SCHOOL OF ENGINEERING & TECHNOLOGY (SET)

FEEDBACK ANALYSIS REPORT

(SESSION: 2018-19)

N.H.-24, Lodhipur Rajput, Delhi Road, Moradabad, Uttar Pradesh-244 102

Website: www.iftmuniversity.ac.in

1

SCHOOL OF ENGINEERING & TECHNOLOGY
IFTM UNIVERSITY, MORADABAD

Feedback system

Summary of the feedback system followed at School of Engineering & Technology, IFTM University, Moradabad, Uttar Pradesh as follow-

S. No.	Name of Feedback System	Name of Feedback Form	No. of Feedback Form
1	Teacher's Feedback	Feedback form-I	59
2	Student's Feedback	Feedback form-II A	279
		Feedback form-II B	223
		Feedback form-II C	64
3	Alumni's Feedback	Feedback form-III	73
4	Employer's Feedback	Feedback form-IV	Nil
5	Parent's Feedback	Feedback form-V	164

a) Student's feedback

The feedback for overall areas has taken by the students for parameters include like the curriculum taught, evaluation, approach, attitude and punctuality etc. that is very important to strengthen the quality of teaching learning environment in School of Engineering & Technology performances including teacher in classroom engagement with student to bring excellence in teaching and learning. The information provided by the students keep confidential.

b) Parent's feedback

It is really important for School of Engineering & Technology, IFTM University, Moradabad to obtain feedback from the parents to understand where our strengths lie and also the areas we need to improve. We value feedback and treat it with highest respect, courtesy, value and confidentiality.

c) Teacher's feedback

The role of faculty in designing and developing of curriculum is one of the most prominent one in the development of any institution. Teacher's feedback is collected through the respective Head of Department of School of Engineering & Technology.

d) Alumni's feedback

School of Engineering & Technology is collects feedback from its Alumni. We believe that Alumni feedback is an important source of information for betterment and development of our school.

e) Employer's feedback

There is no feedback is received from employer for this session.

REGISTRAR
IFTM UNIVERSITY
MORADABAD

Student`s Feedback Analysis Report (2018-19)

The mean scores across various parameters for different faculties of the department are given in the table.

SUMMARY OF STUDENT`S FEEDBACK FORM -II(A)		
Statement	**B.Tech (EE)**	**M.Tech (EE)**
1. The teacher completes the entire syllabus in time.	4.25	4.63
2. The teacher discusses topics and interact in the class	4.37	4.65
3. The teacher communicates clearly and inspires me by his teaching.	4.19	4.56
4. The teacher is punctual in the class.	4.16	4.40
5. The teacher comes well prepared for the class.	3.95	4.37
6. The teacher encourages participation and discussion in class.	3.82	4.15
7. The teacher uses modern teaching aids, handouts, suitable references, power point presentation, web-resources, etc.	3.60	4.02
8. The teacher's attitude towards the students is friendly & helpful.	3.96	4.23
9. The teacher is available and accessible in the Department.	4.16	4.4
10. The evaluation process is fair and unbiased.	4.40	4.6
11. Regular and timely feedback is given on our performance.	4.06	4.57
12. Periodical assessments are conducted as per schedule.	4.43	4.5
13. I have learnt and understood the subject material/s in this course.	4.10	4.35
SUMMARY OF STUDENT`S FEEDBACK FORM – II (B)		
1. The prescribed books/reading materials are available in the library/seminar.	4.45	4.25
2. Reading room and common room are available in the faculty / college building.	4.26	4.15
3. Available reading space in library/seminar is satisfactory.	4.43	4.12
4. The library/seminar staff are cooperative and helpful.	4.22	3.95
5. Photocopying facility in the library/Department is available and satisfactory.	3.82	3.7
6. Internet facilities are available in the department.	3.85	3.67
7. Online educational resources are available and accessible.	3.70	3.35
8. The office staff in the department are helpful.	4.12	4.12
9. Results and attendance records are displayed on time	4.42	4.15
10. Toilets/washrooms are hygienic and properly maintained.	4.47	4.37
11. Clean drinking water is available in the department and on the campus.	4.38	4
12. Grievances/problems are redressed/solved well in time.	4.53	4.42
13. The functioning of the placement cell(s) in the university/department is satisfactory.	4.01	3.72
14. Equipment in the lab(s) are in working condition.	4.52	4.5
15. The campus is green and eco-friendly.	4.57	4.6
16. The buildings/classrooms are accessible to differently abled persons.	4.4	4.4
17. The classrooms are clean and well maintained.	4.42	4.5
18. The campus has adequate power supply.	4.71	4.7
Highest individual score	**4.71**	**4.7**
Lowest individual score	**3.60**	**3.67**
Observation: Scores of the 31-parameter feedback report ranged between 3.60 to 4.71.		

Sanjew Ojrawl
REGISTRAR
IFTM UNIVERSITY
MORADABAD

SUMMARY OF STUDENT`S FEEDBACK FORM-II (A)		
Statement	B. Tech ME	M. Tech ME
1. The teacher is punctual in the class.	4.62	4.71
2. The teacher comes well prepared for the lecture.	4.74	4.62
3. The teacher communicates clearly and inspires me by his teaching.	4.62	4.71
4. The teacher completes the entire syllabus in time.	4.74	4.62
5. The teacher discusses topics and interact in the class	4.71	4.72
6. The teacher encourages for participation and discussion in class.	4.72	4.62
7. The teacher uses modern teaching aids, handouts, suitable references, power point presentation, web-resources, etc.	4.62	4.71
8. The teacher's attitude towards the students is friendly & helpful.	4.74	4.62
9. The teacher is available and accessible in the Department.	4.71	4.72
10. The evaluation process is fair and unbiased.	4.62	4.71
11. Regular and timely feedback is given on our performance.	4.74	4.62
12. Periodical assessments are conducted as per schedule.	4.62	4.71
13. I have learnt and understood the subject material in this course.	4.74	4.62
SUMMARY OF STUDENT`S FEEDBACK FORM-II (B)		
1. The prescribed books/reading materials are available in the library/seminar.	4.62	4.71
2. Reading room and common room are available in the college building.	4.74	4.62
3. Available reading space in library/seminar is satisfactory.	4.62	4.74
4. The library/seminar staff is cooperative and helpful.	4.59	4.72
5. Photocopying facility in the library/Department is available and satisfactory.	4.71	4.72
6. Internet facilities are available in the department.	4.72	4.74
7. Online educational resources are available and accessible.	4.62	4.71
8. The office staff in the department is helpful.	4.74	4.62
9. Results and attendance records are displayed on time	4.74	4.62
10. Toilets/washrooms are hygienic and properly maintained.	4.62	4.72
11. Clean drinking water is available in the department and on the campus.	4.71	4.72
12. Grievances/problems are redressed/solved well in time.	4.74	4.62
13. The functioning of the placement cell in the university/department is satisfactory.	4.71	4.72
14. Equipment in the labs are in working condition.	4.62	4.71
15. The campus is green and eco-friendly.	4.74	4.62
16. The buildings/classrooms are accessible to differently abled persons.	4.71	4.58
17. The classrooms are clean and well maintained.	4.62	4.71
18. The campus has adequate power supply.	4.74	4.62
Highest individual score	**5.0**	**5.0**
Lowest individual score	**3.0**	**3.0**
Observation: Scores of the 31-parameter feedback report ranged between 3.0 to 5.0.		

REGISTRAR
IFTM UNIVERSITY
MORADABAD

SUMMARY OF STUDENT`S FEEDBACK FORM – II (A)

Statement	B.Tech (EC)	M.Tech (EC)
1. The teacher completes the entire syllabus in time.	3.86	4.5
2. The teacher discusses topics and interact in the class	4.37	4.25
3. The teacher communicates clearly and inspires me by his teaching.	3.86	4.57
4. The teacher is punctual in the class.	4.0	4.67
5. The teacher comes well prepared for the class.	3.9	4.3
6. The teacher encourages participation and discussion in class.	3.81	4.5
7. The teacher uses modern teaching aids, handouts, suitable references, power point presentation, web-resources, etc.	3.5	4.25
8. The teacher's attitude towards the students is friendly & helpful.	4.10	4.25
9. The teacher is available and accessible in the Department.	3.98	4.75
10. The evaluation process is fair and unbiased.	4.15	4.7
11. Regular and timely feedback is given on our performance.	4	4.65
12. Periodical assessments are conducted as per schedule.	4.25	4.7
13. I have learnt and understood the subject material/s in this course.	3.9	4.75

SUMMARY OF STUDENT`S FEEDBACK FORM – II (B)

Statement	B.Tech (EC)	M.Tech (EC)
1. The prescribed books/reading materials are available in the library/seminar.	4.6	4.54
2. Reading room and common room are available in the faculty / college building.	4.5	4.5
3. Available reading space in library/seminar is satisfactory.	4.52	4.5
4. The library/seminar staff are cooperative and helpful.	4.5	4.2
5. Photocopying facility in the library/Department is available and satisfactory.	3.8	3.7
6. Internet facilities are available in the department.	4	4.57
7. Online educational resources are available and accessible.	3.8	4.11
8. The office staff in the department are helpful.	4.1	4.53
9. Results and attendance records are displayed on time	4.5	4.56
10. Toilets/washrooms are hygienic and properly maintained.	4.5	4.4
11. Clean drinking water is available in the department and on the campus.	4.5	4.38
12. Grievances/problems are redressed/solved well in time.	4.57	4.57
13. The functioning of the placement cell(s) in the university/department is satisfactory.	4.75	3.95
14. Equipment in the lab(s) are in working condition.	4.53	4.5
15. The campus is green and eco-friendly.	4.6	4.6
16. The buildings/classrooms are accessible to differently abled persons.	4.5	4.4
17. The classrooms are clean and well maintained.	4.38	4.5
18. The campus has adequate power supply.	4.7	4.7
Highest individual score	**4.75**	**4.7**
Lowest individual score	**3.8**	**3.7**

Observation: Scores of the 31-parameter feedback report ranged between 3.8 to 4.75

Sanjeev Agrawal
REGISTRAR
IFTM UNIVERSITY
MORADABAD

SUMMARY OF STUDENT`S FEEDBACK FORM – II (A)		
Statement	B.Tech CE	M.Tech CE
1. The teacher is punctual in the class.	4.4	4.4
2. The teacher comes well prepared for the lecture.	4.5	4.5
3. The teacher communicates clearly and inspires me by his teaching.	4.5	4.7
4. The teacher completes the entire syllabus in time.	4.5	4.5
5. The teacher discusses topics and interact in the class	4.6	4.7
6. The teacher encourages for participation and discussion in class.	4.6	4.5
7. The teacher uses modern teaching aids, handouts, suitable references, power point presentation, web-resources, etc.	4.3	4.5
8. The teacher's attitude towards the students is friendly & helpful.	4.6	4.5
9. The teacher is available and accessible in the Department.	4.6	4.5
10. The evaluation process is fair and unbiased.	4.5	4.3
11. Regular and timely feedback is given on our performance.	4.3	4.7
12. Periodical assessments are conducted as per schedule.	4.7	4.6
13. I have learnt and understood the subject material/s in this course.	4.4	4.4
SUMMARY OF STUDENTS FEEDBACK FORM – II (B)		
1. The prescribed books/reading materials are available in the library/seminar.	4.3	4.5
2. Reading room and common room are available in the faculty / college building.	4.5	4.4
3. Available reading space in library/seminar is satisfactory.	4.5	4.7
4. The library/seminar staff are cooperative and helpful.	4.5	4.5
5. Photocopying facility in the library/Department is available and satisfactory.	4.4	4.5
6. Internet facilities are available in the department.	4.3	4.4
7. Online educational resources are available and accessible.	4.7	4.6
8. The office staff in the department are helpful.	4.2	4.4
9. Results and attendance records are displayed on time	4.8	4.6
10. Toilets/washrooms are hygienic and properly maintained.	4.5	4.6
11. Clean drinking water is available in the department and on the campus.	4.2	4.3
12. Grievances/problems are redressed/solved well in time.	4.5	4.5
13. The functioning of the placement cell(s) in the university/department is satisfactory.	4.2	4.2
14. Equipment in the lab(s) are in working condition.	4.4	4.5
15. The campus is green and eco-friendly.	4.7	4.8
16. The buildings/classrooms are accessible to differently abled persons.	4.4	4.5
17. The classrooms are clean and well maintained.	4.2	4.0
18. The campus has adequate power supply.	4.5	4.7
Highest individual score	**4.8**	**4.7**
Lowest individual score	**4.2**	**4.0**
Observation: Scores of the 31-parameter feedback report ranged between 4.0 to 4.8		

Sanjeev Agrawal
REGISTRAR
IFTM UNIVERSITY
MORADABAD

SUMMARY OF STUDENT`S FEEDBACK FORM – II (C)

Statement	B. Tech ME	M. Tech ME
1. How did you find the Curriculum?	4.74	4.62
2. Were Instructions easy to follow	4.72	4.59
3. Were reading materials and references regarding curriculum / subjects easily found?	4.62	4.71
4. Were the subjects relevant to your job and your future aspiration?	4.74	4.62
5. Were the subjects applicable in your practical / daily life?	4.71	4.72
6. Did the subjects / course help in developing your personality?	4.72	4.62
7. The syllabus / course has good balance between theory and practical?	4.74	4.74
8. Course content is followed by corresponding reference materials?	4.71	4.58
9. What other changes would you like to suggest improving the curriculum / course?	4.62	4.71
Observation: Scores of the 09 parameters feedback report ranged between 4 to 5 (5=Yes, 4=No)		

SUMMARY OF STUDENT`S FEEDBACK FORM – II (C)

Statement	B. Tech EC	M. Tech EC
1. How did you find the Curriculum?	4	4
2. Were Instructions easy to follow	5	5
3. Were reading materials and references regarding curriculum / subjects easily found?	5	5
4. Were the subjects relevant to your job and your future aspiration?	5	5
5. Were the subjects applicable in your practical / daily life?	5	5
6. Did the subjects / course help in developing your personality?	4.5	4
7. The syllabus / course has good balance between theory and practical?	4.75	4
8. Course content is followed by corresponding reference materials?	4.75	5
9. What other changes would you like to suggest improving the curriculum / course?	4	4
Observation: Scores of the 09 parameters feedback report ranged between 4 to 5 (5=Yes, 4=No)		

Sanjeu Braroad
REGISTRAR
IFTM UNIVERSITY
MORADABAD

SUMMARY OF STUDENT'S FEEDBACK FORM – II (C)		
Statement	**B. Tech EE**	**M. Tech EE**
1. How did you find the Curriculum?	4.74	4.62
2. Were Instructions easy to follow	4.72	4.59
3. Were reading materials and references regarding curriculum / subjects easily found?	4.62	4.71
4. Were the subjects relevant to your job and your future aspiration?	4.74	4.62
5. Were the subjects applicable in your practical / daily life?	4.71	4.72
6. Did the subjects / course help in developing your personality?	4.72	4.62
7. The syllabus / course has good balance between theory and practical?	4.74	4.74
8. Course content is followed by corresponding reference materials?	4.71	4.58
9. What other changes would you like to suggest improving the curriculum / course?	4.62	4.71
Observation: Scores of the 09 parameters feedback report ranged between 4 to 5 (5=Yes, 4=No)		

SUMMARY OF STUDENT'S FEEDBACK FORM – II (C)		
Statement	**B. Tech CE**	**M. Tech CE**
1. How did you find the Curriculum?	4.45	4.68
2. Were Instructions easy to follow	4.72	4.59
3. Were reading materials and references regarding curriculum / subjects easily found?	4.64	4.71
4. Were the subjects relevant to your job and your future aspiration?	4.73	4.73
5. Were the subjects applicable in your practical / daily life?	4.66	4.73
6. Did the subjects / course help in developing your personality?	4.45	4.58
7. The syllabus / course has good balance between theory and practical?	4.64	4.61
8. Course content is followed by corresponding reference materials?	4.73	4.73
9. What other changes would you like to suggest improving the curriculum / course?	4.53	4.73
Observation: Scores of the 09 parameters feedback report ranged between 4 to 5 (5=Yes, 4=No)		

Sanjeev Agrawal
REGISTRAR
IFTM UNIVERSITY
MORADABAD

Parent`s Feedback Analysis Report (2018-19)

The most important reason for parents for admitting their ward to the School of Engineering & Technology, IFTM University, Moradabad:

Reason	Preference (%)
Location	14
Reputation	14
Discipline	15
Fee Structure	14
Communication with teaching Staff	15
Adequate Facilities	13
Administrative Staff	15
Total	100

Attribute	Average Score
Admission procedure	4.1
Cleanliness	3.4
Toilets	3.7
Drinking water facility	4.2
Discipline	4.2
Safety of your ward	3.5
Sports facilities	4.1
Library facilities	3.8
Laboratory facilities	4.2
Behaviour of teachers	4.8
Quality of teaching	4.6
Examination Process	4.8
Behaviour of Non-teaching staff	3.4
Overall impression	4.2

Statement	Average Score
1. Do you find this institution better than others for your ward?	4.1
2. Do you feel facilities in the University are adequate?	3.9
3. Do you feel that your ward is physically secured in the campus?	4.2
4. Are you satisfied about hostel facilities?	3.9
5. Are you satisfied for cooperation from the administrative staff?	4.2
6. Can you make direct communication with teaching staff?	3.5
7. Do you find up gradation of hard and soft skills?	4.8

Alumni`s Feedback Analysis Report (2018-19)

Attributes	Average Score
1. Admission Procedure	3.67
2. Fee Structure	3.33
3. Environment	3.33
4. Infrastructure & Lab Facilities	3.67
5. Faculty	4
6. Project Guidance	4
7. Quality of Support Material	4.33
8. Training & Placement	4.33
9. Library	4
10. Canteen Facilities	3.67
11. Hostel Facilities	3.67
12. Overall rating of the University	3.67
13. Alumni Association/ Network of Old friends	4
14. Caliber of students passing out this	4.33
15. Professional courses and their suitability to the Industry	4.67
16. Learning experience in terms of their relevance to real life applications	3.67
17. Significance of the course(s) that you learnt in relation to current job	3.33
Observation: Scores of the 17 parameters feedback report ranged between 3 to 4.5 (5=Excellent, 4=Very good, 3= Good, 2= Average, 1= Poor)	

Program Education Objectives	Average Score
1. Preparation: To educate students for graduate and post graduate programmes and to succeed in their chosen/ related fields	4
2. Core Competence: To provide students with sound knowledge in their chosen area	3.33
3. Breadth: To train students with knowledge relating to an array of professional fields undertaken so as to comprehend, analyze, design and create innovative products and find solutions to improve the quality of life	3.33
4. Professionalism: To create professionally superior and ethically strong global manpower and to uphold moral values. With effective communication skills, teamwork skills, multidisciplinary approach, and an ability to improve quality of life	3.33
5. Learning Environment: To create an intellectual environment for research and development aware of emerging technologies leading to continual learning needed for a successful professional career, to create a center of excellence develop technocrats and business leaders.	4
Observation: Scores of the 05 parameters feedback report ranged between 3 to 4 (4=Very much, 3= Quite a bit, 2= Some extent, 1= Very little)	

REGISTRAR
IFTM UNIVERSITY
MORADABAD

Feedback about School (Alumni Feedback)

Attributes	Average Score
1. Laboratories & Equipments facilities	4.33
2. Library/Seminar/Reading Room	4
3. Computer Facilities	4.33
4. Internet & Wi-Fi	4.33
5. Sports and Cultural	4
6. Classrooms	4.33
Observation: Scores of the 06 parameters feedback report ranged between 4 to 4.5 (5=Excellent, 4=Very good, 3= Good, 2= Average, 1= Poor)	

Feedback about Department (Alumni Feedback)

Attributes	Average Score
1. Industry Oriented Projects	5
2. Seminar & Workshop	4.33
3. Guest Lectures	4
4. Special training classes for bridging Industry/ Academic gap	3.67
Observation: Scores of the 04 parameters feedback report ranged between 3.5 to 5 (5=Excellent, 4=Very good, 3= Good, 2= Average, 1= Poor)	

Feedback about Training and Placement (Alumni Feedback)

Attributes	Average Score
1. Has the Training & Placement (T&P) Cell provided ample on campus placement opportunities	4.1
2. Has the Placement Cell provided sufficient off campus placement opportunities	4.6
3. Did you ever avail Career counseling and guidance for higher studies from Placement Cell	4.4
4. If you are invited to deliver a Guest Lecture/ Special Talk/ a motivational session for your juniors, will you be interested	4.6
5. Would you like to join the Departmental/ School Alumni Association?	4.4
6. Have you participated in any Alumni meet as of now (organized by your parent department)	4.9
7. Do you receive communications from the University/ parent Department through mails/Calls/SMS etc.	4.8
Observation: Scores of the 07 parameters feedback report ranged between 4 to 5 (5=Yes, 4=No)	
Attributes	**Average Score**
1.Relevance of IFTM University curriculum in your job	5
2. Need any change in curriculum and syllabi	4
3. Improvement in teaching and learning process	4
Observation: Scores of the 03 parameters feedback report ranged between 4 to 5 (5=Yes, 4=No)	

Teacher`s Feedback Analysis Report (2018-19)

Attributes	Score
1. Syllabus is suitable to the course.	4.1
2. Syllabus is need based.	4.9
3. Aims and objectives of the syllabi are well defined and clear to teachers and students.	4.1
4. Course content is followed by corresponding reference materials.	5
5. Sufficient number of prescribed books is available in the Library.	4.8
6. The course/syllabus has good balance between theory and application.	5
7. The course/syllabus has made me interested in the subject area.	4.6
8. The course/syllabus of the subject increased my knowledge and perspective in the subject area.	4.5
9. The course/programme of studies carries sufficient number of optional papers	4.8
10. The books prescribed/listed as reference materials are relevant, updated and appropriate.	4.9
11. Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	4.9
12. Staff canteen is available at the faculty level.	4.8
13. Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	4.4
14. I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.	5
15. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	4.9
16. I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	4.7
17. The environment in the department is conducive to teaching and research.	4.5
18. The administration is teacher friendly	4.9
19. The University provides adequate and smooth support for projects and research facilities.	4.9
20. The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	4.9
21. Provisions for professional development are non-discriminatory and fair.	5

Observation: Scores of the 21 parameters feedback report ranged between 4 to 5 (5=Yes, 4=No)
(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

CONCLUSION: Thus the feedback given by the students, faculty members, alumni and parents were analyzed and suitable action will be taken by the management committee.

REGISTRAR
IFTM UNIVERSITY
MORADABAD