



आईएफटीएम विश्वविद्यालय, मुरादाबाद, उत्तर प्रदेश
IFTM University, Moradabad, Uttar Pradesh
NAAC ACCREDITED

ACTION TAKEN REPORT

BASED ON

(CURRICULUM FEEDBACK ANALYSIS)

2019-20

SCHOOL OF ENGINEERING & TECHNOLOGY

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Based on the Curriculum Survey conducted for the year 2019-20, the report depicted a relatively poor performance in some of the parameters. To address the issues, following measures were taken / planned by the department.

S.NO.	OBSERVATIONS	CORRECTIVE MEASURES
STUDENTS		
1	Curriculum was not found as easy to understand by some of the students.	The curriculum gets updated at regular interval to weed out any redundancy and make it practical, relevant in daily life and useful for professional growth. The revision in curriculum was done in BoS.
2	The instructions pertaining to the curriculum were not seen as easy to understand by some of the students.	Faculty explains the course structure, syllabus and expectations from the students at the start of the session. The activities and assignments required to be done by the students are explained in an easy to understand manner to the students during the course.
3	Some of the students shared their discontent with the practicality and relevance of some subjects in getting the (desired) job.	The curriculum gets updated at regular interval to weed out any redundancy and make it practical, relevant in daily life and useful for professional growth. The revision in curriculum was done in BoS.
4	Some students were found apprehensive about the applicability of subjects in daily life.	The curriculum gets updated at regular interval to weed out any redundancy and make it practical, relevant in daily life and useful for professional growth. The revision in curriculum was done in BoS.
5	Students required support of reading and reference material for their subjects.	Faculty shared free online resources and free e-books wherever available; with the students. Students were guided on how to access and use various online resources subscribed by the University library and available to the students.
6	Most of the students concurred that reference material is provided	

	along with the course content.	
TEACHERS		
ALUMNI		
7	Not all the former students feel that their curriculum was sufficient.	The curriculum gets updated at regular interval to weed out any redundancy and make it practical, relevant in daily life and useful for professional growth. The revision in curriculum was done in BoS.
8	Few former students feel that their curriculum did not equip them sufficiently for their present professional role.	Special training sessions were planned and are under way for the final year students (2020-21 batches) of B.Tech. They were provided special training sessions on Python, R, IBM Lotus, SPSS, MS Office Suite. In addition to it, Professional Skill Development classes went on as per the schedule.
9	Professional Courses are required to be aligned with the industry	The curriculum gets updated at regular interval to weed out any redundancy and make it practical, relevant in daily life and useful for professional growth. The revision in curriculum was done in BoS.
10	Industry specific projects (opportunities) were found not in sufficient number.	Director – T&P through his team explored more hands-on / live projects / field projects to help students acquaint with the real work life challenges. New organisations came on board to provide industry projects and full time job opportunities. Prospective employers covering various functions and industries were explored and reviewed for their suitability. Matrix having number of opportunities offered, types of roles offered, location and CTC offered, employers with high attrition rate (for our

		students), students' response to the opportunities viz. whether they applied, appeared and what was their performance (rejection, rejection level OR selection, joining and exit), was analyzed and appropriate measures including sessions with final year students, were taken.
11	Few alumni shared their discontent from the seminars and workshops organized by the department.	The HoD reviewed the faculty / resource persons (internal and external who delivered lectures in 2019-20) and their content for its acceptance, effectiveness and suitability. Many external domain / subject experts were invited by the department.
12	Few alumni shared their discontent from the guest lectures organized by the department.	The HoD reviewed the faculty / resource persons (internal and external who delivered lectures in 2019-20) and their content for its acceptance, effectiveness and suitability. Many external domain / subject experts were invited by the department.
13	A considerable number of Alumni revealed their discontent with the Special Training Classes organized by the University for bridging Industry-Academia gap.	The HoD reviewed the faculty / resource persons (internal and external who delivered lectures in 2019-20) and their content for its acceptance, effectiveness and suitability. Many external domain / subject experts were invited by the department.
14	The University has been successful in providing students with sound knowledge in their chosen area	The curriculum is regularly updated and the University administration ensured that the environment remain conducive to learning.
EMPLOYERS		
15	A considerable number of employers reported that some students could not use the equipment and work on the	Special training sessions were planned and are underway for the final year students (2020-21 batches). They were provided special training sessions on Python, R, IBM Lotus, SPSS, MS

	technology in use (at work place).	Office Suite.
16	Few students could develop solutions to workplace problems	<p>It was learnt that the situation could be because of lack of ability or willingness or both to contribute at workplace.</p> <p>PSD trainers conducted special classes to help students orient towards their job responsibilities. The training sessions conducted by PSD Trainers covered communication skills including spoken English, orientation towards job and work place, interpersonal skills and people skills.</p>
17	Employers' Survey 2019-20 also revealed that lesser number of students was seen as Creative & Innovative.	<p>It was learnt that the situation could be because of lack of ability or willingness or both to contribute at workplace.</p> <p>PSD trainers conducted special classes to help students orient towards their job responsibilities. The training sessions conducted by PSD Trainers covered communication skills including spoken English, orientation towards job and work place, interpersonal skills and people skills.</p>

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