



IFTM UNIVERSITY

MORADABAD

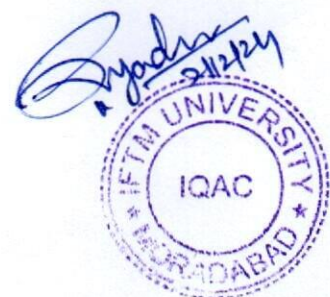
ACTION TAKEN REPORT

BASED ON

(CURRICULUM FEEDBACK ANALYSIS)

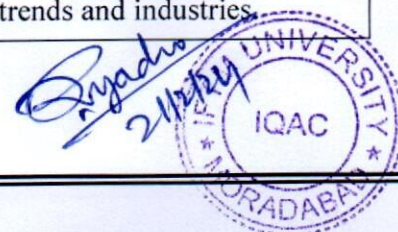
2023-24

SCHOOL OF AGRICULTURAL SCIENCES &
ENGINEERING



Based on the Curriculum Survey conducted for the year 2023-24, sliding trends was observed (in regards to the preceding year's observations) in some of the vital parameters. Based on the observations made in the Curriculum Report, following actions were taken by the department.

| S. NO. | OBSERVATIONS | CORRECTIVE MEASURES |
|-----------------|---|---|
| TEACHERS | | |
| 1 | The faculty members accepted that the system followed by the University in designing and developing the curriculum is effective. | No action is required. |
| STUDENTS | | |
| 2 | A few students showed dissent that the curriculum offered by the University is industry oriented. | The current curriculum was evaluated to ensure real-life relevance and alignment with industry requirements. Areas where additional hands-on experience, internships, or case studies could be integrated were identified. |
| 3 | Some students had alternate opinions regarding the curriculum ensuring the development of communication skills. | Introducing and enhancing extracurricular programs such as communication workshops, peer-to-peer communication initiatives were considered to complement the curriculum and address any perceived gaps in communication skill development. |
| 4 | A few students felt that the teachers did not utilise modern ICT tools for teaching the curriculum. | Mandatory ICT training workshops were conducted for all teachers to improve their skills and confidence in using modern teaching tools. And also existing ICT facilities, including smart classrooms, projectors were upgraded. |
| ALUMNI | | |
| 5 | Some of the alumni were unable to expressed clear views regarding the curriculum of the programme leading to employability, skill development and entrepreneurship. | A curriculum review meeting involving faculty, industry experts, and alumni was organised to align the course content with the latest industry trends. Modules related to practical skills and entrepreneurial thinking were enhanced and workshops, case studies, and real-world project-based learning were incorporated. |
| 6 | A few alumni could not clearly express consent regarding the statement that courses offered in the programme were found to be relevant to their job ambitions. | The possibility of offering specialized tracks or elective courses that cater to niche job roles or specific industries were explored for enhanced career alignment and periodic evaluations of course content and structure were implemented to ensure its relevance to current job trends and industries. |



| S. NO. | OBSERVATIONS | CORRECTIVE MEASURES |
|------------------|--|--|
| 7 | Some alumni were not clear about the appropriateness of the curriculum prescribed for their programme during their term in the university. | It has been ensured that the ambiguities/concerns raised by neutral respondents were identified and rectified. |
| EMPLOYERS | | |
| 8 | An employer felt that the programmes offered by IFTM University did not have applicability to real life situations and practical approach. | The current curriculum was evaluated to ensure real-life relevance and alignment with industry requirements. Areas where additional hands-on experience, internships, or case studies could be integrated were identified. |
| 9 | An employer showed dissent that the curriculum offered by the University is industry oriented. | To ensure real-life relevance and alignment with industry requirements, the existing curriculum was evaluated in consultation with industry professionals and alumni. Real-world case studies, practical applications, and recent trends were incorporated into the curriculum wherever found necessary. |
| 10 | Some employer felt that the curriculum was not apprised to keep it up to date with the industrial and societal needs. | The curriculum committee reviewed the curriculum in collaboration with industry professionals and academic experts to ensure its alignment with emerging industrial trends and societal needs. |
| 11 | A few employers did not feel that the University give weightage to employability, skill development and entrepreneurship in curriculum design and development. | It has been ensured that the curriculum is regularly updated to align with evolving industry needs. Entrepreneurial events such as competitions, talks, and startup workshops were organised to address the concerns of the students. The support systems related to employability were improved through stronger career counselling services, resume workshops, and job placement assistance. |
| 12 | Some employers showed dissent with the statement that the syllabus offered by the University was conducive for the students' readiness towards recruitment. | A review of the syllabus has been conducted to determine if any key areas are underdeveloped or unclear. Specific areas of the syllabus that may need to be improved, such as practical exposure, skill development, or industry alignment were explored. |

