



आईएफटीएम विश्वविद्यालय, मुरादाबाद, उत्तर प्रदेश
IFTM University, Moradabad, Uttar Pradesh
NAAC ACCREDITED

ACTION TAKEN REPORT
BASED ON
(CURRICULUM FEEDBACK ANALYSIS)
2019-20
SCHOOL OF SOCIAL SCIENCES

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Based on the Curriculum Survey conducted for the year 2019-20, the report depicted a relatively poor performance in some of the parameters. To address the issues, following measures were taken / planned by the department.

S.NO.	OBSERVATIONS	CORRECTIVE MEASURES
STUDENTS		
1	Curriculum was not found easy to understand by most of the students.	The curriculum gets updated at regular interval to weed out any redundancy and make it practical, relevant in daily life and useful for professional growth. The revision in curriculum was done in BoS. Faculty was advised to explain the topics at beginner's level for easy understanding of all the students including those who are relatively weak.
2	The instructions pertaining to the curriculum were not found as easy to understand by most of the students.	Faculty explains the course structure, syllabus and expectations from the students at the start of the session. The activities and assignments required to be done by the students are explained in an easy to understand manner to the students during the course.
3	A considerable number of students shared their discontent with the practicality and relevance of some subjects in getting the (desired) job.	The curriculum gets updated at regular interval to weed out any redundancy and make it practical, relevant in daily life and useful for professional growth. The revision in curriculum was done in BoS.
4	Some students were found apprehensive about the applicability of subjects in daily life.	The curriculum gets updated at regular interval to weed out any redundancy and make it practical, relevant in daily life and useful for professional growth. The revision in curriculum was done in BoS.

5	Students required support of reading and reference material for their subjects.	Faculty shared free online resources and free e-books wherever available; with the students. Students were guided on how to access and use various online resources subscribed by the University library and available to the students.
6	Most of the students concurred that reference material is provided along with the course content.	

TEACHERS

7	Some of the teachers saw the syllabus as requiring update to make them suitable and appropriate.	Suggestions were sought from all the faculty members before the BoS for deliberation and incorporation of amendments deemed necessary to the board
8	Few teachers felt that the syllabus is not rich enough to increase their subject knowledge.	Suggestions were sought from all the faculty members before the BoS for deliberation and incorporation of amendments deemed necessary to the board.

ALUMNI

9	Not all the former students feel that their curriculum was sufficient.	The curriculum gets updated at regular interval to weed out any redundancy and make it practical, relevant in daily life and useful for professional growth. The revision in curriculum was done in BoS.
10	Few former students felt that their curriculum did not equip them sufficiently for their present professional role.	Professional Skill Development classes went on as per the schedule.
11	Industry specific projects (opportunities) were found not in sufficient number.	Director – T&P through his team explored more hands-on / live projects / field projects to help students acquaint with the real work life challenges. New organisations came on board to provide industry projects and full time job

		<p>opportunities.</p> <p>Prospective employers covering various functions and industries were explored and reviewed for their suitability.</p> <p>Matrix having number of opportunities offered, types of roles offered, location and CTC offered, employers with high attrition rate (for our students), students' response to the opportunities viz. whether they applied, appeared and what was their performance (rejection, rejection level OR selection, joining and exit), was analyzed and appropriate measures including sessions with final year students, were taken.</p>
12	A considerable number of Alumni revealed their discontent with the Special Training Classes organized by the University for bridging Industry-Academia gap.	The HoD reviewed the faculty / resource persons (internal and external who delivered lectures in 2019-20) and their content for its acceptance, effectiveness and suitability. Many external domain / subject experts were invited by the department.
13	The University has been successful in training students with knowledge relating to an array of professional fields undertaken so as to comprehend, analyze, design, and create innovative products and find solutions to improve the quality of life	The curriculum gets updated regularly at BoS and PSD trainers conduct special classes to help students acquire relevant skills, necessary in a work life.
14	The University has been successful in creating an intellectual environment for research and development aware of	Activities like symposiums, seminars, conferences were organized to make students aware about contemporary

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emerging technologies leading to continual learning needed for a successful professional career, to create a center of excellence develop technocrats and business leaders.	developments in the area of study. It also helps motivating students to take up research.
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EMPLOYERS

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