

2018-19

FEEDBACK ANALYSIS REPORT



SCHOOL OF SOCIAL SCIENCES
IFTM UNIVERSITY, MORADABAD

Sanjeev D. Singh
REGISTRAR
IFTM UNIVERSITY
MORADABAD

Teacher's Feedback Analysis Report 2018-19

Curriculum, Teaching, Learning and Evaluation:		Avg.
1	Syllabus is suitable to the course.	4.8
2	Syllabus is need based.	4.2
3	Aims and objectives of the syllabi are well defined and clear to teachers and students.	4.8
4	Course content is followed by corresponding reference materials.	4.3
5	Sufficient number of prescribed books is available in the Library.	4.2
6	The course/syllabus has good balance between theory and application.	4.8
7	The course/syllabus has made me interested in the subject area.	4.7
8	The course/syllabus of the subject increased my knowledge and perspective in the subject area.	4.8
9	The course/programme of studies carries sufficient number of optional papers	4.2
10	The books prescribed/listed as reference materials are relevant, updated and appropriate.	4.7
11	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	4.8
12	Staff canteen is available at the faculty level.	4.8
13	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	4.8
14	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.	4.3
15	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	4.7
16	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	4.2
17	The environment in the department is conducive to teaching and research.	4.7
18	The administration is teacher-friendly.	4.8
19	The University provides adequate and smooth support for projects and research facilities.	4.6
20	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	4.7


REGISTRAR
IFTM UNIVERSITY
MORADABAD

21	Provisions for professional development are non-discriminatory and fair.	4.7
Highest individual score		4.8
Lowest individual score		4.2

Interpretation

The analysis table of the feedback given by teachers reveals that more such topics must be inculcated that are need-based. Moreover, the course content should be followed by referenced material and there must be the availability of books. Some freedom must be provided to incorporate new topics in the syllabus by the teacher. Teachers should have a little freedom to change teaching strategies for assessing the students.

STUDENTS' FEEDBACK ANALYSIS REPORT 2018-19

Feedback system

Summary of the feedback system followed at the School of Social Sciences, IFTM University, Moradabad, Uttar Pradesh.

S.NO	Feedback Form	Type	Count Received
1.	Teacher Feedback	Form I	62
2.	Student Feedback	Form II A	445
	Student Feedback	Form II B	445
	Student Feedback	Form II C	445
3.	Alumni Feedback	Form III	0
4.	Employer Feedback	Form IV	0
5.	Parent Feedback	Form V	86

a. Feedback from teachers

Feedback from 62 teachers were collected.

b. Students' Feedback

The Performa is provided to students and "in-class" feedback from students for teachers, facilities and infrastructure as well as curriculum is collected. 445 feedback forms were received from the students of various programs. The data is collected, summarized and analysed.

c. Feedback from Alumni

The Feedback from the Alumni could not be collected.

d. Feedback from Employer

The Feedback from the employer could not be collected.

e. Parents' feedback

86 Forms filled by parents were collected at the department.

Student Feedback Analysis Report 2018-19

The mean scores across various parameters for different faculties of the department are given in the table.

STUDENTS' FEEDBACK IFTM University, Moradabad FORM – II (A)

Department of Economics

	BA	MA
1. The teacher is punctual in the class.	4.7	4.4
2. The teacher comes well prepared for the lecture.	4.3	4.6
3. The teacher communicates clearly and inspires me by his teaching.	4.8	4.6
4. The teacher completes the entire syllabus in time.	4.5	4.4
5. The teacher discusses topic and interact in the class.	4.1	4.6
6. The teacher encourages participation and discussion in class.	4.5	4.4
7. The teacher uses modern teaching aids, handouts, suitable references, PowerPoint presentation, web-resources, etc.	4.3	4.7
8. The teacher's attitude towards the students is friendly & helpful.	4.8	4.4
9. The teacher is available and accessible in the Department.	4.6	4.8
10. The evaluation process is fair and unbiased.	4.6	4.5
11. Regular and timely feedback is given on our performance.	4.7	4.3
12. Periodical assessments are conducted as per schedule.	4.6	4.7
13. I have learnt and understood the subject material/s in this course.	4.3	4.7
Highest individual score	4.1	4.3
Lowest individual score	4.8	4.8

Department of Geography

	BA	MA
1 The teacher is punctual in the class.	4.4	4.4
2. The teacher comes well-prepared for the lecture.	4.2	4.6
3. The teacher communicates clearly and inspires me by his teaching.	4.1	4.6
4. The teacher completes the entire syllabus in time.	4.5	4.8
5. The teacher discusses topic and interact in the class.	4.6	4.3
6. The teacher encourages participation and discussion in class.	4.5	4.3
7.The teacher uses modern teaching aids, handouts, suitable references, PowerPoint presentation, web-resources, etc.	4.4	4.2
8. The teacher's attitude towards the students is friendly & helpful.	4.5	4.7
9. The teacher is available and accessible in the Department.	4.7	4.7
10. The evaluation process is fair and unbiased.	4.5	4.5
11.Regular and timely feedback is given on our performance.	4.3	4.5
12.Periodical assessments are conducted as per schedule.	4.3	4.1
13.I have learnt and understood the subject material/s in this course.	4.5	4.5
Highest individual score	4.7	4.8
Lowest individual score	4.1	4.1

Department of Hindi

	BA	MA
1 The teacher is punctual in the class.	4.3	4.4
2. The teacher comes well-prepared for the lecture.	4.2	4.6
3. The teacher communicates clearly and inspires me by his teaching.	4.4	4.7
4. The teacher completes the entire syllabus in time.	4.5	4.5
5. The teacher discusses topic and interact in the class.	4.2	4.2
6. The teacher encourages participation and discussion in class.	4.6	4.4
7. The teacher uses modern teaching aids, handouts, suitable references, PowerPoint presentation, web-resources, etc.	4.5	4.4
8. The teacher's attitude towards the students is friendly & helpful.	4.4	4.7
9. The teacher is available and accessible in the Department.	4.5	4.7
10. The evaluation process is fair and unbiased.	4.4	4.5
11.Regular and timely feedback is given on our performance.	4.4	4.5
12.Periodical assessments are conducted as per schedule.	4.3	4.7
13.I have learnt and understood the subject material/s in this course.	4.4	4.4
Highest individual score	4.6	4.7
Lowest individual score	4.2	4.2

Sanjay Arora

**REGISTRAR
IFTM UNIVERSITY
MORADABAD**

Department of Journalism

	BAJMC	MAJMC
1 The teacher is punctual in the class.	4.5	4.5
2. The teacher comes well prepared for the lecture.	4.7	4.7
3. The teacher communicates clearly and inspires me by his teaching.	4.7	4.7
4. The teacher completes the entire syllabus in time.	4.5	4.6
5. The teacher discusses topic and interact in the class.	4.5	4.7
6. The teacher encourages participation and discussion in class.	4.6	4.8
7. The teacher uses modern teaching aids, handouts, suitable references, power point presentation, web-resources, etc.	4.7	4.3
8. The teacher's attitude towards the students is friendly & helpful.	4.5	4.5
9. The teacher is available and accessible in the Department.	4.5	4.4
10. The evaluation process is fair and unbiased.	4.5	4.4
11.Regular and timely feedback is given on our performance.	4.4	4.4
12.Periodical assessments are conducted as per schedule.	4.4	4.3
13.I have learnt and understood the subject material/s in this course.	4.6	4.6
Highest individual score	4.7	4.8
Lowest individual score	4.4	4.4


REGISTRAR
IFTM UNIVERSITY
MORADABAD

Department of Sociology

	BA	MA
1 The teacher is punctual in the class.	4.3	4.4
2. The teacher comes well prepared for the lecture.	4.6	4.3
3. The teacher communicates clearly and inspires me by his teaching.	4.3	4.6
4. The teacher completes the entire syllabus in time.	4.6	4.3
5. The teacher discusses topic and interact in the class.	4.6	4.7
6. The teacher encourages participation and discussion in class.	4.2	4.4
7. The teacher uses modern teaching aids, handouts, suitable references, power point presentation, web-resources, etc.	4.1	4.6
8. The teacher's attitude towards the students is friendly & helpful.	4.4	4.7
9. The teacher is available and accessible in the Department.	4.7	4.4
10. The evaluation process is fair and unbiased.	4.8	4.3
11.Regular and timely feedback is given on our performance.	4.3	4.6
12.Periodical assessments are conducted as per schedule.	4.5	4.5
13.I have learnt and understood the subject material/s in this course.	3.9	4.4
Highest individual score	4.8	4.7
Lowest individual score	3.9	4.3


REGISTRAR
IFTM UNIVERSITY
MORADABAD

Department of Political Science

	BA
1 The teacher is punctual in the class. 2	4.4
2. The teacher comes well prepared for the lecture.	4.2
3. The teacher communicates clearly and inspires me by his teaching.	4.6
4. The teacher completes the entire syllabus in time.	4.4
5. The teacher discusses topic and interact in the class.	4.5
1. The teacher encourages participation and discussion in class.	4.6
7. The teacher uses modern teaching aids, handouts, suitable references, power point presentation, web-resources, etc.	4.5
8. The teacher's attitude towards the students is friendly & helpful.	4.4
9. The teacher is available and accessible in the Department.	4.3
10. The evaluation process is fair and unbiased.	4.1
11. Regular and timely feedback is given on our performance.	4.8
12. Periodical assessments are conducted as per schedule.	4.9
13. I have learnt and understood the subject material/s in this course.	4.5
Highest individual score	4.9
Lowest individual score	4.1


REGISTRAR
IFTM UNIVERSITY
MORADABAD

Department of Home Science

	BA
1. The teacher is punctual in the class.	4.6
2. The teacher comes well prepared for the lecture.	4.3
3. The teacher communicates clearly and inspires me by his teaching.	4.6
4. The teacher completes the entire syllabus in time.	4.1
5. The teacher discusses topic and interact in the class.	4.6
6. The teacher encourages participation and discussion in class.	4.4
7. The teacher uses modern teaching aids, handouts, suitable references, power point presentation, web-resources, etc.	4.8
8. The teacher's attitude towards the students is friendly & helpful.	4.5
9. The teacher is available and accessible in the Department.	4.4
10. The evaluation process is fair and unbiased.	4.1
11. Regular and timely feedback is given on our performance.	4.6
12. Periodical assessments are conducted as per schedule.	4.7
13. I have learnt and understood the subject material/s in this course.	4.7
Highest individual score	4.8
Lowest individual score	4.1

Department of Education

	Integrated Education	MA (EDU)	B. ED	M.ED	BA(EDU)
1 The teacher is punctual in the class.	4.5	4.5	4.5	4.3	4
2. The teacher comes well prepared for the lecture.	4.4	4.3	4.6	4.6	5
3. The teacher communicates clearly and inspires me by his teaching.	4.4	4.2	4.5	4.3	4
4. The teacher completes the entire syllabus in time.	4.6	4.6	4.6	4.6	4
5. The teacher discusses topic and interact in the class.	4.5	4.6	4.3	4.6	4
6. The teacher encourages participation and discussion in class.	4.5	4.6	4.5	4.3	5
7. The teacher uses modern teaching aids, handouts, suitable references, power point presentation, web-resources, etc	4.6	4.4	4.6	4.4	5
8. The teacher's attitude towards the students is friendly & helpful.	4.4	4.4	4.4	4.5	4
9. The teacher is available and accessible in the Department.	4.4	4.6	4.4	4.5	4
10. The evaluation process is fair and unbiased.	4.5	4.6	4.6	4.7	4
11.Regular and timely feedback is given on our performance.	4.5	4.6	4.3	4.5	5
12.Periodical assessments are conducted as per schedule.	4.2	4.4	4.4	4.5	5
13.I have learnt and understood the subject material/s in this course.	4.3	4.4	4.5	4.5	5
Highest individual score	4.6	4.6	4.6	4.7	5
Lowest individual score	4.2	4.2	4.3	4.3	4

Department of English

	BA	MA
1. The teacher is punctual in the class.	4.3	4.3
2. The teacher comes well prepared for the lecture.	4.4	4.2
3. The teacher communicates clearly and inspires me by his teaching.	4.4	4.5
4. The teacher completes the entire syllabus in time.	4.7	4.3
5. The teacher discusses topic and interact in the class.	4.5	4.5
6. The teacher encourages participation and discussion in class.	4.2	4.3
7. The teacher uses modern teaching aids, handouts, suitable references, power point presentation, web-resources, etc.	4.4	4.3
8. The teacher's attitude towards the students is friendly & helpful.	4.8	4.7
9. The teacher is available and accessible in the Department.	4.3	4.2
10. The evaluation process is fair and unbiased.	4.2	5
11. Regular and timely feedback is given on our performance.	4.5	4.8
12. Periodical assessments are conducted as per schedule.	4.5	4.7
13. I have learnt and understood the subject material/s in this course.	4.4	4.3
Highest individual score	4.8	4.8
Lowest individual score	4.2	4.2


REGISTRAR
IFTM UNIVERSITY
MORADABAD

Department of Library Science

	B.LIB	M.LIB
1. The teacher is punctual in the class.	4.5	4.3
2. The teacher comes well prepared for the lecture.	4.4	4.2
3. The teacher communicates clearly and inspires me by his teaching.	4.3	4.8
4. The teacher completes the entire syllabus in time.	4.4	4.8
5. The teacher discusses topic and interact in the class.	4.5	4.4
6. The teacher encourages participation and discussion in class.	4.4	4.8
7. The teacher uses modern teaching aids, handouts, suitable references, power point presentation, web-resources, etc.	4.3	4.4
8. The teacher's attitude towards the students is friendly & helpful.	4.4	4.6
9. The teacher is available and accessible in the Department.	4.5	4.3
10. The evaluation process is fair and unbiased.	4.3	4.3
11. Regular and timely feedback is given on our performance.	4.5	4.3
12. Periodical assessments are conducted as per schedule.	4.6	4.4
13. I have learnt and understood the subject material/s in this course.	4.4	4.7
Highest individual score	4.6	4.8
Lowest individual score	4.3	4.2

Student Feedback Analysis Report II-B 2018-19

SUMMARY OF STUDENTS' FEEDBACK FORM-II (B)	
1. The prescribed books/reading materials are available in the library/seminar.	4.4
2. Reading room and common room are available in the faculty / college building.	4.4
3. Available reading space in library/seminar is satisfactory.	4.4
4. The library/seminar staff are cooperative and helpful.	4.5
5. Photocopying facility in the library/Department is available and satisfactory.	4.5
6. Internet facilities are available in the department.	4.5
7. Online educational resources are available and accessible.	4.5
8. The office staff in the department are helpful.	4.5
9. Results and attendance records are displayed on time.	4.9
10. Toilets/washrooms are hygienic and properly maintained.	4.4
11. Clean drinking water is available in the department and on campus.	4.5
12. Grievances/problems are redressed/solved well in time.	4.5
13. The functioning of the placement cell(s) in the university/department is satisfactory.	4.4
14. Equipment in the lab(s) are in working condition.	4.5
15. The campus is green and eco-friendly.	4.5
16. The buildings/classrooms are accessible to differently abled persons.	4.5
17. The classrooms are clean and well maintained.	4.4
18. The campus has adequate power supply.	4.5
Highest individual score	4.9
Lowest individual score	4.4

Report of Student's Feedback Analysis Form II A and II B

Observation:

The feedback of the students was analysed and found that maximum students were satisfied with teachers and other facilities. Only, little problems were found which were conveyed to the heads of various departments.

Action Taken:

1. Individual feedback analysis reports were compiled and communicated to teachers by the respective Director/HOD.
2. The teachers are advised to strengthen the areas of concern highlighted in students' feedback report.

Students' Feedback Analysis Report II-C 2018-19

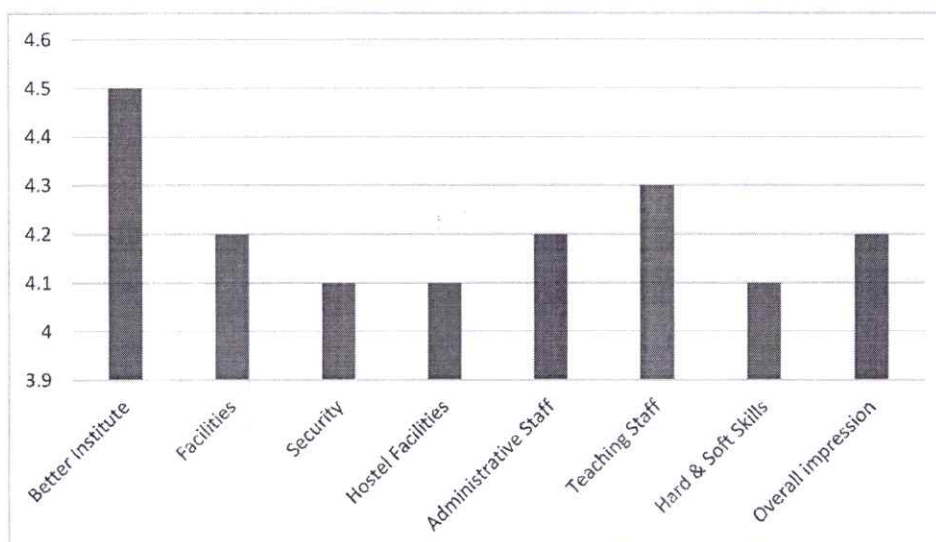
CURRICULUM	Yes	No
1. I found the curriculum (course structure & syllabus) easy –	422	23
2. The instructions given in the curriculum is easy to follow –	419	26
3. The syllabus had good balance between theory and practical exercises –	433	12
4. The subjects are relevant to my future job aspirations –	425	20
5. The subjects are very practical and seem applicable in daily life –	410	35
6. The course has helped me develop my personality –		
7. The reading material and references of the subject are easily available.	415	30
8. The course content is followed by corresponding reference materials?	411	34

Interpretation of the table

From the above table, it can be concluded that most of the students are in favour of the syllabus and course structure. Only few students feel that more emphasis should be given on the practical aspect of the subjects. The subjects must have practical utility in daily life. It is found from the analysis that course content should be followed by reference materials. Also, the instructions given in the curriculum should be easy to follow.

Parents' Feedback Analysis Report 2018-19

Attribute	Average Score
Better Institute	4.5
Facilities	4.2
Security	4.1
Hostel Facilities	4.1
Administrative Staff	4.2
Teaching Staff	4.3
Hard & Soft Skills	4.1
Overall impression	4.2



Interpretation

Through the analysis of the feedback by parents it is found that the maximum population of the parents feel that the University is better for their ward with adequate facilities. Some parents feel that focus should be given to enhancing the hard and soft skills of the students. There can be an increase in the facilities for the students as suggested by only a few parents. Some strict steps should be taken for the security purpose of the students during the premises and in bus. Teaching and administrative needs requires to give little more support to students.

Conclusion

Overall, the feedback received from students, parents and teachers are satisfactory. Thus it can be concluded that overall it is excellent. However, weaknesses in the various aspects of teachers have been highlighted which were communicated to the teachers by their respective HODs. In order to bring about the improvement, the areas to be strengthen were brought into the knowledge of the teachers and consequently were advised how the improvements could be brought in respective areas. Steps were also taken to make changes in the curriculum as per the suggestions of stakeholders. Similarly, other facilities were also tried to improved consequently measures were brought into the action.