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# IFTM UNIVERSITY

## MORADABAD

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## ACTION TAKEN REPORT

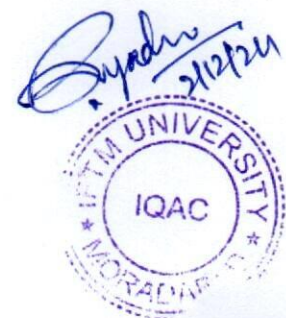
BASED ON

(CURRICULUM FEEDBACK ANALYSIS)

2023-24

SCHOOL OF BIOTECHNOLOGY

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Based on the Curriculum Survey conducted for the year 2023-24, sliding trends was observed (in regards to the preceding year's observations) in some of the vital parameters. Based on the observations made in the Curriculum Report, following actions were taken by the department.

S. NO.	OBSERVATIONS	CORRECTIVE MEASURES
<b>TEACHERS</b>		
1	The teachers found that the syllabus was designed to cover contemporary and advanced topics or techniques.	No action is required.
<b>STUDENTS</b>		
2	A few of the students felt that the curriculum does not provide added flexibility and diversity among the offered courses across the programmes.	Additional information and guidance regarding the variety of courses and their benefits have been provided. This included clearer communication through student orientation sessions, course catalogues, and faculty advisories.
3	Some students showed dissent that the course structure and syllabus is interesting and easy to understand.	The course materials were reviewed, particularly the areas that may have caused confusion or disengagement. Learning outcomes were stated explicitly while the structure of lessons was enhanced to make them more comprehensible and interesting.
4	A few students showed dissent that the curriculum offered by the University is industry oriented.	The current curriculum was evaluated to ensure real-life relevance and alignment with industry requirements. Areas where additional hands-on experience, internships, or case studies could be integrated were identified.
5	Some students showed dissent regarding the curriculum ensuring the development of communication skills.	Introducing and enhancing extracurricular programs such as communication workshops, peer-to-peer communication initiatives were considered to complement the curriculum and address any perceived gaps in communication skill development.
6	Some students felt that the curriculum did not bridge the gap between theory and practical exercises.	A committee was formed to review the curriculum's current integration of theory and practical components. It was then compared with industry standards and best practices to ensure that the curriculum was meeting educational and professional needs.



S. NO.	OBSERVATIONS	CORRECTIVE MEASURES
7	A few students showed dissent that the teachers utilised modern ICT tools for teaching the curriculum.	Existing ICT facilities, including smart classrooms, projectors were upgraded. Mandatory ICT training workshops were conducted for all teachers to improve their skills and confidence in using modern teaching tools.
<b>ALUMNI</b>		
8	A few alumni showed dissent that the curriculum based on courses of the programme led to employability, skill development and entrepreneurship.	Modules related to practical skills and entrepreneurial thinking were enhanced and workshops, case studies, and real-world project-based learning were incorporated. A curriculum review meeting involving faculty, industry experts, and alumni was organised to align the course content with the latest industry trends.
9	A few alumni could not clearly express consent regarding the statement that courses offered in the programme were found to be relevant to their job ambitions.	The possibility of offering specialized tracks or elective courses that cater to niche job roles or specific industries were explored for enhanced career alignment and periodic evaluations of course content and structure were implemented to ensure its relevance to current job trends and industries.
<b>EMPLOYERS</b>		
10	An employer had dissent that the programmes offered by IFTM University have applicability to real life situations and practical approach.	The current curriculum was evaluated to ensure real-life relevance and alignment with industry requirements. Areas where additional hands-on experience, internships, or case studies could be integrated were identified.

