



आईएफटीएम विश्वविद्यालय, मुरादाबाद, उत्तर प्रदेश
IFTM University, Moradabad, Uttar Pradesh
NAAC ACCREDITED

ACTION TAKEN REPORT
BASED ON
(CURRICULUM FEEDBACK ANALYSIS)
2019-20
SCHOOL OF LAW

Sanjay Prasad
REGISTRAR
IFTM UNIVERSITY
MORADABAD.

Based on the Curriculum Survey conducted for the year 2019-20, the report depicted a relatively poor performance in some of the parameters. To address the issues, following measures were taken / planned by the department.

S.NO.	OBSERVATIONS	CORRECTIVE MEASURES
STUDENTS		
1	Curriculum was not found as easy to understand by some of the students.	The curriculum gets updated at regular interval to weed out any redundancy and make it practical, relevant in daily life and useful for professional growth. The revision in curriculum was done in BoS.
2	The instructions pertaining to the curriculum was not found as easy to understand by most of the students.	Faculty explains the course structure, syllabus and expectations from the students at the start of the session. The activities and assignments required to be done by the students are explained in an easy to understand manner to the students during the course.
3	A considerable number of students shared their discontent with the practicality and relevance of some subjects in getting the (desired) job.	The curriculum gets updated at regular interval to weed out any redundancy and make it practical, relevant in daily life and useful for professional growth. The revision in curriculum was done in BoS.
4	Some students were found apprehensive about the applicability of subjects in daily life.	The curriculum gets updated at regular interval to weed out any redundancy and make it practical, relevant in daily life and useful for professional growth. The revision in curriculum was done in BoS.
5	Students required support of reading and reference material for their subjects.	Faculty shared free online resources and free e-books wherever available; with the students. Students were guided on how to access and use various online

		resources subscribed by the University library and available to the students.
TEACHERS		
ALUMNI		
6	Not all the former students feel that their curriculum was sufficient.	The curriculum gets updated at regular interval to weed out any redundancy and make it practical, relevant in daily life and useful for professional growth. The revision in curriculum was done in BoS.
7	Professional Courses are required to be aligned with the industry	The curriculum gets updated at regular interval to weed out any redundancy and make it practical, relevant in daily life and useful for professional growth. The revision in curriculum was done in BoS.
8	A considerable number of Alumni revealed their discontent with the Special Training Classes organized by the University for bridging Industry-Academia gap.	The HoD reviewed the faculty / resource persons (internal and external who delivered lectures in 2019-20) and their content for its acceptance, effectiveness and suitability. Many external domain / subject experts were invited by the department.
9	The University has been successful in creating a professionally superior and ethically strong global manpower and to uphold moral values, with effective communication skills, teamwork skills, multidisciplinary approach, and an ability to improve the quality of life.	PSD trainers conducted special classes to help students orient towards their job responsibilities. Special classes to improve communication were done for the final year students in the session 2020-21
EMPLOYERS		

*** LAST PAGE OF THE REPORT ***