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# IFTM UNIVERSITY

## MORADABAD

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### ACTION TAKEN REPORT

BASED ON  
(GENERAL FEEDBACK ANALYSIS)

2023-24

SCHOOL OF ENGINEERING &  
TECHNOLOGY

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Based on the feedback survey conducted for the year 2023-24, a sliding trend was observed in some of the vital parameters. To address the issues, following measures were planned/taken by the department.

| S. NO. | ISSUE  | ACTION   |
|--------|--|--|
| 1      | Some students felt that reading material/ prescribed books/ journals were not available in the library.                | The availability of books and journals were verified that might have been reported as unavailable. It has been ensured that all prescribed materials were stocked and available for borrowing.   |
| 2      | A few students had dissent with the accessibility of digital educational resources in the library.                     | Orientation sessions to familiarize users with available digital resources and their navigation were conducted. Digital educational resources such as EBSCO, DELNET, Taylor & Francis, etc., are available and accessible in the library with the help of library staff.                         |
| 3      | Some students showed dissatisfaction with the internet facility available in the department.                           | Areas with weak or no internet coverage were investigated and additional Wi-Fi access points and signal boosters were installed to ensure full coverage across the department. IT team was approached to track instances of internet downtime and to implement measures to minimize disruptions. |
| 4      | A few alumni found the efforts of Training & Placement cell of the university to be good only.                         | The T&P Cell has considered increasing workshops or sessions on resume building, interview techniques, and soft skills development. It has also worked to increase partnerships with companies across a broader range of industries.   |
| 5      | An employer had reservations regarding the student's ability to work independently and in a team.                      | Resources that can improve collaboration skills, independent working techniques, or conflict resolution, depending on the identified needs were provided.  |
| 6      | Some employers were not satisfied with the technical knowledge and communication skills of some students.              | Additional training sessions and workshops were offered which were focused on enhancing technical knowledge and effective communication.   |
| 7      | Some employers showed dissent regarding the knowledge of students for using recent technology and workplace equipment. | For better understanding of the technology, the university has reviewed and enhanced training programs for the students. It is considered to provide more hands-on support or access to resources.   |
| 8      | Relationship with seniors/ peers/ subordinates and involvement in social activities.                                   | More frequent interactions between seniors and juniors were ensured. Team-building activities, group discussions, were organised to improve peer relationships and reduce any existing tensions.   |

