



IFTM UNIVERSITY

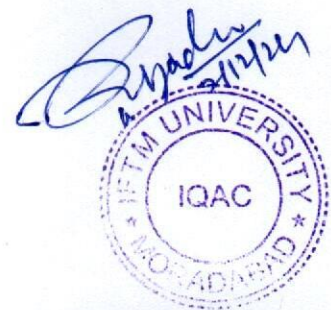
MORADABAD

ACTION TAKEN REPORT

BASED ON
(CURRICULUM FEEDBACK ANALYSIS)

2023-24

SCHOOL OF SCIENCES



Based on the Curriculum Survey conducted for the year 2023-24, sliding trends was observed (in regards to the preceding year's observations) in some of the vital parameters. Based on the observations made in the Curriculum Report, following actions were taken by the department.

S. NO.	OBSERVATIONS	CORRECTIVE MEASURES
TEACHERS		
1	Some teachers could not clearly express their opinion regarding the syllabus linking the gap between academics and industry	Focus on internships, guest lectures from industry professionals, and hands-on training were increased to further align the syllabus with current industry practices. And a regular review cycle with industry partners was also introduced, allowing for updates in real-time.
STUDENTS		
2	A few of the students felt that the curriculum does not provide added flexibility and diversity among the offered courses across the programmes.	Additional information and guidance regarding the variety of courses and their benefits have been provided. This included clearer communication through student orientation sessions, course catalogues, and faculty advisories.
3	Some students did not agree that the curriculum based on courses of the programme lead to employability, skill development and entrepreneurship.	Entrepreneurial events such as competitions, talks, and startup workshops were organised to address the concerns of the students. It has been ensured that the curriculum is regularly updated to align with evolving industry needs.
4	A few students showed dissent that the curriculum offered by the University is industry oriented.	The current curriculum was evaluated to ensure real-life relevance and alignment with industry requirements. Areas where additional hands-on experience, internships, or case studies could be integrated were identified.
5	Some students had dissent regarding the curriculum ensuring the development of communication skills.	Introducing and enhancing extracurricular programs such as communication workshops, peer-to-peer communication initiatives were considered to complement the curriculum and address any perceived gaps in communication skill development.
6	A few students showed dissent that the teachers utilised modern ICT tools for teaching the curriculum.	Existing ICT facilities, including smart classrooms, projectors were upgraded. Mandatory ICT training workshops were conducted for all teachers to improve their skills and confidence in using modern teaching tools.



S. NO.	OBSERVATIONS	CORRECTIVE MEASURES
ALUMNI		
7	A few alumni showed dissent that the curriculum based on courses of the programme led to employability, skill development and entrepreneurship.	Modules related to practical skills and entrepreneurial thinking were enhanced and workshops, case studies, and real-world project-based learning were incorporated. A curriculum review meeting involving faculty, industry experts, and alumni was organised to align the course content with the latest industry trends.
8	Some alumni were not clear about the appropriateness of the curriculum prescribed for their programme during their term in the university.	It was ensured that the ambiguities/concerns raised by neutral respondents were identified and rectified.
EMPLOYERS		
9	The employers agreed that the curriculum was apprised to keep it up to date with the industrial and societal needs.	No action is required.

