



IFTM UNIVERSITY

MORADABAD

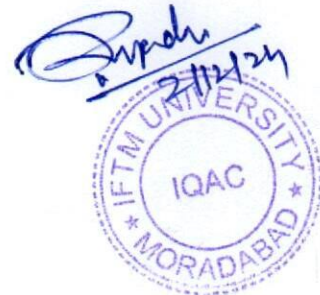
ACTION TAKEN REPORT

BASED ON

(CURRICULUM FEEDBACK ANALYSIS)

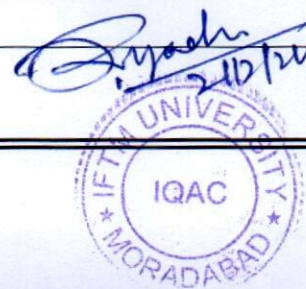
2023-24

SCHOOL OF LAW



Based on the Curriculum Survey conducted for the year 2023-24, sliding trends was observed (in regards to the preceding year's observations) in some of the vital parameters. Based on the observations made in the Curriculum Report, following actions were taken by the department.

S. NO.	OBSERVATIONS	CORRECTIVE MEASURES
TEACHERS		
1	Some teachers could not clearly express their opinion regarding the syllabus linking the gap between academics and industry	Focus on internships, guest lectures from industry professionals, and hands-on training were increased to further align the syllabus with current industry practices. And a regular review cycle with industry partners was also introduced, allowing for updates in real-time.
2	A few teachers were unable express their views regarding the syllabus covering contemporary and advanced topics or techniques.	A more structured feedback mechanism has been introduced to gather opinions throughout the course or programme, ensuring that any concerns about the syllabus are identified and addressed proactively.
STUDENTS		
3	A few of the students felt that the curriculum does not provide added flexibility and diversity among the offered courses across the programmes.	Additional information and guidance regarding the variety of courses and their benefits have been provided. This included clearer communication through student orientation sessions, course catalogues, and faculty advisories.
4	Some students felt that the offered courses lacked emphasis on skill development and they did not perceive curriculum to be directly linked to employability. They did not even see the curriculum fostering entrepreneurship effectively.	It has been ensured that the curriculum is regularly updated to align with evolving industry needs. Entrepreneurial events such as competitions, talks, and startup workshops were organised to address the concerns of the students. The support systems related to employability were improved through stronger career counselling services, resume workshops, and job placement assistance.
5	A few students believed that the offered elective courses were not diverse and did not allow students to adapt their education to their interests.	The elective courses on offer were reviewed to ensure a broader variety of subjects, appealing to different student interests. More interdisciplinary electives were explored and were introduced that allowed students to blend multiple fields of study based on their interests.
6	Some students showed dissent that the course structure and syllabus is interesting and easy to understand.	The course materials were reviewed, particularly the areas that may have caused confusion or disengagement. Learning outcomes were stated explicitly while the structure of lessons were enhanced to make them more comprehensible and interesting.



S. NO.	OBSERVATIONS	CORRECTIVE MEASURES
7	A few students showed dissent that the curriculum offered by the University is industry oriented.	The current curriculum was evaluated to ensure real-life relevance and alignment with industry requirements. Areas where additional hands-on experience, internships, or case studies could be integrated were identified.
8	Some students had alternate opinions regarding the curriculum ensuring the development of communication skills.	Introducing and enhancing extracurricular programs such as communication workshops, peer-to-peer communication initiatives were considered to complement the curriculum and address any perceived gaps in communication skill development.
9	A few students showed dissent regarding the statement that the courses offered in the programme were relevant to their future job ambitions.	The possibility of offering specialized tracks or elective courses that cater to niche job roles or specific industries were explored for enhanced career alignment and periodic evaluations of course content and structure were implemented to ensure its relevance to current job trends and industries.
10	A few students felt that the teachers did not utilise modern ICT tools for teaching the curriculum.	Mandatory ICT training workshops were conducted for all teachers to improve their skills and confidence in using modern teaching tools. And also existing ICT facilities, including smart classrooms, projectors were upgraded.
ALUMNI		
11	The alumni found that the curriculum offered by the University met with the industry requirements.	No action is required.
EMPLOYERS		
12	Some employers could not express their views clearly for the statement that the syllabus offered by the University was conducive for the students' readiness towards recruitment.	A review of the syllabus has been conducted to determine if any key areas are underdeveloped or unclear. Specific areas of the syllabus that may need to be improved, such as practical exposure, skill development, or industry alignment were explored.

Syadhu
21/12/24

