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IFTM University, Moradabad, Uttar Pradesh
NAAC ACCREDITED

Feedback Analysis

School of Sciences

(Academic Session 2018-19)

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Preamble: The feedback for each teacher is taken by the students for every semester within the academic session. The parameters include the Curriculum taught, Evaluation, Approach, Attitude, Punctuality, etc.

Importance: The student feedback is very important to strengthen the quality of teaching learning environment and to look for opportunities to improve teacher's performance in classroom engagement with student to bring excellence in teaching and learning.

Process:

1. The students who are punctual in the college were selected to provide the feedback.
2. They were supplied with a questionnaire (MCQ style, pre-printed) sheet to record their choices.
3. A short counseling session of 10 minutes was conducted on how to fill up the questionnaire sheet and the meaning of various parameters was explained to students.
4. It concludes with that the students have understood and satisfied with the questions appearing in the feedback form and understands learning values in terms of knowledge, concepts, skills, analytical abilities, etc. concerning to qualities of the subject teacher(s)
5. The recorded choices then processed to obtain the Feedback Analysis Report.

S. No.	Title of feedback form	Number of feedback form received	Number of feedback form analyzed
1.	TEACHERS' FEEDBACK (FORM-I)	53	53
2.	STUDENTS' FEEDBACK (FORM-II-A)	51	49
3.	STUDENTS' FEEDBACK (FORM-II-B)	56	56
4.	STUDENTS' FEEDBACK (FORM-II-C)	61	61
5.	PARENT'S FEEDBACK	23	23
6.	EMPLOYER'S FEEDBACK	02	02

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REPORT: TEACHERS' FEEDBACK (FORM-I)

The feedback was collected by the teachers in the Department of Chemistry. The feedbacks have highlighted that approximately 89% of teachers feel and accept that all the syllabi for undergraduate and postgraduate programmes in chemistry department are useful for students. 91% teachers are of the opinion that all syllabi are showing good balance between theory and practical. Besides it 93 % teachers feel that board of studies is taking good care of revision of syllabi time to time to make relevancy of programs which is helpful for the employment of students in industry as well. Furthermore 92 % teachers are satisfied with the facilities made by the university like- research facilities and funding support to attend various conferences, seminars and short term training programmes. More than 90% teachers agreed that university has given them ample freedom to contribute their ideas towards upgrading the curriculum. More than 95% teachers are agreed that environment of chemistry department is conducive to research and teaching.

REPORT: STUDENTS' FEEDBACK (FORM-II-A)

Analysis has been done for each subject teacher of chemistry department. Out of 51 responses 49 were found to be appropriate for analysis. It has been found from different feedback questionnaires that more than 97% teachers are efficient to manage the syllabus assigned to them. Nearly 96% teacher performance is up to the expectations of the students. Nearly 95% students are found to be satisfied by the assignments given to them based on curricular activities.

REPORT: STUDENTS' FEEDBACK (FORM-II-B)

The feedback received from the students of different courses in chemistry (undergraduate and post graduate) says that around 96% of students are satisfied with the facilities provided by the university in terms of library, classrooms, and internet facilities and online recourses. Further 95% students said that their grievances were redressed well in time. Students were found to be satisfied with the chemicals, equipments and facilities available in labs. Almost 25 % students suggested that more efforts should have been made towards updating the basic facilities of drinking water and sanitation. 80% students are of the opinion that the attitude of their teachers towards them is helpful and unbiased.

REPORT: STUDENTS' FEEDBACK (FORM-II-C)

The feedback of students has been taken and analysis has been performed in order to assess the curriculum (course structure & syllabus) for session 2018-19. It has been found from different feedback questionnaires that more than 90% of students are satisfied with the current curriculum. More than 90% students agreed that the syllabus had good balance between theory and practical exercises. Almost all students are satisfied with the course content is followed by corresponding reference materials. A few students suggested some improvements in the curriculum to meet the current job aspirations.

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REPORT: PARENT'S FEEDBACK

The feedback of parents has been taken and analysis has been performed in order to assess the institutional facilities, security, curriculum, cooperation, communication and skills development for their ward in for session 2018-19. It has been found from different feedback questionnaires that more than 95% of parents are satisfied with respect to the institutional facilities, security, cooperation and up gradation of hard and soft skills. More than 80% students agreed that they communicate directly with the teaching staff. A few parents suggested some improvements in the curriculum to meet the current job aspirations.

REPORT: ALUMNI FEEDBACK

As we could not reach out to the alumni to fill the form in offline mode, it was not conducted.

REPORT: EMPLOYER'S FEEDBACK

The feedback of employer is an important parameter in order to assess the student's performance during employment and to improve quality of education as per the requirement of employer. Few employers have given average marking in some of the parameters during the feedback, which are addressed in action taken report.

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