

IFTM UNIVERSITY

MORADABAD

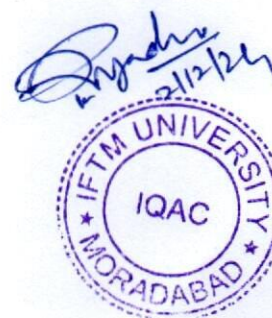
ACTION TAKEN REPORT

BASED ON

(CURRICULUM FEEDBACK ANALYSIS)

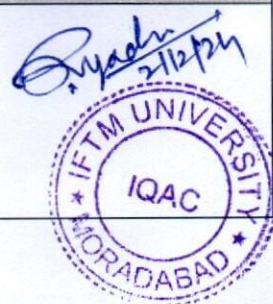
2023-24

SCHOOL OF PHARMACEUTICAL SCIENCES



Based on the Curriculum Survey conducted for the year 2023-24, sliding trends was observed (in regards to the preceding year's observations) in some of the vital parameters. Based on the observations made in the Curriculum Report, following actions were taken by the department.

S. NO.	OBSERVATIONS	CORRECTIVE MEASURES
TEACHERS		
1	A few of the students felt that the curriculum does not provide added flexibility and diversity among the offered courses across the programmes.	Additional information and guidance regarding the variety of courses and their benefits have been provided. This included clearer communication through student orientation sessions, course catalogues, and faculty advisories.
2	A few students believed that the offered elective courses were not diverse and did not allow students to adapt their education to their interests.	The elective courses on offer were reviewed to ensure a broader variety of subjects, appealing to different student interests. More interdisciplinary electives were explored and were introduced that allowed students to blend multiple fields of study based on their interests.
3	Some students showed dissent regarding the statement that the curriculum was designed to bridge the gap between theory and practical exercises.	A committee was formed to review the curriculum's current integration of theory and practical components. It was then compared with industry standards and best practices to ensure that the curriculum was meeting educational and professional needs.
4	A few students showed dissent regarding the statement that the courses offered in the programme were relevant to their future job ambitions.	The possibility of offering specialized tracks or elective courses that cater to niche job roles or specific industries were explored for enhanced career alignment and periodic evaluations of course content and structure were implemented to ensure its relevance to current job trends and industries.
5	A few students felt that the teachers did not utilise modern ICT tools for teaching the curriculum.	Mandatory ICT training workshops were conducted for all teachers to improve their skills and confidence in using modern teaching tools. And, existing ICT facilities, including smart classrooms, projectors were upgraded.
STUDENTS		
6	Most students found that the syllabus integrated ethical considerations and social responsibility.	No action is required.



S. NO.	OBSERVATIONS	CORRECTIVE MEASURES
ALUMNI		
7	Some alumni found that the curriculum of the programme did not lead to employability, skill development and entrepreneurship.	A curriculum review meeting involving faculty, industry experts, and alumni was organised to align the course content with the latest industry trends. Modules related to practical skills and entrepreneurial thinking were enhanced and workshops, case studies, and real-world project-based learning were incorporated.
EMPLOYERS		
8	An employer felt that the programmes offered by IFTM university did not have applicability to real life situations and practical approach.	The current curriculum was evaluated to ensure real-life relevance and alignment with industry requirements. Areas where additional hands-on experience, internships, or case studies could be integrated were identified.
9	An employer showed dissent that the curriculum offered by the University is industry oriented.	To ensure real-life relevance and alignment with industry requirements, the existing curriculum was evaluated in consultation with industry professionals and alumni. Real-world case studies, practical applications, and recent trends were incorporated into the curriculum wherever found necessary.

