Internet facilities are available in the department.	4.3
7. Online educational resources are available and accessible.	4.7
8. The office staff in the department are helpful.	4.4
9. Results and attendance records are displayed on time	4.5
10. Toilets/washrooms are hygienic and properly maintained.	4.6
11. Clean drinking water is available in the department and on the campus.	4.4
12. Grievances/problems are redressed/solved well in time.	4.4
13. The functioning of the placement cell(s) in the university/department is satisfactory.	4.6
14. Equipment in the lab(s) are in working condition.	4.4
15. The campus is green and eco friendly.	4.3
16. The buildings/classrooms are accessible to differently abled persons.	4.6
17. The classrooms are clean and well maintained.	4.5
18. The campus has adequate power supply.	4.5

STUDENT'S FEEDBACK ANALYSIS FORM – II (B)

Students in different undergraduate and graduate programmes have provided feedback, and 95% of them are pleased with the university's facilities, including the library, classrooms, internet access, and online resources. Additionally, according to 91% of students, problems were quickly addressed. High levels of student satisfaction with the lab equipment were found. Nearly 45% of students believed that additional effort should have been made to upgrade such necessities as drinking water and restrooms.

SUMMARY OF STUDENT'S FEEDBACK FORM-II (C)

QUESTIONNAIRE	B Pharm (out of 5)
Q.1. I found the curriculum (course structure & syllabus) easy –	4.2
Q.2. The instructions given in the curriculum is easy to follow –	4.6

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Q.3. The syllabus had good balance between theory and practical exercises –	4.8
Q.4. The subjects are relevant to my future job aspirations –	4.2
Q.5. The subjects are very practical and seem applicable in daily life –	4.7
Q.6. The course has helped me develop my personality –	4.3
Q.7. The reading material and references of the subject are easily available –	4.2
Q.8. The course content is followed by corresponding reference materials?	3.7
Q.9. What other changes would you like to suggest for improving the curriculum/course?	

In order to evaluate the curriculum (course structure and syllabus) for session 2018–19, student comments was gathered, and analysis was done. Numerous feedback surveys have revealed that more than 83% of students are pleased with the existing curriculum. More than 93% of students felt that the balance between academic and practical tasks in the syllabus was good. The majority of learners are happy with the course material and supplementary readings. A few students suggested changing the curriculum to better suit the demands of the labour market.

STUDENT'S FEEDBACK ANALYSIS FORM – II (C)

Student feedback was gathered and analysed in order to evaluate the curriculum (course structure and syllabus) for session 2018–19. According to several feedback polls, more than 88% of students are satisfied with the current curriculum. More than 94% of students felt that the course's theory and practical exercises were well-balanced. The majority of students are content with the assigned texts and course materials. To better meet the needs of the labour market, some students suggested modifying the curriculum.

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Alumni Feedback Analysis Report


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Alumni Feedback Form-III

Attributes	Average Score (out of 5)
Admission Procedure	4.6
Fee structure	3.7
Environment	4.0
Infrastructure & lab Facilities	4.1
Faculty	4.3
Project Guidance	3.5
Quality of Support material	4.7
Training & Placement	3.9
Library	4.6
Canteen facilities	4.8
Hostel facilities	4.8
Overall Rating of the University	3.6
Alumini Association/ Network of Old Friends	4.6
Caliber of Students passing out of this University	3.9
Professional courses and their suitability to the Industry	4.4
Learning experience in terms of their relevance to the real life application	4.7
Significance of the course(s) that you learnt in relation to your current job.	4.6

ALUMINI FEEDBACK ANALYSIS FORM – III

Alumini remarks were compiled, then analysed. More than 95% of alumni are happy with the admissions process, infrastructure, project guidance, library, hostel facilities, and training placement, according to several feedback surveys. 90% of Alumini gave the university and Alumini association's efforts an overall positive assessment. A few Alumini had concerns about career counselling, hostel amenities, and training and placement that were resolved and further reported.


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Employer Feedback Analysis Report

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Attributes	Average Score (out of 5)
General communication skills	3.4
Developing practical solutions to work place problems	3.5
Working as part of a team	4.3
Creative in response to workplace challenges	4.1
Their planning and organization skills	4.5
Self-motivated and taking on appropriate level of responsibility	4.0
Open to new ideas and learning new techniques	4.2
Using technology and workplace equipment	4.3
Ability to contribute to the goal of the organization	4.8
Technical knowledge/skill	4.3
Ability to manage/leadership qualities	4.6
Innovativeness, creativity	4.3
Relationship with seniors/peers/subordinates	4.7
Involvement in social activities	4.5
Ability to take up extra responsibility	3.3
Obligation to work beyond schedule if required	4.3

EMPLOYER'S FEEDBACK ANALYSIS FORM – IV

Employer ' responses for the 2018–19 school years were compiled and analyzed. Based on analysis it Measures taken for Upgrading of Hard and Soft Skills of Students Professional development and personality development and Project Guidance for 76% of student. About 98% of employer expressed satisfaction with the university's programme and overall ranking. Issues related to job satisfaction, counselling, extra professional development courses were resolved and further reported to training and placement cell of University.


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Parent's Feedback Analysis Report

Session: 2018-19

Parent's Feedback Form-V

Attributes	Average Score (out of 5)
Do you find this institution better than others for your ward?	4.3
Do you feel facilities in the University are adequate?	4.6
Do you feel that your ward is physically secured in the campus?	4.3
Are you satisfied about hostel facilities?	4.2
Are you satisfied for cooperation from the administrative staff?	4.5
Can you make direct communication with teaching staff?	4.0
Do you find up gradation of hard and soft skills?	4.2

PARENT'S FEEDBACK ANALYSIS FORM - V

Parents' comments for the 2018-19 sessions were collated, and an analysis was done. More than 96% of parents have expressed satisfaction with the university and its facilities, the hostel amenities, the administrative staff's cooperation, security, communication with the faculty, the steps taken to improve students' hard and soft skills, the admissions process and induction programme, project guidance, the library, and on-campus banking and post office services, according to numerous feedback surveys. Approximately 94% of parents expressed satisfaction with the university's overall rating and the curriculum. A few parents recommended job counselling, extra professional development courses, and training and placement concerns, which were resolved and further reported.

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