



आईएफटीएम विश्वविद्यालय, मुरादाबाद, उत्तर प्रदेश  
**IFTM University, Moradabad, Uttar Pradesh**  
NAAC ACCREDITED

**ACTION TAKEN REPORT**  
BASED ON  
(CURRICULUM FEEDBACK ANALYSIS)  
**2019-20**  
SCHOOL OF COMPUTER SCIENCE &  
APPLICATIONS

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Based on the Curriculum Survey conducted for the year 2019-20, the report depicted a relatively poor performance in some of the parameters. To address the issues, following measures were taken / planned by the department.

S.NO.	OBSERVATIONS	CORRECTIVE MEASURES
<b>STUDENTS</b>		
1	Curriculum was not seen as easy to understand by some of the students.	The curriculum gets updated at regular interval to weed out any redundancy and make it practical, relevant in daily life and useful for professional growth. The revision in curriculum was done in BoS.
2	The instructions pertaining to the curriculum were difficult for some students to understand.	Faculty explains the course structure, syllabus and expectations from the students at the start of the session. The activities and assignments required to be done by the students are explained in an easy to understand manner to the students during the course.
3	A considerable number of students shared their discontent with the practicality and relevance of some subjects in getting the (desired) job.	The curriculum gets updated at regular interval to weed out any redundancy and make it practical, relevant in daily life and useful for professional growth. The revision in curriculum was done in BoS
4	Some students were found apprehensive about the applicability of subjects in daily life.	The curriculum gets updated at regular interval to weed out any redundancy and make it practical, relevant in daily life and useful for professional growth. The revision in curriculum was done in BoS
5	Students required support of reading and reference material for their subjects.	Faculty shared free online resources and free e-books wherever available; with the students.
6	Most of the students concurred that reference material is provided along with the course content.	Students were guided on how to access and use various online resources subscribed by the University library and available to the students.
<b>TEACHERS</b>		



7	Some teachers opined that the syllabus needs some adjustment to make it suitable to the course.	The curriculum gets updated at regular interval to weed out any redundancy and make it practical, relevant in daily life and useful for professional growth. The revision in curriculum was done in BoS
8	Only few teachers saw the syllabus as need based.	The curriculum gets updated at regular interval to weed out any redundancy and make it practical, relevant in daily life and useful for professional growth. The revision in curriculum was done in BoS
9	Only few teachers found the objectives of the syllabi as well defined and clear to the teachers and students.	It was ensured, that there was no redundancy in the syllabi and ambiguity for the faculty in the defined course objectives. In 2020-21, HoDs were advised to discuss the allotted subjects with the teachers and check for any lack of clarity.

#### ALUMNI

10	Not all the former students feel that their curriculum was sufficient.	The curriculum gets updated at regular interval to weed out any redundancy and make it practical, relevant in daily life and useful for professional growth. The revision in curriculum was done in BoS
11	Few former students feel that their curriculum did not equip them sufficiently for their present professional role.	The curriculum gets updated at regular interval to weed out any redundancy and make it practical, relevant in daily life and useful for professional growth. The revision in curriculum was done in BoS
12	A considerable number of alumni felt that the course they studied is not much significant in relation to their current job	While some students were found to have taken up a career different from the program they pursued. It was also learnt that the curriculum might need an update, which is discussed regularly at the BoS.
13	Professional Courses are required to be aligned with the industry	The curriculum gets updated at regular interval to weed out any redundancy and make it practical, relevant in daily life and useful for professional growth. The revision in curriculum was done in BoS
14	Industry specific projects (opportunities) were found not in	Director – T&P through his team explored more hands-on / live projects / field projects to help

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	sufficient number.	<p>students acquaint with the real work life challenges. New organisations came on board to provide industry projects and full time job opportunities. Prospective employers covering various functions and industries were explored and reviewed for their suitability.</p> <p>Matrix having number of opportunities offered, types of roles offered, location and CTC offered, employers with high attrition rate (for our students), students' response to the opportunities viz. whether they applied, appeared and what was their performance (rejection, rejection level OR selection, joining and exit), was analyzed and appropriate measures including sessions with final year students, were taken.</p>
15	Some of the students disagree that a considerable number of alumni revealed their discontent with the Special Training Classes organized by the department for bridging Industry-Academia gap.	The HoD of the department reviewed the faculty / resource persons (internal and external who delivered lectures in 2019-20) and their content for its acceptance, effectiveness and suitability. Many external domain / subject experts were invited by the department.
16	Some of the students disagree that the University has been successful in educating students for graduate and postgraduate programs and to help them succeed in their chosen/ related fields.	The curriculum gets updated at regular interval to weed out any redundancy and make it practical, relevant in daily life and useful for professional growth. The revision in curriculum was done in BoS
17	Some of the students disagree that the University has been successful in providing students	The curriculum is regularly updated and the University administration ensured that the environment remain conducive to learning.

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	with sound knowledge in their chosen area	
18	Some of the students disagree that the University has been successful in training students with knowledge relating to an array of professional fields undertaken so as to comprehend, analyze, design, and create innovative products and find solutions to improve the quality of life	The curriculum gets updated regularly at BoS and PSD trainers conduct special classes to help students acquire relevant skills, necessary in a work life.

**EMPLOYERS**

19	Employers' Survey 2019-20 revealed that students (placed) were found having technical skills below par.	Special training sessions are planned and underway for the final year students (2020-21 batches) of MCA students. They are also being provided special training sessions on Python & Java.
20	Employers' Survey 2019-20 also revealed that lesser number of students was seen as Creative & Innovative.	It was learnt that the situation could be because of lack of ability or willingness or both to contribute at workplace. PSD trainers conducted special classes to help students orient towards their job responsibilities. The faculty members focused more on stimulating question and answers during classroom discussions. The training sessions conducted by PSD Trainers covered orientation towards job and work place, interpersonal skills and people skills.

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