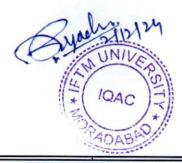


IFTM UNIVERSITY

MORADABAD

ACTION TAKEN REPORT

BASED ON
(GENERAL FEEDBACK ANALYSIS)
2023-24
SCHOOL OF SCIENCES



Based on the feedback survey conducted for the year 2023-24, a sliding trend was observed in some of the vital parameters. To address the issues, following measures were planned/taken by the department.

S. NO.	ISSUE	ACTION
1	A few students had dissent with the accessibility of digital educational resources in the library.	Digital educational resources such as EBSCO, DELNET, Taylor & Francis, etc., are available and accessible in the library with the help of library staff. Step-by-step guides were displayed and video tutorials were also provided.
2	Some students showed dissatisfaction with the internet facility available in the department.	Areas with weak or no internet coverage were investigated and additional Wi-Fi access points and signal boosters were installed to ensure full coverage across the department. IT team was approached to track instances of internet downtime and to implement measures to minimize disruptions.
3	A few of the students expressed dissatisfaction regarding the availability of safe drinking water and water resources	Regular testing is conducted on water sources to ensure compliance with safety standards. Any discrepancies found during testing is addressed immediately
4	Some students opined that the washrooms/ toilets are not well maintained, clean and hygienic.	The frequency of cleaning sessions in the washrooms has been increased, ensuring regular checks throughout the day. It is ensured that repairs, such as broken fixtures, plumbing issues, or poor ventilation, are addressed promptly.
5	A few of the students have expressed dissatisfaction with the functioning of the Placement Cell	The T&P team has considered the introduction of additional workshops on resume building, interview skills, and job-specific preparation. The Placement Cell has explored opportunities to partner with a wider range of companies, especially in fields that align with student interests.

