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IFTM University, Moradabad, Uttar Pradesh
NAAC ACCREDITED

Feedback Analysis

School of Sciences

(Academic Session 2017-18)

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Preamble: The feedback for each teacher is taken by the students for every semester within the academic session. The parameters include the Curriculum taught, Evaluation, Approach, Attitude, Punctuality, etc.

Importance: The student feedback is very important to strengthen the quality of teaching learning environment and to look for opportunities to improve teacher's performance in classroom engagement with student to bring excellence in teaching and learning.

Process:

1. The students who are punctual in the college were selected to provide the feedback.
2. They were supplied with a questionnaire (MCQ style, pre-printed) sheet to record their choices.
3. A short counseling session of 10 minutes was conducted on how to fill up the questionnaire sheet and the meaning of various parameters was explained to students.
4. It concludes with that the students have understood and satisfied with the questions appearing in the feedback form and understands learning values in terms of knowledge, concepts, skills, analytical abilities, etc. concerning to qualities of the subject teacher(s)
5. The recorded choices then processed to obtain the feedback Analysis Report.

(Academic Session 2017-18)

S. No.	Title of feedback form	Number of feedback form received	Number of feedback form analyzed
1.	TEACHERS' FEEDBACK (FORM-I)	55	55
2.	STUDENTS' FEEDBACK (FORM-II-A)	54	53
3.	STUDENTS' FEEDBACK (FORM-II-B)	57	57
4.	STUDENTS' FEEDBACK (FORM-II-C)	58	58
5.	PARENT'S FEEDBACK	17	17
6.	EMPLOYER'S FEEDBACK	02	02

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REPORT: TEACHERS' FEEDBACK (FORM-I)

Teacher's feedback on curriculum, teaching learning- process and evaluation system is a very big asset to improve the academic learning process of the university. Feedback is important to make improvements in the existing system. It helps to make the teaching more interesting and imparting practical knowledge based learning strategies for the students.

The feedback was collected by the teachers in the Department of Chemistry. The feedback has highlighted that approximate 89% of teachers feel and accept that syllabus is suitable for undergraduate and post graduate students. Besides it 90% teachers feel that board of studies must take care of revision of syllabi time to time to make relevancy of programs. Furthermore 80% teachers are satisfied with the opportunities provided by the university like- research facilities and funding support to attend various skill upgrading programmes. More than 75% teachers agreed that university has given them ample freedom to contribute their ideas towards upgrading the curriculum.

REPORT: STUDENTS' FEEDBACK (FORM-II-A)

Analysis has been done for different subject teacher of the department. Out of 54 responses 53 were found to be appropriate for analysis. It has been found from different feedback questionnaires that more than 95% teachers are efficient to manage the curriculum and content of syllabus assigned to them. Nearly 96% teacher performance is up to the expectations of the students.

REPORT: STUDENTS' FEEDBACK (FORM-II-B)

The feedback received from the students of different courses (undergraduate and post graduate) highlighted that around 95% of students are satisfied with the facilities provided by the university in terms of library, classrooms, and internet facilities and online resource. Further 91% students said that their grievances were redressed well in time. Students were found to be satisfied with the equipments available in labs. Almost 45% students suggested that more efforts should have been made towards updating the basic facilities of drinking water and sanitation.

REPORT: STUDENTS' FEEDBACK (FORM-II-C)

The feedback of students has been taken and analysis has been performed in order to assess the curriculum (course structure & syllabus) for session 2017-18. It has been found from different feedback questionnaires that more than 85% of students are satisfied with the current curriculum. More than 90% students agreed that the syllabus had good balance between theory and practical exercises. Almost all students are satisfied with the course content is followed by corresponding reference materials. A few students suggested some improvements in the curriculum to meet the current job aspirations.

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REPORT: PARENT'S FEEDBACK

The feedback of parents has been taken and analysis has been performed in order to assess the institutional facilities, security, curriculum, cooperation, communication and skills development for their ward in for session 2017-18. It has been found from different feedback questionnaires that more than 90% of parents are satisfied with respect to the institutional facilities, security, cooperation and up gradation of hard and soft skills. More than 80% students agreed that they communicate directly with the teaching staff. A few parents suggested some improvements in the curriculum to meet the current job aspirations.

REPORT: ALUMNI FEEDBACK

As we could not reach out to the alumni to fill the form in offline mode, it was not conducted.

REPORT: EMPLOYER'S FEEDBACK

The feedback of employer is an important parameter in order to assess the student's performance during employment and to improve quality of education as per the requirement of employer. Few employers have given average marking in some of the parameters during the feedback, which are addressed in action taken report.

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