आईएफटीएम विश्वविद्यालय, मुरादाबाद, उत्तर प्रदेश

IFTM University, Moradabad, Uttar Pradesh

NAAC ACCREDITED

ACTION TAKEN REPORT

BASED ON

(CURRICULUM FEEDBACK ANALYSIS)

2021-22

SCHOOL OF COMPUTER SCIENCE & APPLICATIONS

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Based on the Curriculum Survey conducted for the year 2021-22, sliding trend was observed (in regards to the preceding year's observations) in some of the vital parameters. To address the issues and observations made in the Curriculum Feedback Report, following actions were taken by the Department.

S.NO.	OBSERVATIONS	CORRECTIVE MEASURES
STUDENTS		
1	Some of the students found the balance between theory and practical sessions as inappropriate.	The schedule and allocation of practical sessions was checked and necessary adjustments (wherever deemed necessary in B.Tech CSE) were done.
2	Some students were found apprehensive about the applicability of subjects in daily life.	Since the program has a very broad application, the responses did not require any action.
3	Some of the students felt that their course has not helped them much in developing their personality.	The attendance in the PSD classes has been abysmal for final year students of outgoing batch. The class coordinators have counseled the students about the purpose, content and importance of these classes.
TEACHERS		
ALUMNI		
4	Not all the former students feel that their curriculum was sufficient enough in equipping them for the job.	The curriculum gets updated at regular interval to weed out any redundancy and make it practical, relevant in daily life and useful for professional growth. The revision in curriculum was done in BoS
5	A considerable number of alumni felt that the course they studied is not much significant in relation to their current job	While some students were found to have taken up a career different from the program they pursued. It was also learnt that the curriculum might need an update, which is discussed regularly at the BoS.
6	Professional Courses are required to be	The department decided to explore the

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	aligned with the industry	modern day technologies in use at workplaces and to access them for their suitability in the University's' curriculum.
7	Industry specific projects (opportunities) were found not in sufficient number.	Director – T&P through his team explored and new employers came on board to provide full time job opportunities. Prospective employers covering various functions and industries were explored and reviewed for their suitability.
8	Some of the alumni revealed their discontent with the Special Training Classes organized by the university for bridging Industry-Academia gap.	The HoD of the department reviewed the faculty / resource persons (internal and external who delivered lectures in 2020-21 and 2021-22) and their content for its acceptance, effectiveness and suitability. Many external domain / subject experts were invited by the University.
9	Some of the students disagree that the University has been successful in educating students for graduate and postgraduate programs and to help them succeed in their chosen/ related fields.	The curriculum gets updated at regular interval to weed out any redundancy and make it practical, relevant in daily life and useful for professional growth. The revision in curriculum was done in BoS
10	Some of the students disagree that the University has been successful in training students with knowledge relating to an array of professional fields undertaken so as to comprehend, analyze, design, and create innovative products and find solutions to improve the quality of life	The curriculum gets updated regularly at BoS and PSD trainers conduct special classes to help students acquire relevant skills, necessary in a work life.
EMPLOYERS		
11	Employers' Survey 2021-22 revealed that students (placed) were found having technical skills below par.	Special training sessions were conducted for the final year students (2021-22 batches) for MCA & B.Tech (CSE)

Sanjeev Agrawal

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IFTM University
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		students. They were provided special training sessions on Python & Java. The training sessions were hindered for the batch 2020-21 and could be a reason for coming up of such observation.
12	Some of the students were reported unable to use technology at their respective workplace and the equipment installed there.	The lab and training sessions were hindered for the batch 2020-21 and could be a reason for coming up of such observation. The class coordinators have ensured attendance in the lab / hands-on session for improved employability of the 2022-23 batches.
13	Employers' Survey 2021-22 also revealed that lesser number of students was seen as Creative & Innovative.	It was learnt that the situation could be because of lack of ability or willingness or both to contribute at workplace. PSD trainers conducted special classes to help students orient towards their job responsibilities. The faculty members focused more on stimulating question and answers during classroom discussions. The training sessions conducted by PSD Trainers covered orientation towards job and work place, interpersonal skills and people skills.

Sanjeev Agrawal
Registrar
IFTM University
Moradabad

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