IFTM UNIVERSITY

MORADABAD

ACTION TAKEN REPORT

BASED ON
(CURRICULUM FEEDBACK ANALYSIS)
2023-24
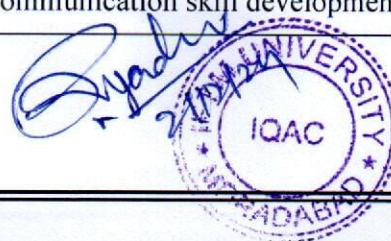## SCHOOL OF COMPUTER SCIENCE & APPLICATIONS

Based on the Curriculum Survey conducted for the year 2023-24, sliding trends was observed (in regards to the preceding year's observations) in some of the vital parameters. Based on the observations made in the Curriculum Report, following actions were taken by the department.

S. NO.	OBSERVATIONS	CORRECTIVE MEASURES
TEACHERS		
1	The teachers agreed that the syllabus was intended to bridge the gap between Theory and Practical.	No action is required.
STUDENTS		
2	A few students felt that the curriculum does not provide added flexibility and diversity among the offered courses across the programmes.	Additional information and guidance regarding the variety of courses and their benefits have been provided. This included clearer communication through student orientation sessions, course catalogues, and faculty advisories.
3	Some students felt that the offered courses lacked emphasis on skill development and they did not perceive curriculum to be directly linked to employability. They did not even see the curriculum fostering entrepreneurship effectively.	It has been ensured that the curriculum is regularly updated to align with evolving industry needs. Entrepreneurial events such as competitions, talks, and startup workshops were organised to address the concerns of the students. The support systems related to employability were improved through stronger career counselling services, resume workshops, and job placement assistance.
4	A few students believed that the offered elective courses were not diverse and did not allow students to adapt their education to their interests.	The elective courses on offer were reviewed to ensure a broader variety of subjects, appealing to different student interests. More interdisciplinary electives were explored and were introduced that allowed students to blend multiple fields of study based on their interests.
5	A few students showed dissent that the curriculum offered by the University is industry oriented.	The current curriculum was evaluated to ensure real-life relevance and alignment with industry requirements. Areas where additional hands-on experience, internships, or case studies could be integrated were identified.
6	Some students had alternate opinions regarding the curriculum ensuring the development of communication skills.	Introducing and enhancing extracurricular programs such as communication workshops, peer-to-peer communication initiatives were considered to complement the curriculum and address any perceived gaps in communication skill development.

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7	Some students felt that the curriculum did not adequately integrate theory with practical exercises, or that practical components were insufficient.	A committee was formed to review the curriculum's current integration of theory and practical components. It was then compared with industry standards and best practices to ensure that the curriculum was meeting educational and professional needs.
8	A few students showed dissent regarding the statement that the courses offered in the programme were relevant to their future job ambitions.	The possibility of offering specialized tracks or elective courses that cater to niche job roles or specific industries were explored for enhanced career alignment and periodic evaluations of course content and structure were implemented to ensure its relevance to current job trends and industries.
9	A few students did not find that the teachers illustrated the concepts of the courses through examples and application.	Workshops were organised to improve teaching techniques, focusing on making the subject matter more engaging and relevant.
10	A few students felt that the teachers did not utilise modern ICT tools for teaching the curriculum.	Mandatory ICT training workshops were conducted for all teachers to improve their skills and confidence in using modern teaching tools. Existing ICT facilities, including smart classrooms, projectors were upgraded.
ALUMNI		
11	The alumni found that the offered course structure and syllabus was interesting and easy to understand.	No action is required.
EMPLOYERS		
12	The employers agreed that the programmes offered by IFTM university had applicability to real life situations and practical approach.	No action is required.